



PATCHWORK NEWS

KINDNESS, COURAGE, CONNECTION

Thursday 4th June - Term 2, Issue 2 2026



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DATES TO REMEMBER

JUNE

Fri 5th

CURRICULUM DAY

Mon 8th

KING'S BIRTHDAY PUBLIC HOLIDAY

Thurs 11th

Region Cross Country (qualified students)

Fri 12th

Second-Hand Uniform Sale (8.45am-9.15am)

Fri 12th

Farewell Assembly for Haley

Fri 12th

Prep, Yr1 & Yr2 Talent Show

Tues 16th

Neurodiversity Pride Day

Sat 20th

Belgrave Lantern Parade

Wed 24th

Yr 7 Placement Offers Made

Fri 26th

Yr 3 - Yr 6 Talent Show

Fri 26th

Semester 2 Student Reports available on Compass

Fri 26th

LAST DAY OF TERM 2 - EARLY FINISH 2.30pm

JULY

Mon 13th

FIRST DAY OF TERM 3

Tues 14th

Yr 5/6 District Winter Sports

Wed 15th

Parent / Teacher Interviews (2.30pm-6.30pm)

Mon 20th

Yr 3/4 Geography Showcase (2.30pm - 3.30pm)

Tues 21st

Yr 5/6 Old Melbourne Gaol Excursion

Thurs 23rd

Division Netball (selected students)

Mon 27th

Yr 3/4 Camp Arrabri Lodge Commences

Mon 27th

Prep 100 Days of School Celebration

Tues 28th

Yr 5/6 Maths Incursion

Wed 29th

Division AFL (selected students)

Wed 29th

Yr 3/4 Camp Arrabri Lodge Returns

Thurs 30th

Division T-Ball (selected students)

Fri 31st

Division Soccer (selected students)

Fri 31st

Casual Dress Day

Fri 31st

Prep 2027 Applications Close

BELL TIMES

8:55am First Bell

9:00am Learning Begins

11-11:45am First Break

11:45-12pm Lunch eating time

2-2:30pm Second Break

3:20pm Prep & Yr1/2 Dismissal

3.30pm Yr 3-6 Dismissal

ASSEMBLY

9.00am Friday mornings



MESSAGE FROM THE PRINCIPAL

Principal's email: james.burnside@education.vic.gov.au

Assistant Principal's email: alesha.sangster@education.vic.gov.au

Hi Patchies!

Winter has truly kicked in this week. Luckily, our motto of "it's not bad weather, it's bad clothing" helps a lot, and our Patchie students have still been enjoying the outdoors. It's a great reminder for students to please have a change of pants and shirt at the bottom of their bag. This helps students' peace of mind when a sudden muddy slip does happen.

Thank you to all those in our community who gave us feedback on fundraising initiatives. The \$9059 profit from PatchFest has been nominated to assist with outdated technology in the Year 1/2 space. Based on feedback, too, we will be prioritising the chook pen restoration and installing additional heating in the 5/6 spaces. Once Yarra Valley Water completes some weed slashing in our Wetlands space, we will then be focused on restoration of damaged boards on the boardwalk.

Next Friday 12th June will mark the first Action Afternoon where families can join students in outdoor projects and care for spaces between 2:30pm to 3:15pm. I have heard of some brilliant student ideas for fairy gardens or dinosaur gardens. It would be great to see keen families take part and feel ownership of our spaces alongside students and staff. If you do join us, simply sign-in at the office first (and show your Working With Children Check card if it is your first time as a volunteer).

Behind the scenes our amazing Alesha is working on a helpful guide for families that demonstrates family and school roles in working with allied health services. As society evolves with increased recognised needs, it will be beneficial for everyone to understand their role in supporting our students, and how communication for adjustments can be effective.

I hope everyone has a brilliant long weekend!

Jim



NEVR CHOIR



On Wednesday 13th May, 24 Yr 5/6 students performed in a concert at Hamer Hall as part of the North East Victoria Region (NEVR) choir.

Here are some thoughts on our experience.....

**You get to go backstage in Hamer Hall!
Performing on stage feels great. It's a
once in a lifetime experience. Millie C**

I think the NEVR Choir was really fun and a great experience. I would recommend it to everyone who loves music. It was amazing! My favourite part was standing on the stage for the first time. Delilah

**NEVR Choir was so fun!! I'm so glad I did it. I did
feel very afraid, as I've never performed in front
of thousands of people, but I did it! I hope I do it
again when I'm in high school. Grace**

NEVR Choir - lots of fun, great experience, nice to perform in a special place, fun to go into the city for the day with friends. Kiah

**Singing in Hamer Hall is the best feeling. So many
people look at you and admire you when you sing.
Licia**

It was a great experience and it was fun meeting other schools and making new friends. Zoe

**The best part was looking up and singing the
best you can. Molly**

NEVR Choir was very fun! We got to sing with all our friends and eat sushi and ice cream. Violet

I felt really good and proud to be on stage. Kyah

Fun, magical, nervous but exciting!
Stella

**NEVR Choir was an amazing
experience.. Not many people
get to perform on stage in
Hamer Hall and have the
chance to be part of such an
amazing choir. Billie**

NEVR Choir was really fun. I would recommend it to others. Josef

**NEVR Choir was a day I'm never going to
forget. It was filled with joy, happiness and
more! Evie**

NEVR Choir was amazing. At first I was very nervous, but once you get on stage it's not scary at all. There were so many people there, but you couldn't even see them because your eyes were on the conductor. It was so cool and it was just the best feeling being up on the stage. Eliza

**NEVR Choir was really fun. I would recommend it
to everyone. It is such a great feeling performing
on stage. The best part of NEVR Choir was
hanging out with my friends. Sable**

NEVR Choir - lots of walks, good opportunity, exciting, fulfilling, scary, great songs, big shirts, Kerry (conductor) and Trish (accompanist) - were lovely. Sylvie

**I loved NEVR Choir and I definitely recommend
it to confident singers. It was a beautiful
experience. Poppy C**

I loved NEVR Choir! It was a great opportunity. I definitely recommend it to people who love to sing. You get to perform at Hamer Hall and spend the day in the city. Popp H

**The best part of NEVR Choir was
learning all the songs. They were
awesome and the harmonies
sounded amazing. Emily**

NEVR Choir was definitely really fun and a great experience! I would absolutely recommend it. But don't worry, it's not just singing on the day - we got sushi and ice cream and we went to the art gallery and park. Norah





Here are some thoughts on our experience.....continued

NEVR Choir was amazing. We did two practice sessions at Kalinda Primary School. We practiced the songs: Nessie, The Bat, Go the Distance and Parrwong Lifts the Sky. Henry

As our music teacher, I look forward to being part of this amazing event that takes place every two years. It is such a wonderful opportunity for students to sing with a massed choir and to work on music that stretches their abilities. The conductor, Kerry Gerraty worked her magic with a large group of students, creating beautiful sound with almost 200 students. I always learn some new singing warmups and wonderful teaching tips by watching Kerry take the rehearsals. Performing in Hamer Hall for the concert is an amazing experience and watching the talented secondary students perform in orchestras and wind ensembles is inspiring. This year it was lovely to see some past Patch students from Monbulk College perform in the secondary ensembles, as they remembered what a great experience it was when they took part in primary school. Leanne

Reminder!

Please use both lanes...

This gets as many cars off the road as possible.

A Guide to Afternoon Pick-Up

Students will be picked up at the end of the loop where the yellow marks the curb. The beginning of the loop will be treated as two lanes at the beginning. These two changes hope to take the stand-still traffic off Kallista-Emerald Rd.

STEP 1: ENTERING LOOP

As shown below, the entrance to the loop begins with two lanes.

Cars turning left to enter the loop (from Kallista/Monbulk direction) must enter and stay in the left lane (yellow arrow side).

Cars turning right to enter the loop (from Emerald direction) must enter and stay in the right lane (white arrow side).



TERM 2 IN STEM



Term 2 has brought with it such amazing weather! We have made the most of it in STEM by getting outdoors at every opportunity. We have been planting 'magic' beans which came as a special delivery to preps, birdwatching and playing 'Survivor' with cubbies in the garden.



Haley, Quinn and Spencer
Thank you for looking after Spike for the Summer holidays and all of Term One! We are all very happy to have him back, but you were brilliant Spike-sitters!

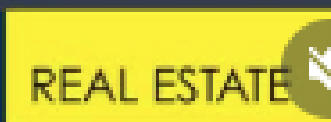
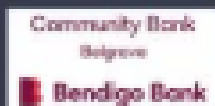
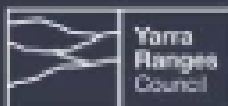


LANTERN ART

Artists Lucy Beach, Nikki Wellington and Lisa Voski have been working with all the students as part of a Yarra Ranges Grant (called Artist Garden) to create some beautiful lantern creatures for the upcoming Belgrave Lantern Parade. From preps all the way through to Grade 6 they have been busy creating. The artroom is full of colourful bugs, leaves and creations and we cant wait to see them all lit up at the Parade on June 20th. The children have worked to create the structures, to paper them and then to decorate them', with lots more decorating to come.....



COME JOIN US!



INSTRUMENTAL MUSIC LESSONS

Our school has an excellent extracurricular music program with 4 instrumental music teachers offering lessons on various instruments.

All instrumental teachers are contractors, set their own fees and timetables.

Music lessons can fill up quickly, so waiting lists are a possibility for some lessons.

Jess Dunn

Jnr Choir, small group ukulele / voice, solo voice / ukulele

Email : jessdunn.arts@gmail.com

Mob : 0408 102 542

Eddie Cole

Guitar

Email: music@eddiecole.com

Mob: 0417 152 947

Mieke Florisson

Senior (Yr3-Yr6) Piano

Email: miekeflorisson@bigpond.com

Mob: 0407 647 511

Madeleine Rowe

Junior (Prep - Yr 2) Piano

Email: musicalmother@hotmail.com

Mob: 0472 568 449

If you are interested in music lessons for your child/ren it is best to contact the music teacher directly.

WORKING WITH CHILDREN CHECK



The Working with Children Check (WWCC) is a screening process for assessing or re-assessing people who work with or care for children in Victoria.

In order to sign in as a volunteer or parent helper at The Patch primary School you need to hold a Working with Children Check Card.

The Volunteer WWCC is free and easy to obtain through the Services Australia website - even if you are not planning on being a regular parent helper, we encourage parents to apply for the WWCC and provide a copy for us to keep on file at the office.

Parent helpers for the classroom, excursions, camps, sports days and special events are highly valued and we would love for everyone to have the opportunity to be a part of our wonderful Patch community!

Apply for your WWCC [here](#).

ES RELIEF PROGRAM 2026

Supporting Victorian Government Schools with Trained Relief Administration & Finance Staff

WHAT YOU WILL LEARN

- ✓ Introduction to CASES21, Finance & Student Insight
- ✓ School Administration & Finance Processes
- ✓ Managing Receipts, Creditor & Debtor Payments
- ✓ Student Administration Skills
- ✓ Tax Insights
- ✓ Student First Aid Training & Certification

ELIGIBILITY

- ✓ Individuals interested in working in Education Support administration and finance roles
- ✓ Have **not previously worked** in a school office
- ✓ Are **not currently employed** by a school
- ✓ Are **interested in casual relief work** within a school office environment. The program is specifically for individuals interested in working **casual relief roles** within a school office
- ✓ Ideally have a referral from a current Victorian school employee



MORE INFO



<https://bmv.org.au/es-relief-program/>



businessmanagersvictoria@gmail.com

EDUCATION SUPPORT FINANCE & ADMINISTRATION RELIEF PROGRAM 2026

Supporting Victorian State Schools with Qualified Relief Staff

The Education Support Finance & Administration Relief Program is an initiative run through the Department of Education and Business Managers Victoria, aimed at providing assistance and support within the education sector, particularly for office staff in administration and finance roles. This program offers opportunities for individuals to receive training and gain practical experience in educational office settings.

By the program's conclusion, participants will have the training required to provide relief support in school administrative systems, enabling them to assist at short notice in schools.

The program trains participants for school office relief roles, equipping them with essential skills to assist schools on a short-term, flexible basis.

Program Requirements

- Attend all compulsory program components, including face-to-face training, online sessions, at-home learning modules, graduation day and volunteer work experience
- Complete 60 hours of volunteer work experience within Victorian government schools
- Undergo an interview and complete a PC competency test prior to acceptance into the program
- Gain experience across various areas of school administration and finance
- Be available for short-term relief work at short notice
- Commit to 12 months of relief work following program completion

Program Details

- Program commencement:
Week beginning 27 July 2026
- Program duration:
Term 3 2026 through to Term 4 2026
- Program Orientation Session:
Week beginning 13 July 2026
- 12 hub training days delivered through a combination of face-to-face training, online sessions and at-home learning modules, plus first aid training day
- Training centres will be offered across Victoria (locations to be confirmed)
- Each training centre will accommodate a maximum of 10 participants
- Shortlisted applicants will be interviewed between 22-26 June 2026

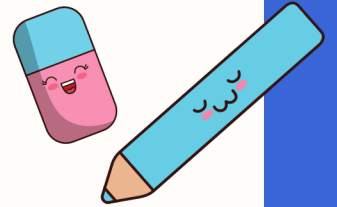
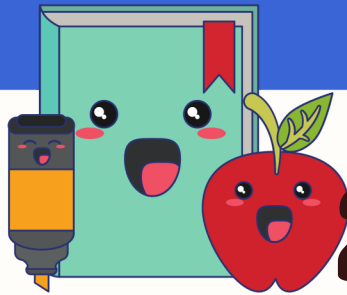
APPLY NOW

To apply for the 2026 Education Support Finance & Administration Relief Program, please complete the online application form and upload a current resume (maximum two pages).

Applicants may nominate two preferred training centre locations. Successful applicants will be allocated (if possible) to one of their selected training centres and must ensure they are able to travel to and attend their allocated location.

APPLICATION FORM LINK - APPLICATIONS CLOSE THURSDAY 11 JUNE 2026





2026 Term 2 Curriculum News

Supporting Our Teachers, Supporting Our Students!



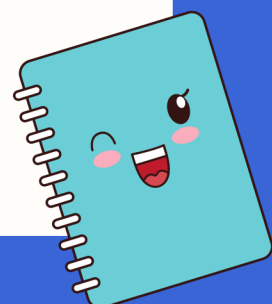
As we continue building our Teaching and Learning Model at The Patch Primary School, it has been wonderful to see the growth, collaboration and enthusiasm across our classrooms over the past year. In my role as Curriculum Assistant Principal, I feel very fortunate to work alongside our teachers and to be supported by Jim and Alesha as we continue strengthening teaching and learning across our school.

A big part of my role involves instructional coaching – a collaborative approach that supports teachers to reflect on their practice, trial new strategies and continue developing their skills to best meet the needs of students. This is not about having all the answers, but about learning together, sharing ideas and continually striving to improve outcomes for every child.

I feel incredibly proud of the openness and dedication our staff show each day. Teachers regularly work together to discuss student learning, analyse what is working well and explore evidence-based approaches that support engagement, confidence and growth in the classroom.

It has been exciting to see the positive impact this is having on our students, with growing confidence, curiosity and engagement visible across the school. Thank you to our families for your continued support and partnership as we continue this journey together.

Warmly,
Kellie



Supporting Curious, Capable and Connected Learners



At The Patch, we are committed to providing rich learning experiences that support the whole child.

Alongside Literacy and Numeracy, the Victorian Curriculum 2.0 highlights the importance of developing students' thinking skills, wellbeing, social understanding and ability to engage respectfully with others and the wider world.

This term, we would like to share some of the important capabilities and learning approaches that are embedded across our classrooms every day.

Philosophy and Critical & Creative Thinking

At The Patch, our Philosophy program plays an important role in supporting the Victorian Curriculum 2.0, particularly in the development of Critical and Creative Thinking skills.

Through Philosophy sessions, students are encouraged to explore big ideas, ask thoughtful questions and consider different perspectives in a respectful and supportive environment. Rather than focusing on finding one "correct" answer, students learn how to think deeply, justify their opinions and listen carefully to the ideas of others.

Our Philosophy program helps students to:

- Develop curiosity and confidence in sharing ideas
- Ask meaningful and thoughtful questions
- Use reasoning and evidence to support their thinking
- Build respectful discussion and listening skills
- Consider multiple viewpoints
- Reflect on their own thinking and learning

I wonder about....
I wonder if the sun will come out today. Sebby
Are we going to have VIP time today. Isla
Why caterpillars don't have eyes....Aiva
If I'll be a racing car driver one day....Vinny J
How many ticks I'll get on my chart today. Sophie
If it's going to rain today. Soli
If I'll do burnouts on my dirtbike today. Raiden
If I'll meet a fairy friend. Giselle

These discussions support important skills across all areas of learning, including reading comprehension, writing, inquiry learning and collaborative problem-solving.

Philosophy also helps students build important personal and social capabilities. Students learn to participate respectfully in discussions, disagree thoughtfully and appreciate that people may have different opinions and experiences.

You may hear your child discussing questions such as:

- What makes something fair?
- Can mistakes help us learn?
- What does it mean to belong?
- Should people always tell the truth?

These rich conversations encourage students to become thoughtful, reflective and engaged learners who are confident in expressing and exploring ideas.

Personal and Social Capability

At our school, we recognise that learning is not only about academic growth, but also about helping students develop the personal and social skills needed to thrive both inside and outside the classroom.

We highlight the importance of Personal and Social Capability in supporting students to become confident, resilient and respectful members of the community.

BY EXPLICITLY TEACHING AND MODELLING THESE CAPABILITIES, WE HELP STUDENTS DEVELOP INDEPENDENCE, CONFIDENCE AND A STRONG SENSE OF BELONGING WITHIN OUR SCHOOL COMMUNITY. AT THE PATCH, WE VALUE CREATING SAFE, INCLUSIVE AND SUPPORTIVE LEARNING ENVIRONMENTS WHERE EVERY STUDENT FEELS KNOWN, RESPECTED AND EMPOWERED TO CONTRIBUTE POSITIVELY.

Across all year levels, students are supported to develop skills in:

- Building positive relationships
- Understanding and managing emotions
- Working collaboratively with others
- Developing resilience and persistence
- Setting goals and reflecting on learning
- Showing empathy and respect

These skills are embedded throughout everyday learning experiences, classroom discussions, group work and wellbeing programs. Students are encouraged to solve problems respectfully, communicate effectively and reflect on how their actions impact others.



Intercultural Capability

At The Patch, we are committed to helping students understand, appreciate and respect the diverse cultures, perspectives and experiences that make up our local and global communities.

Through classroom learning, discussions, inquiry units and collaborative experiences, students are encouraged to:

- Explore different cultures, traditions and perspectives
- Develop understanding and empathy for others
- Recognise and challenge stereotypes
- Respect diversity within our community
- Reflect on their own experiences and viewpoints
- Build inclusive and respectful relationships

Students learn that diversity strengthens communities and that understanding different perspectives helps us work and learn together more effectively.

Intercultural Capability is embedded across many learning areas, including Humanities, Literature, Inquiry Learning and Philosophy. These learning experiences encourage curiosity about the world and support students to engage thoughtfully with people and ideas from a range of backgrounds.



Supporting Learning at Home

Families play an important role in helping

children develop the skills and capabilities explored at school.

Simple everyday conversations and experiences can make a big difference in fostering curiosity, confidence, empathy and critical thinking.



Personal and Social Capability

Families can help build these important life skills by:

Modelling respectful communication and active listening

Encouraging children to talk about their emotions and experiences

Supporting children to solve conflicts calmly and respectfully

Providing opportunities for teamwork and shared responsibilities at home

Encouraging persistence and celebrating effort, not just achievement

Helping children set goals and reflect on their progress

Inquiry Learning and Critical & Creative Thinking

You can support your child at home by:

- Encouraging questions and curiosity about the world around them
- Asking open-ended questions such as:
 - Why do you think that?
 - What could happen if...?
 - Is there another way to solve this problem?
- Reading together and discussing characters' choices and perspectives
- Exploring current events and discussing different viewpoints
- Encouraging creativity through art, building, designing or problem-solving activities
- Playing games that involve strategy, reasoning and problem-solving

Intercultural Capability

Parents can support intercultural understanding by:

- Exploring books, music, food and traditions from different cultures
- Talking positively about diversity and inclusion
- Encouraging curiosity about different countries, languages and ways of life
- Discussing similarities and differences between cultures respectfully
- Attending local cultural events or celebrations
- Watching documentaries or programs that explore different communities and perspectives

COMMUNITY NEWS

ART CLUB

on Mondays



This is a new after school activity for our arty Patchies in grades 3 – 6.

Jess Dunn is excited to share her passion for visual art and craft with kids at The Patch!

Students are collected by Jess at 3.15pm, and picked up by parents at 5.00pm from the school art room.

The cost is \$20 weekly, with a \$20 materials fee each term.

To sign up or learn more please email jessdunn.arts@gmail.com

selby childcare

Small group of children
Mixed ages 6 weeks to 6 years

Open Hours
Mon – Thurs
8.30 – 4.30
Friday
9.15 – 2.45

Occ@selbyhouse.org.au

Contact mobile
0490 107 373

Occasional
Care available

Temporary location
Menzies Creek Primary

*Child Safe Policy is available online

KADS

KIM ANNETTE DANCE STUDIOS

CONTACT US TO SECURE A

FREE TRIAL DANCE CLASS

ENROLMENTS AT OUR SASSAFRAS STUDIO NOW OPEN!

SATURDAY – MORNING – PRE TINIES JAZZ, TAP & BALLET

WEEKNIGHT CLASSES:

WEDNESDAY – PRE JUNIORS, INTERS & SENIORS

THURSDAY – JUNIORS & PRE SENIORS

WITH LOTS MORE CLASSES AVAILABLE AT OUR KNOX STUDIOS
FOR TIMES AND ENROLMENTS HEAD TO OUR WEBSITE

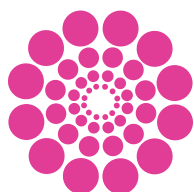
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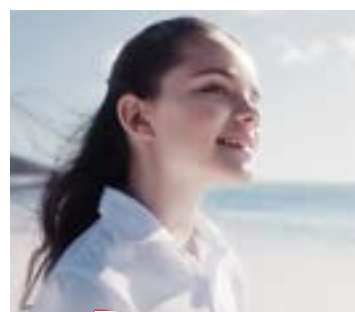
AUSTRALIAN GIRLS CHOIR



An experience that goes far beyond the stage!

Growing strong, happy, and successful girls through the power of performing arts.

- A nurturing environment where every girl belongs.
- It starts with fun and friendships; she will then become confident, resilient and future-ready.
- Senior girls shine at high profile events and on international tours; including singing with Kylie Minogue and Hugh Jackman, and at the AFL Grand Final, Australian Open, Carols by Candlelight and Carols in the Domain.
- Representing Qantas for nearly 30 years in their iconic 'I Still Call Australia Home' advertising campaigns and at hundreds of live events!
- Locations in Berwick, Box Hill, Caulfield North, Essendon, GlenWaverley, Greensborough, Heidelberg, Ivanhoe, Kew, Mentone, Ringwood and Yarraville.



JOIN US AT OUR JUNE OPEN DAY

Register now at ausgirlschoir.com.au/joinagc or phone 03 9859 6499



AUSTRALIAN SCHOOL OF PERFORMING ARTS

