



The Patch P.S

Permission form

Childs name: _____ Yr: _____

Parent/Guardian: _____
(Parent name completing this form)

LOCAL EXCURSION PERMISSION

I hereby give my above child permission to take part in any local walking excursion from our school. I authorise the teacher-in-charge of the activity to consent, where it is impractical to communicate with me, to my child receiving such medical or surgical treatment or use of ambulance as may be deemed necessary.

YES / NO Initial:

EMERGENCY SMS CONTACTS

As part of our emergency management procedures, we have an SMS notification system in place to contact you during an emergency. The main function of this system will be to notify families of intended school closures due to days of Code Red fire danger and to provide families with regular situation reports in the unfortunate case where we may have to re-locate to the school Hall, which is deemed a Shelter in Place.

We require all families to nominate primary contacts with mobile phone numbers you wish to include in bulk SMS notifications.

Contact Name: _____ Relationship to Student: _____
Mobile Phone: _____

Contact Name: _____ Relationship to Student: _____
Mobile Phone: _____

Initial:

HEAD LICE PERMISSION

I give permission for my child to participate in whole-school head lice checks as deemed necessary by the Principal for the duration of their enrolment at The Patch School.

Head lice checks are conducted by a local council health nurse and the school will notify families of the date of the check prior to the proposed date.

YES / NO Initial:

PLEASE NOTE:

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Re-signed to reflect these changes. Please inform the school if you no longer wish to provide consent for your child's and words in the manner described.

IMAGE PERMISSION

At The Patch School we enjoy sharing and celebrating our achievements. This is often best illustrated with images/moving images of our students participating in a variety of activities.

We seek your permission to use your child's image in both internal and external displays, for example:

- Slide shows
- Photographic displays
- Our newsletter and websites
- Information booklet and brochures
- DET publications and website
- Local newspapers
- **FACEBOOK** **Yes/No**

In the event that an opportunity arises for your child's individual image to be used by an organisation outside of our school community such as on television, your permission will be sought.

If names are published, only a student's first name will be used.

YES / NO **Initial:**

WELLBEING SUPPORT PERMISSION

The Patch Primary School is committed to providing a safe, secure and stimulating learning environment for all students. We understand that students reach their full potential only when they are happy, healthy and safe, and that a positive school culture helps to engage students and support them in their learning. Our school acknowledges that student wellbeing and student learning outcomes are closely linked.

At The Patch Primary School we have a Wellbeing Support person (Sarah Straghan) available for the social, emotional and spiritual wellbeing of students, family members and staff. Students can be referred by staff, family or self-refer for the service. The support can be provided on an individual basis or in a group setting.

If you are happy for our Wellbeing Support person to communicate with you child please provide permission below and sign the Wellbeing Support OPT IN form.

YES / NO **Initial:**

PLEASE NOTE:

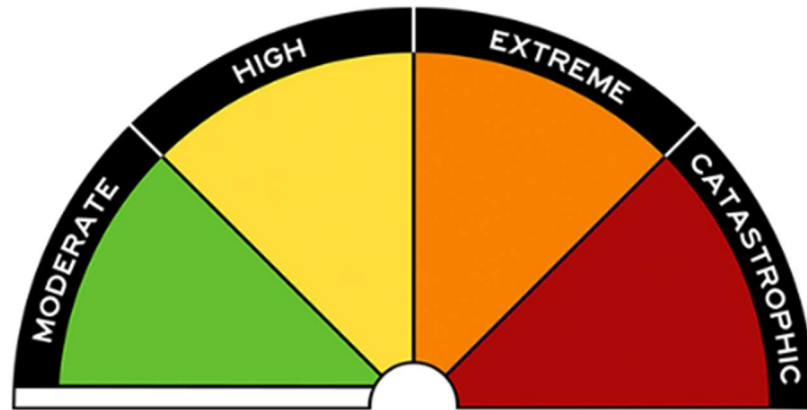
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IMPORTANT INFORMATION ABOUT DAYS OF **EXTREME & CATASTROPHIC** FIRE DANGER

The Patch Primary School is on DET's Bushfire At-Risk Register (BARR).



FIRE DANGER RATING

What happens on a CATASTROPHIC Fire Danger Rating Day?

CATASTROPHIC = SCHOOL CLOSED

No school at all, no teachers onsite, no remote learning and no OSHClub.

Please enact your individual family's bushfire plan.

When Catastrophic fire danger rating days are declared you will be notified 4-6 days beforehand BUT it may be as little as 3 days. Once confirmed (no later than 1pm the day before the anticipated closure), regardless of any late change in the expected weather, the school will be closed, and this will not change.

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IMPORTANT INFORMATION ABOUT DAYS OF **EXTREME & CATASTROPHIC** FIRE DANGER

What happens on an EXTREME Fire Danger Rating day?


**EXTREME = SCHOOL PREMISES CLOSED
REMOTE LEARNING
KNOX CENTRAL PS in Boronia**

School premises will be closed, and you will have the option to:

1. Conduct remote learning from home or a safe place pre-determined in your family bushfire plan.
2. Enact your bushfire plan. If that means you are leaving the mountain and you will not have access to Wi-Fi, devices etc then it would be considered reasonable for you to NOT participate in remote learning.
3. Attend Knox Central Primary School in Boronia for supervision and students will conduct remote learning there.

In the case of an Extreme Fire Danger Rating being declared **families will be notified no later than 1pm on the day before** the anticipated school closure.

 Prior to selecting Knox Central PS please be aware of the following factors:

- As most of the teachers and staff will be enacting their own personal bushfire plans there will only be limited staff available to supervise those students attending Knox Central Primary School.
- Drop off and pick up times must strictly be adhered to (no exceptions):
 - 8.45am – 9.00am Drop off
 - 3.15pm – 3.30pm Pick up 39 Darwin Road, Boronia 3155
- There is no option for OSHClub.

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BUSHFIRE PREPAREDNESS AND FIRE DANGER RATINGS SURVEY

Please read the below information carefully before completing the survey questions.

Your answers to the survey questions assist us in planning and understanding the different actions families will take on **EXTREME** Fire Danger Days.

Information about the current and expected Fire Danger Ratings can be found in weather forecasts on daily news programs, published on websites and in newspapers, broadcast on radio and on the CFA website.

Please note that it is the responsibility of every family to:

1. Know where to find and understand Fire Danger Rating information.
2. Have your own Bushfire Survival Plan.
3. Understand The Patch Primary School's procedures for days of CATASTOPHIC and EXTREME Fire Danger Rating.
4. Complete the below Survey acknowledging your acceptance of these responsibilities.

SURVEY

1/. Does your family have a Bushfire Survival Plan?

Yes / No

2/. If your family has a Bushfire Survival Plan, what is the LOWEST Fire Danger Rating that is your trigger to enact that plan?

Catastrophic / Extreme / High / Moderate

3/. Does your Bushfire Plan require that you leave the area on these days?

Yes / No

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BUSHFIRE PREPAREDNESS AND FIRE DANGER RATINGS SURVEY cont...

4/. On days of **EXTREME** Fire Danger you will be: **(only choose 1 option)**

- Remote learning from home or another safe place pre-determined in your Bushfire Survival Plan.
- Enacting your Bushfire Survival Plan and will NOT be Undertaking remote learning for the day.
- Re-locating to Knox Central Primary School in Boronia.

Declaration:

I/we know where to find Fire Danger Rating information.

Yes / No Initials:

I/we acknowledge the receipt of information regarding The Patch Primary School's procedures for days of **CATASTROPHIC** and **EXTREME** Fire Danger Rating.

Signature: _____ Date: ____ / ____ / ____

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A FEW QUESTIONS TO HELP US SUPPORT YOUR CHILD

1. Have they ever had a hearing check? If so, date/year of last check and outcome

No / Yes: _____

2. Have they ever had a vision test? If so, date/year of last check and outcome

No / Yes: _____

3. Does the child have any health issues, physical impairments or pre-existing injuries that teachers should be aware of? Please provide some detail, especially around physical activities your child may find difficult to participate in (e.g. sitting on the floor, running in P.E, handwriting).

No / Yes: _____

4. Have they ever had a referral to an educational Psych, O.T, Speech, etc – If so, date of assessment and do they have any identified learning or behavioural challenges (please provide a copy of these reports if applicable)?

No / Yes: _____

5. Does your child take any regular medication that may effect their health, behaviour or learning at school that we should be aware of?

No / Yes: _____

6. Do you have any major concerns about your child's school experience/has your child had any major issues at school, either academically, behaviourally or socially?

No / Yes: _____

7. Other comments:

I declare that the above information is true and correct and I understand that I need to advise the school should any of my answers to the above change.

Parent/Guardian's Signature:

Date:

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STUDENT INTERNET AGREEMENT

When I use digital technologies I communicate respectfully by thinking and checking that what I write or post is polite and respectful.

This means I:

- Never send mean or bullying messages or pass them on, as this makes me a part of the bullying
- Don't use actions online to be mean to others (this can include leaving someone out to make them feel bad).
- Don't copy someone else's work or ideas from the internet and present them as my own (I will include the website link).
- When I use digital technologies I protect personal information by being aware that my full name, photo, birthday, address and phone number is personal information and not to be shared online.
- This means I:
 - Protect my friends, teachers and parents information in the same way
 - Protect my passwords and I don't share it with others
 - Don't join a space online without my parents or teacher's guidance and permission
 - Never answer questions online that ask for my personal information

When I use digital technologies I look after myself and others by thinking about what I share online.

This means I:

- Never share my friends' full names, birthdays, school names, addresses and phone numbers because that is their personal information
- Speaking to a trusted adult if I see something that makes me feel upset or if I need help
- Speak to a trusted adult if someone is unkind to me
- Speak to a trusted adult if I know someone else is upset or scared
- Stop to think about what I post or share online
- Use spaces or sites that are right for my age
- Don't deliberately search for something rude or violent
- Either turn off the screen or use the back button if I see something I don't like and tell a trusted adult
- Am careful with the equipment I use.

I understand that breaches of the rules will see me lose my access rights for a period of time determined by my teacher and the Principal.

STUDENT NAME AND SIGNATURE:

DATE:

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