

# The Patch Primary School

## Emergency and Critical Incident Management Plan 2024-2025



**53 Kallista-Emerald Road, The Patch, VIC, 3792  
03 9756 7463 / [the.patch.ps@education.vic.gov.au](mailto:the.patch.ps@education.vic.gov.au)**

**Department of Education and Training**

**Date Approved: 30/08/2024**

## Purpose

The purpose of this Emergency and Critical Incident Management Plan (EMP) is to provide a detailed plan of how this school campus will prepare and respond to emergencies and critical incidents that may impact on student and/or staff health, safety and well-being and/or school operations.

## Context

Schools have the authority to activate their EMPs when an event warrants a response. Schools should know how to access multiple information sources to support their preparedness for, response to and recovery from emergencies, including the VicEmergency app, <https://www.emergency.vic.gov.au>, emergency services and/or the Department of Education.

All principals and key school staff should download the VicEmergency app on their phone with a watch zone around their school to receive alerts and information regarding hazards and incidents in their vicinity.

Should the principal or school be made aware of an emergency in the local area, the principal or nominated person will consult the following sources for information:

1. Call '000' for life-threatening or time critical emergencies.
2. Contact the Incident Support and Operations Centre (ISOC) on 1800 126 126.
3. Seek support from your region/regional Manager, Operations and Emergency Management or Emergency Management Support Officer if required.
4. Check the VicEmergency app or [www.emergency.vic.gov.au](http://www.emergency.vic.gov.au) for up to date information on warnings and incidents.
5. Contact your Senior Education Improvement Leader.
6. Check the Department of Education web site for incident updates.

## Facility Profile

<b>School Name/Campus Name</b>	<b>The Patch Primary School</b>
<b>Address</b>	53 Kallista-Emerald Road, The Patch, VIC, 3792
<b>Phone</b>	03 9756 7463
<b>Email</b>	the.patch.ps@education.vic.gov.au
<b>Fax</b>	0
<b>DE Region</b>	NORTH-EASTERN VICTORIA
<b>DE Area</b>	Outer Eastern Melbourne
<b>LGA</b>	Yarra Ranges (S)
<b>BOM/Fire District</b>	Central
<b>Is your school on Bushfire At- Risk Register?</b>	Yes
<b>Bushfire At-Risk Register Category</b>	Category 2
<b>Operating Hours</b>	8.30am to 4.30pm
<b>Number of Students</b>	282
<b>Number of Staff</b>	38
<b>Number of Buildings</b>	9
<b>Is the School a designated Neighborhood Safer Place?</b>	No
<b>Shelter-In-Place Location</b>	Hall
<b>On-site Evacuation Location</b>	Hall
<b>Off-site Evacuation Location</b>	Oval

<b>Typical method used for communications to school community</b>	SMS / Email
<b>Is this school has other services or users of the site?</b>	Yes

## Other Services/Users of Site

Service/User Name	Location	Number of Student or Visitor	Emergency Contact	Phone	Mobile
OSHClub	Hall, The Patch School, 53 Kallista Emerald Rd The Patch	35	7.00am to 8.45am 3.00pm to 6.00pm Mon - Fri	1300 395 735	: 0400 708 773 A: 0437 533 102
The Patch Kinder EV	Main Building, The Patch School	20-30	Mon-Fri 8.45am to 3:30pm	9752 1835	0408 657 671
Tradeflex	All buildings (cleaner)	2	3.30pm - 8.00pm	03 9827 9000	0423 759 478
Instrumental Music Teacher	Main Building, The Patch School	1	9am-3.30pm	9756 7463	0408 102 542
Mosiac Horticulture	The Patch Primary School	1	7am - 7pm & On call	9752 0767	0487 208 532
Instrumental Music Teacher	Main Building, The Patch School	1	9am - 3.30pm	9752 7463	0423 765 312
Instrumental Music Teacher	Main Building, The Patch School	1	9am - 3.30pm	9752 7463	0408 539 523
Instrumental Music Teacher	Main Building, The Patch School	1	9am - 3.30pm	9756 7463	0407 647 511
Instrumental Music Teacher	Main Building, The Patch School	1	9am - 3.30pm	Eddie Cole	0417 152 947
The Secure Base	The Nest	1	Wednesdays (9am-5pm)	9756 7463	0456 607 411

Emerald Centre for Hope and Outreach	The Nest	1	Tues & Fri (8.45am - 4pm)	-	0491 071 696
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## Building Information Summary

### Telephones (landlines)

Location	Number
The Patch School	(03) 9756 7463
All classrooms have telephone access. Internal phone directory provided.	-
Kindergarten	(03) 9752 1835

### Alarms

Description	Location	Monitoring Company	Number
Fire	Staffroom	N/A	Switch the 'off' button
Intrusion	Each room	DET SSU	Panel in Resource Room in behind Principal's office.
Other			

### Utilities

Description	Location	Service Provider	Location of shutoff Instructions
Gas / Propane	Meter located next to entry gate.	Multinet	At meter located next to entry gate. Key located in key register
Water	Front of property close to 51 Kallista Emerald Rd (Gravel Car Park side)	Yarra Valley Water	Turn tap clockwise to tighten tap & shut off water supply

Electricity	Large cabinet at front of property.	SPAusnet	No access except by electrical industry key (key register in main switchboard)
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## Sprinkler System

<b>Control Valve Location</b>	N/A
<b>Shutoff Instructions Location</b>	N/A

## Boiler Room

<b>Location</b>	West end of main building adjacent to Classroom 4
<b>Access</b>	Via Master Key 1 (MK1)

## Emergency Power System

<b>Type</b>	Red Series DGA20EM Generator 20KVA Bio diesel
<b>Location</b>	Below Hall / SIP front entrance in locked cage
<b>Provides power to</b>	The Hall / SIP
<b>Shutoff Instructions Location</b>	2 x laminated sheets - 1 in the Hall / SIP & 1 in the evacuation trolley (office). Steve to supply.

## Building and Site Hazards

Location	Number
Fuel and chemicals	Store Room 78 at west end of main building
Cleaning products	Cleaner's store room next to unisex toilets in main building 'CLNR 23' SAMS Plan

## Additional Profile Information

<b>Additional Info</b>	<b>2024/2025 will see various building works being completed around the school due to the upgrade.</b>

## Drill Schedule

School Term	Drill Type	Contact Person	Schedule Date	Actual Date
Term 1, 2023	Evacuation to Hall	Debra Herrmann	15/02/2023	15/02/2023
Term 1, 2023	Shelter in Place (Bushfire)	Debra Herrmann	10/03/2023	10/03/2023
Term 2, 2023	Shelter in Place (Bushfire)	Michelle Rayner	16/06/2023	16/06/2023
Term 3, 2023	Evacuation to offsite location (oval)	Debra Herrmann	07/09/2023	07/09/2023
Term 4, 2023	Shelter in Place (Fire)	Michelle Rayner	23/11/2023	23/11/2023
Term 1, 2024	Lockdown	James Burnside	22/02/2024	27/03/2024
Term 2, 2024	Evacuation to offsite location	James Burnside	26/06/2024	26/06/2024
Term 3, 2024	Shelter in Place (Fire)	James Burnside	18/09/2024	
Term 4, 2024	Lockdown	James Burnside	04/12/2024	



## First Aid Training

Staff Member	Training Completed	Date Qualified To
BLANDTHORN, Tania	Apply First Aid / CPR	30/01/2027
BURNSIDE, James	Apply First Aid / CPR	30/01/2027
HOLDEN, Jessica	Apply First Aid / CPR	30/01/2027
MCDONALD, Kellie	Apply First Aid / CPR	30/01/2027
ALLAN, Deb	Apply First Aid / CPR	30/01/2027
BURKE, Haley	Apply First Aid / CPR	30/01/2027
MERCIECA, Yale	Apply First Aid / CPR	30/01/2027
ROBINSON, Karen	Apply First Aid / CPR	30/01/2027
SANGSTER, Alesha	Apply First Aid / CPR	30/01/2027
SIMPSON Jennie	Apply First Aid / CPR	30/01/2027
WALSH, Sophia	Apply First Aid / CPR	30/01/2027
SMALL Kim	Provide First Aid (HLTAID12 / HLTAID011 / HLTAID0010)	30/01/2027
AGIS Kent	Apply First Aid / CPR	30/01/2027
GOULD Pauleen	Apply First Aid / CPR	30/01/2027
KAINBACHER Judith	Apply First Aid / CPR	30/01/2027
SMALL Kim	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
SMALL Kim	CPR (HLTAID0009)	30/01/2025
SMALL Kim	ASCIA anaphylaxis e-training VIC 2021-2	30/01/2026
Small Kim	22578VIC First Aid Management of Anaphylaxis	30/01/2026
MOLENAAR	22578VIC First Aid Management of Anaphylaxis	30/01/2026
GOULD Pauleen	ASCIA anaphylaxis e-training VIC 2024	09/08/2024
ALLAN Deb	ASCIA anaphylaxis e-training 2024	30/01/2026

BLANDTHORN Tania	ASCIA anaphylaxis e-training 2024	17/07/2026
BURKE Haley	ASCIA anaphylaxis e-training 2024	20/07/2026
BURNSIDE James	ASCIA anaphylaxis e-training 2024	30/01/2026
HOLDEN Jess	ASCIA anaphylaxis e-training 2024	21/07/2026
GUNN Andrea	ASCIA anaphylaxis e-training 2024	30/01/2026
KOELEWYN Karen	ASCIA anaphylaxis e-training 2024	30/01/2026
KUKURUZOVIC Grace	ASCIA anaphylaxis e-training 2024	30/01/2026
MERCIECA Yale	ASCIA anaphylaxis e-training 2024	24/08/2026
PIESSE WALTON Oliver	ASCIA anaphylaxis e-training 2024	28/06/2026
RYAN Nicola	ASCIA anaphylaxis e-training 2024	19/08/2026
SIMPSON Jennie	ASCIA anaphylaxis e-training 2024	30/01/2026
SIMPSON Bec	ASCIA anaphylaxis e-training 2024	18/07/2026
WALSH Sofia	ASCIA anaphylaxis e-training 2024	30/01/2026
GUNN Andrea	Provide First Aid HLTAID12 / HLTAID011 / HLTAID0010	30/01/2026
AGIS Kent	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
GOULD Pauleen	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
ALLAN Deb	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
BLANDTHORN Tania	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
BURKE Haley	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
CHISWELL, Hayden	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
deVREEZE Nina	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
HERRMANN Deb	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	

HOLDEN Jess	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
KAINBACHER Jude	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
KUKURUZOVIC Grace	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
MCDONALD Kellie	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
MERCIECA Yale	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
MILLER Sarah	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
NORTH David	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
PIESSE WALTON Oliver	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
RAYNER Michelle	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
RYAN Nicola	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
SANGSTER Alesha	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
SIMPSON Bec	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
ZWIERS Josie	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
TOONE Lesley	Epilepsy: An Intro to the understanding & Managing Epilepsy for Educators	
SANGSTER Alesha	ASCIA anaphylaxis e-training 2024	30/01/2026
ROBINSON Karen	ASCIA anaphylaxis e-training 2024	23/08/2026
RAYNER Michelle	ASCIA anaphylaxis e-training 2024	30/01/2026
Anna McDonnell	Apply First Aid / CPR	30/01/2027
Bec Hill	Apply First Aid / CPR	30/01/2027
Paula Woodward	Apply First Aid / CPR	30/01/2027

David North	Apply First Aid / CPR	30/01/2027
Indigo Sangster	ASCIA anaphylaxis e-training 2024	18/07/2026
Lukas Battey	Epilepsy: Introduction to Understanding & Managing Epilepsy	

## Other Training Record

Staff Member	Training Type	Date
RYAN, Nicola	Diabetes Glucagon Training/ Diabetes at School	24/04/2019
BLANDTHORN, Tania	Diabetes Glucagon Training/ Diabetes at School	24/04/2019
KAINBACHER, Judith	Diabetes Glucagon Training/ Diabetes at School	24/04/2019
BURKE, Haley	Diabetes at School	04/02/2020
FALLON, Cheryl	Diabetes at School	04/02/2020
SIMPSON, Rebecca	Diabetes at School	09/10/2020
SIMPSON , Jennie	Diabetes at School	09/08/2021
SIMPSON, Rebecca	Level 1 - Type 1 Diabetes in School 2020    Level 2 - Advanced Type 1 in Schoo 2020    Level 3 - Insulin Administration in School 2020	26/09/2020
Yale Mercieca	T1D Level 1 - Essential care of all students with Type 1 Diabetes 2023	14/02/2023
Yale Mercieca	T1D Level 2 - Essential care of the individual student with Type 1 Diabetes 2023	14/02/2023
Kim Small	TD1 Level 1 - Essential care of all students with Type 1 Diabetes 2023	11/08/2023
Kim Small	TD1 Level 2 - Essential care of the individual student with Type 1 Diabetes 2023	11/08/2023
Jude Kainbacher	T1D Level 2 - Essential Care of the individual student with Type 1 Diabetes	24/04/2023

Jude Kainbacher	TD1 Level 1 - Essential care of all students with Type 1 Diabetes 2023	24/04/2023
David North	TD1 Level 1 - Essential care of all students with Type 1 Diabetes 2023	24/04/2023
Deb Allan	TD1 Level 1 - Essential care of all students with Type 1 Diabetes 2023	24/04/2023
Anna McDonnell	Level 1 Basic Type 1 in School 2022	26/01/2023
Kim Small	22579VIC Course in Verifying the Correct Use of Adrenaline Injector Devices	28/04/2022
Kim Small	22578VIC Course in First Aid Management of Anaphylaxis	28/04/2022

## Students or Staff with Additional Needs

*To ensure adherence to the provisions of the Information Privacy Act 2000 you should not record personal details here.*

*Add summary of those with additional needs or medical conditions below, without including personal details.*

Category	Number of Staff	Number of Students
Anaphylaxis	1	0
Asthma	1	48
Autism	0	11
Severe behaviour disorder	0	5
Diabetes	0	1
Intellectual disability	0	4
Severe Language	0	1
Epilepsy	0	2
Heart Condition	0	2
Mobility issues	0	1
Bilateral Radial Dysplasia	0	1

## Emergency Kit Checklist

Checklist	Yes / No
Student data and parent contact information (contained in EMP)	Yes
Student and staff with additional needs list (contained in EMP) including any student medications	Yes
Staff contact information	Yes
List of staff on the IMT	Yes
Facility keys	Yes
Standard portable First Aid Kit. Refer to First Aid Kits Contents Checklist	Yes
Whistle	Yes
Megaphone	Yes
Copy of facility site plan and EMP including evacuation routes	Yes
Emergency IPAD with sim to use Compass	Yes
Excursions/Camps First Aid backpack	Yes
Internet ready smart phone with Radio 774, VicEmergency and other relevant apps (with Charger)	Yes
School General Medicine Tub AND EpiPen bags x 2	Yes
Bottled Water (located already at Shelter in Place Exp 02/08/2023)	Yes
Torch with replacement batteries & 1 Wind up torch. (located at Shelter in Place)	Yes
Daily Students Medication kept under front counter	Yes

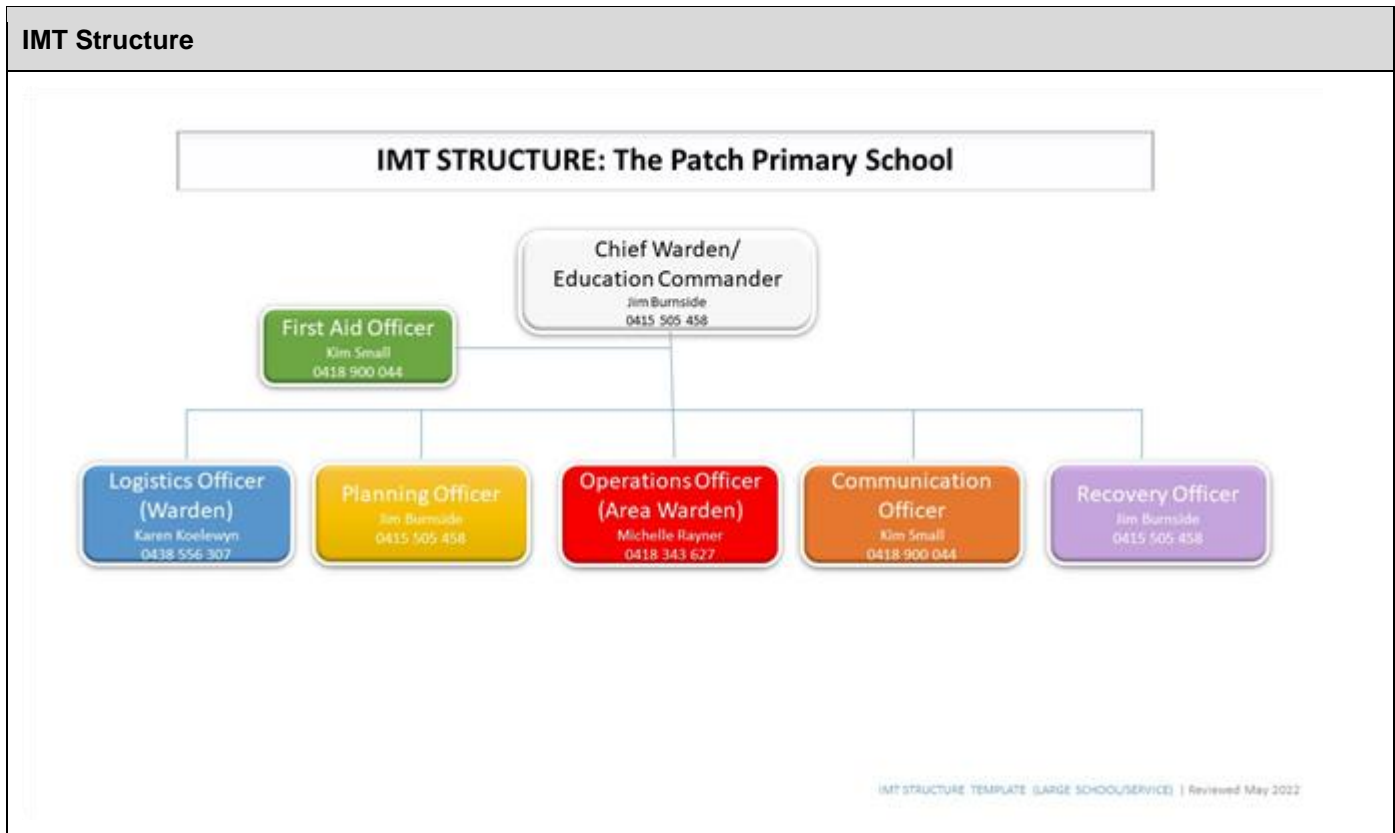
## Review Emergency kit checked date

<b>Date emergency kit checked</b>	27/08/2024
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<b>Next check date</b>	15/10/2024
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# Incident Management Team



Roles	Primary Contact	Secondary Contact
Chief Warden/Education Commander	<b>Name:</b> James Burnside <b>Phone/Mobile:</b> 0415 505 458	<b>Name:</b> Michelle Rayner <b>Phone/Mobile:</b> 0418 343 627
Planning Officer	<b>Name:</b> Jim Burnside <b>Phone/Mobile:</b> 0415 505 458	<b>Name:</b> Michelle Rayner <b>Phone/Mobile:</b> 0418 343 627
Operations Officer (Area Warden)	<b>Name:</b> Michelle Rayner <b>Phone/Mobile:</b>	<b>Name:</b> Jennie Simpson <b>Phone/Mobile:</b>

	0418 343 627	0411 030 172
Communications Officer	<b>Name:</b> Kim Small <b>Phone/Mobile:</b> 0418 900 044	<b>Name:</b> Alesha Sangster <b>Phone/Mobile:</b> 0423 030 448
Logistics Officer (Warden)	<b>Name:</b> Karen Koelewyn <b>Phone/Mobile:</b> 0438 556 307	<b>Name:</b> Kellie McDonald <b>Phone/Mobile:</b> 0437 699 170
First Aid Officer	<b>Name:</b> Kim Small <b>Phone/Mobile:</b> 0418 900 044	<b>Name:</b> Deb Allan <b>Phone/Mobile:</b> 0409 170 751

# Incident Management Team Roles & Responsibilities

Core Procedures	Procedure Instructions
<p>Chief Warden/Education Commander</p>	<p><b>Pre-Emergency</b></p> <ul style="list-style-type: none"> <li>• Maintain current contact details of IMT members.</li> <li>• Conduct regular exercises/drills.</li> <li>• Ensure students/staff with special needs list and staff trained in first aid list are up to date.</li> <li>• Ensure our emergency response procedures are kept up-to-date.</li> <li>• Ensure staff on the IMT are aware of their responsibilities.</li> </ul> <p><b>During Emergency</b></p> <ul style="list-style-type: none"> <li>• Attend the emergency control point.</li> <li>• Ascertain the nature and scope of the emergency.</li> <li>• Ensure that the emergency services have been notified.</li> <li>• Ensure the appropriate response has been actioned.</li> <li>• Convene our IMT as required.</li> <li>• Initiate evacuation of affected areas/lock-down/lock-out/shelter-in-place as required.</li> <li>• Brief the incoming emergency services and respond to their requests.</li> <li>• Report the emergency to ISOC on 1800 126 126</li> </ul> <p><b>Post- Emergency</b></p> <ul style="list-style-type: none"> <li>• When the incident is rendered safe or the emergency services returns control, notify the IMT members to have staff and students return to normal operations.</li> <li>• Organise debrief with the IMT and, where appropriate, with any attending emergency Service.</li> <li>• Compile a report for the IMT and region and notify ISOC (24 hour, 7 days) and the region.</li> </ul>
<p>Planning Officer</p>	<p><b>Pre-Emergency</b></p> <ul style="list-style-type: none"> <li>• Assist the Chief Warden.</li> <li>• Identify resources required.</li> <li>• Participate in emergency exercises/drills.</li> </ul> <p><b>During Emergency</b></p> <ul style="list-style-type: none"> <li>• Attend the emergency control point.</li> <li>• Ascertain the nature and scope of the emergency.</li> <li>• Report any changes in the situation to the Chief Warden.</li> <li>• Act as directed by the Chief Warden.</li> <li>• Plan for contingencies.</li> </ul> <p><b>Post- Emergency</b></p> <ul style="list-style-type: none"> <li>• Collect and evaluate information relating to the emergency.</li> <li>• Identify recovery needs and develop a recovery plan (if required).</li> </ul>
<p>Operations Officer (Area Warden)</p>	<p><b>Pre-Emergency</b></p> <ul style="list-style-type: none"> <li>• Regularly check and report on deficiencies of emergency equipment and kits.</li> <li>• Coordinate Safety practices (e.g. clear egress paths, access to first attack equipment e.g. fire extinguishers and disposal of rubbish) by wardens throughout their areas.</li> <li>• Participate in emergency exercises/drills.</li> </ul> <p><b>During Emergency</b></p>

	<p>On hearing alarm or becoming aware of an emergency, the Operations Warden will:</p> <ul style="list-style-type: none"> <li>• Attend the emergency control point.</li> <li>• Communicate with the Chief Warden by whatever means available and act on instructions.</li> <li>• Implement the emergency response procedure relevant to the floor or area and ensure that the Chief Warden is notified.</li> <li>• Direct logistics officer (wardens) to check the floor or area for any abnormal situation.</li> <li>• Commence evacuation if the circumstances on their floor or area warrant this.</li> <li>• Control the movement of people.</li> <li>• Co-opt persons as required to assist a logistics officer (wardens) during an emergency.</li> <li>• Ensure that any implications for regular bus/student transport arrangements for the school or clients schools are addressed.</li> <li>• Confirm that the logistics officer's (warden) activities have been completed and report this to the Chief Warden or a senior officer of the attending emergency services if the Chief Warden is not contactable.</li> </ul> <p><b>Post Emergency</b></p> <ul style="list-style-type: none"> <li>• Compile report of the actions taken during the emergency for the debrief.</li> </ul>
<p>Communications Officer</p>	<p><b>Pre-Emergency</b></p> <ul style="list-style-type: none"> <li>• Assist the Chief Warden.</li> <li>• Attend training in the use of the school's communication system.</li> <li>• Maintain records and logbooks and make them available for emergency response.</li> <li>• Ensure emergency and parent contact details are up-to-date.</li> <li>• Participate in emergency exercises/drills.</li> <li>• Ensure secondary contact is aware of their role as 'secondary communications officer'</li> </ul> <p><b>During Emergency</b></p> <ul style="list-style-type: none"> <li>• Attend the emergency control point.</li> <li>• Ascertain the nature and location of the emergency. Maintain up to date information.</li> <li>• Confirm that emergency services have been notified.</li> <li>• Notify appropriate IMT members.</li> <li>• At the direction of the Chief Warden provide instruction and information to staff, students and parents as required.</li> <li>• Keep a log of events that occurred during the emergency.</li> <li>• Act as directed by the Chief Warden.</li> </ul> <p><b>Post- Emergency</b></p> <ul style="list-style-type: none"> <li>• Collate logs of events completed by all IMT members during the emergency for the debrief and ensure they are secured for future reference.</li> <li>• Contact parents as required.</li> </ul>
<p>Logistics Officer (Warden)</p>	<p><b>Pre-Emergency</b></p> <ul style="list-style-type: none"> <li>• Ensure staff and students are aware of the emergency response procedures.</li> <li>• Carry out safety practices (e.g. clear egress paths, access to first attack equipment e.g. fire extinguishers and disposal of rubbish).</li> <li>• Participate in emergency exercises/drills.</li> </ul> <p><b>During Emergency</b></p> <p>Persons selected to perform as Logistics Warden will carry out activities as set out in the emergency response procedures and as directed by the Operations Warden (Area Warden). Activities may include the following:</p> <ul style="list-style-type: none"> <li>• Attend the emergency control point.</li> <li>• Operate the communication system in place.</li> </ul>

	<ul style="list-style-type: none"> <li>• Check that any fire doors and smoke doors are properly closed</li> <li>• Close or open other doors in accordance with the emergency response procedures.</li> <li>• Search the floor or area to ensure all people have evacuated. This function is of greater importance than a later physical count of those evacuated.</li> <li>• Ensure orderly flow of people into protected area.</li> <li>• Assist occupants with disabilities.</li> <li>• Act as lead of groups moving to nominated assembly areas.</li> <li>• Report status of required activities to the operations officer (area warden) on their completion.</li> <li>• Act as directed by the Chief Warden.</li> </ul> <p><b>Post- Emergency</b></p> <ul style="list-style-type: none"> <li>• Compile report of the actions taken during the emergency for the debrief.</li> </ul>
First Aid Officer	<p><b>Pre-Emergency</b></p> <ul style="list-style-type: none"> <li>• Assist the Chief Warden.</li> <li>• Attend training in the use of the school's communication system.</li> <li>• Maintain first aid training as required</li> <li>• Ensure student medical conditions are accessible in an emergency</li> <li>• Participate in emergency exercises/drills.</li> </ul> <p><b>During Emergency</b></p> <ul style="list-style-type: none"> <li>• Collect Emergency Details Folder</li> <li>• Collect First Aid kit, Emergency Medication, Mobile Phone and student details folders</li> <li>• Attend the emergency control point.</li> <li>• Keep a log of Medications provided during the emergency.</li> <li>• Act as directed by the Chief Warden.</li> </ul> <p><b>Post- Emergency</b></p> <ul style="list-style-type: none"> <li>• Collate logs of events completed by all IMT members during the emergency for the debrief and ensure they are secured for future reference</li> </ul>

# Emergency Contacts

During emergency, refer any of the emergency contacts

## School Contacts

Key Roles	Name	Phone	Phone (After Hours)	Mobile
Principal	James Burnside	(03) 9756 7463	0415 505 458	0415 505 458
Assistant Principal	Michelle Rayner	(03) 9756 7463	(03) 5968 4582	0418 343 627
Business Manager	Karen Koelewyn	(03) 9756 7463	(03) 9756 7830	0438 556 307
Office Administrator	Kim Small	(03) 9756 7463	0418 900 044	0418 900 044
School Council President	Angela Ellis	(03) 9752 0767	0412 566 934	0412 566 934

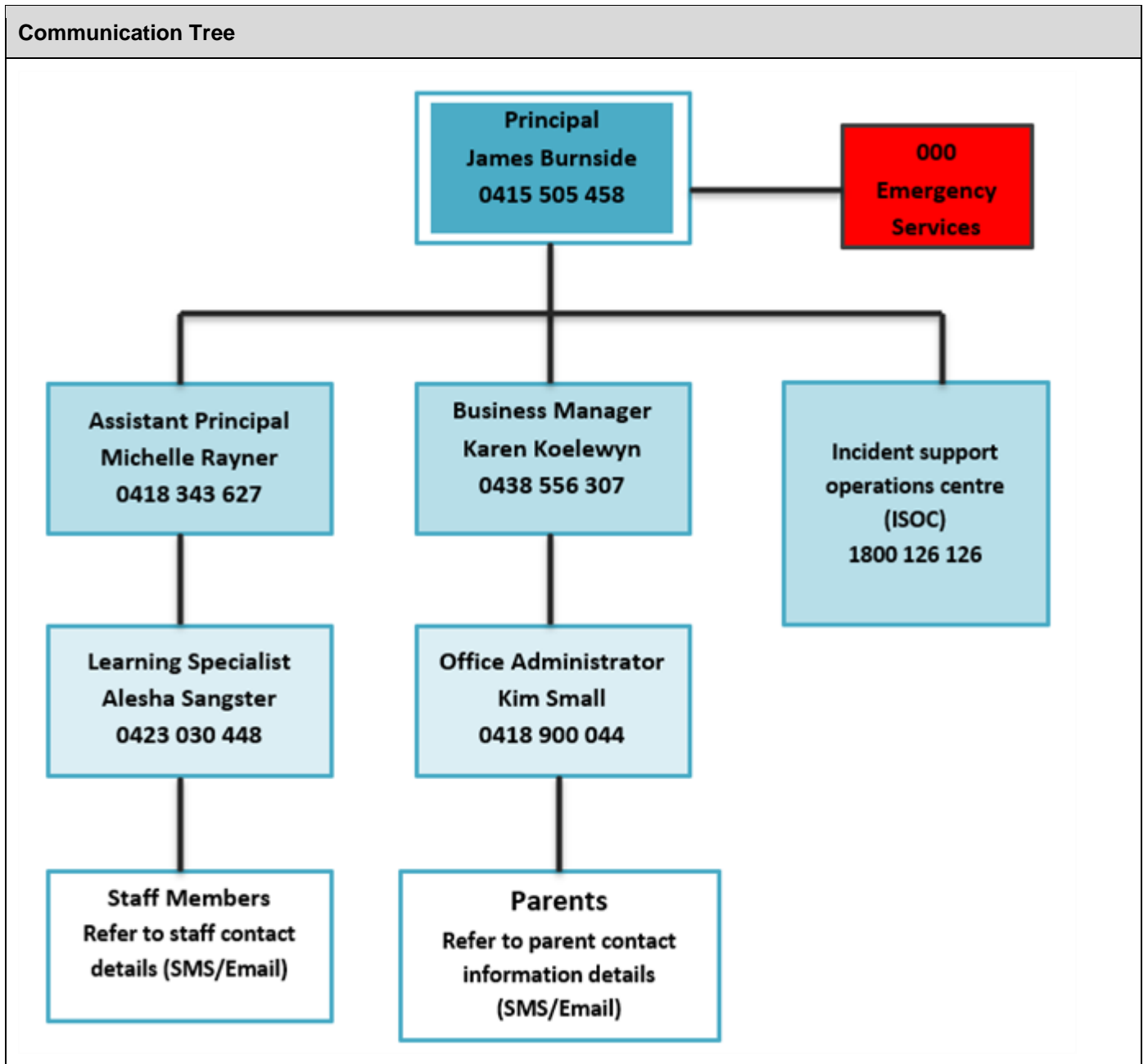
## DET Contacts

Roles	Name	Phone	Mobile
Regional Director	Karen Money	1300 333 231	
Regional Office (nevr@edumail.vic.gov.au)	General enquiries, Benalla, Glen Waverley	1300 333 231 (03) 8392 9500	
Manager, Operations & Emergency Management	Therese Carroll	03 8904 2473	0448 284 749
Emergency Management Support Officer	Kate Roberts	03 7022 0190	0427 374 563
Incident Support and Operations Centre (ISOC)		1800 126 126	
MakeSafe Program(VSBA)		1300 133 468	
OHS Advisory Service		1300 074 715	
Employee Assistance Program		1300 291 071	
Media Unit (on call 24/7)		(03) 8688 7776	
SEIL	Kerrie Anderson	(03) 8392 9335	0427 026 382
SSSO Team Leader	Julie O'Byrne	(03) 8739 1001	N/A

## Local / Other Organizations

Name	Phone
Monbulk Police Station	(03) 9756 6266
Angliss Hospital (Upper Ferntree Gully)	(03) 9764 6111
Gas - Multinet	132 691
Electricity - SPAusnet	131 799
Yarra Valley Water	1300 304 688
Facility Plumber - Greg Paxton	0408 106 445
Facility Electrician - Steven Young	0434 525 005
Shire of Yarra Ranges	1300 368 333
Dept of Health & Human Service (Dandenong)	1300 555 526
Closest GP - Monbulk Family Clinic	(03) 9752 1455
Facility Maintenance - Glenn Moffitt	0487 208 532
Kallista - The Patch CFA	9752 1189

# Communication Tree





## Risk Assessment

Identified Hazards	Description of Risk	Existing Controls	Effectiveness of existing controls	Risk Rating	Controls to be implemented	Revised Risk Rating
Bushfire/Grassfire	Probably Causes: Lightening strike, arson, spark ignited by machinery, power line failure, escaped planned burn Probable Consequences: Stress or psychological injury to persons, Fatality and or permanent disability from burns, Serious injury from smoke inhalation. Loss of buildings, facilities and equipment	<ul style="list-style-type: none"> <li>As a BARR School, we have a Shelter in Place building with fire preventative measures. E.g: external shutters, water bottles &amp; Fire Hoses.</li> <li>Our school will be closed on days of Catastrophic Fire Danger Rating for our area.</li> <li>On days of Extreme Fire Danger Rating students will either conduct remote learning from a safe place determined by their family or will re-locate to Knox Central PS in Boronia</li> <li>School community (including Kinder and OSHClub) regularly undertake evacuation drills especially in Terms 1 &amp; 4.</li> <li>All staff are made aware of their roles annually (usually after review of EMP).</li> <li>We have trained fire monitors who are in charge of putting our fire shutters down.</li> <li>Fire monitors conduct weekly checks of safety equipment.</li> <li>Term OH&amp;S inspections of travel paths to exits and ISOC monitoring of alarms.</li> <li>Regular maintenance of grounds, mowing grass and removing ignitable fuels.</li> <li>Working bees to clear and clean up school site occur several times per year.</li> <li>Local CFA check/test our fire equipment as they feel necessary/required.</li> <li>In terms 1 &amp; 4 the fire danger ratings for the week are posted in the daily notice for all staff.</li> <li>Restricted play areas for students of days of Severe FDR.</li> <li>School communicates relocation and or closure plans for days of elevated fire danger to school community via newsletters, enrolment packs, news feed items and information sessions at the start of the school year and prior to the fire danger period.</li> <li>A Watch Zone of 15kms on the VicEmergency App has been established by school staff and is monitored regularly for fires and other incidents.</li> </ul>	Acceptable	<p><b>Consequence</b> Severe</p> <p><b>Likelihood</b> Possible</p> <p><b>Risk Level</b> Extreme</p>	<p>Triggers for action: The need for action by the school is triggered when there is a bushfire/grassfire that:</p> <ul style="list-style-type: none"> <li>is observable, or</li> <li>identified via Vic Emergency App within 15kms</li> <li>Permission from Regional Office to relocate on days of Extreme Fire Danger. Relocation plan to Knox Central Primary School in place.</li> <li>School will be closed days that are declared a Fire Danger Rating of Catastrophic</li> <li>Students to participate in fire safety/awareness sessions with CFA</li> <li>Local CFA run regular drills at our school out of school hours to familiarise themselves with our school site.</li> <li>Recommended to all staff to have download the Vic Emergency app on their mobile phone with the school as their 'work place' and push notifications on. All admin staff have this and the Office Manager and Principal have the webpage open on their computers screens everyday in Terms 1 &amp; 4.</li> <li>Report the incident to ISOC (1800 126 126)</li> <li>Monitor conditions such as wind change, size of fire, direction of travel.</li> <li>Monitor warnings and advice messages through the Vic Emergency App or website.</li> <li>If bushfire or grassfire is in watch zone but does not cover the school site, seek further advice to determine if any action are necessary.</li> <li>Vic Emergency Hotline 1800 226 226 and ABC radio are other sources of information.</li> </ul> <p>ADVICE WARNING: Seek advice and monitor conditions as they may change. WATCH &amp; ACT WARNING: Seek advice and then decide whether to: -remain on site, shelter in place (if required) and monitor the situation -call parents to pick up their children EMERGENCY WARNING: If warning states its too late to leave then shelter in place and seek advice. Advise parents that they should NOT</p>	<p><b>Consequence</b> Major</p> <p><b>Likelihood</b> Possible</p> <p><b>Risk Level</b> High</p>

					<p>travel to school to pick up their children. If parents do arrive, then advise them to also shelter in place with staff and students.</p> <p><b>SHELTER IN PLACE:</b></p> <ul style="list-style-type: none"> <li>- move all students, staff and visitors to the shelter in place.</li> <li>-Take emergency kit, first aid kit, your EMP and staff,students and visitor attendance lists.</li> <li>- Check everyone is accounted for.</li> <li>- Ensure communications with emergency services are maintained.</li> <li>- Advise parents that school is sheltering in place and NOT to come and pick up children.</li> <li>- Check all windows, shutters and doors are closed (but doors not locked)</li> <li>- Staff should attend to students that are known to be susceptible to smoke .</li> <li>- Communications person to monitor phones to ensure communication is maintained.</li> <li>- Wait for Emergency Services to arrive or provide further information.</li> <li>- Any decision to leave the shelter in place should only be actioned on the advice of emergency services.</li> <li>- Maintain a record of actions/decisions undertaken and times.</li> </ul> <p>Pre-emptive Actions: This school is a category 2 and identified students and staff will relocate to Boronia Central PS on EXTREME FDR days in Melb Northern LGA. (lists attached)</p> <p>This school will close on CATASTROPHIC FDR days.</p> <p>When relocating the school will use the relocation checklist:  <a href="https://www.education.vic.gov.au/PAL/bushfire-preparedness-school-relocation-principal-checklist.docx">https://www.education.vic.gov.au/PAL/bushfire-preparedness-school-relocation-principal-checklist.docx</a></p> <p>When closing the school will use the closure checklist:  <a href="https://www.education.vic.gov.au/PAL/bushfire-preparedness-school-closure-principal-checklist.docx">https://www.education.vic.gov.au/PAL/bushfire-preparedness-school-closure-principal-checklist.docx</a></p>	
Structure Fire	- Stress or psychological injury to persons - Fatality and or permanent disability from burns. Serious injury from smoke inhalation. - Loss of buildings, facilities and equipment	<ul style="list-style-type: none"> <li>• Term OH&amp;S inspections of travel paths to exits and ISOC monitoring of alarms.</li> <li>• Our school will be closed on days of Catastrophic Fire Danger Rating for our area.</li> <li>• Communication systems (PA System) is tested on a daily basis.</li> <li>• School community (including Kinder and OSHClub) regularly undertake evacuation drills especially in Terms 1 &amp; 4.</li> </ul>	Acceptable	<p><b>Consequence</b> Major</p> <p><b>Likelihood</b> Rare</p> <p><b>Risk Level</b> Medium</p>	<ul style="list-style-type: none"> <li>• Local CFA run regular drills at our school out of school hours to familiarise themselves with our school site.</li> </ul>	<p><b>Consequence</b> Major</p> <p><b>Likelihood</b> Unlikely</p> <p><b>Risk Level</b> Medium</p>

		<ul style="list-style-type: none"> <li>All staff are made aware of their roles annually (usually after review of EMP).</li> <li>We have trained fire monitors who are in charge of putting our fire shutters down.</li> <li>Term OH&amp;S inspections of travel paths to exits and ISOC monitoring of alarms.</li> <li>Regular maintenance of grounds, mowing grass and removing ignitable fuels.</li> <li>Local CFA check/test our fire equipment as they feel necessary/required.</li> <li>Staff training from local CFA on using a fire extinguisher/hoses.</li> <li>Annual Test/Tagging of electrical equipment</li> <li>As a BARR School, we have a Shelter in Place building with fire preventative measures. E.g: external shutters, water bottles, Fire Hoses and sprinklers on roof.</li> </ul>				
Major injury to person in playground	- Significant physical or psychological injury to person. - Psychological injury to witnesses (especially if Student).	<ul style="list-style-type: none"> <li>Adequate amount of staff supervising play areas at break times.</li> <li>Staff trained in First Aid and kept current.</li> <li>First aid kits maintained regularly. Term first aid kit inspection checklists completed and stock replaced.</li> <li>Student medical information kept updated and accessible.</li> <li>Area's become 'out of bounds' if deemed not safe to play/risk of causing injury. e.g - Oval out of bounds when really wet to avoid students slipping over or on days of high winds we remove students from oval and restrict play areas to monitor tree's close by.</li> </ul>	Acceptable	<b>Consequence</b> Moderate <b>Likelihood</b> Possible <b>Risk Level</b> Medium	<ul style="list-style-type: none"> <li>Playground equipment maintained/inspected on a regular basis (Term OH&amp;S Inspection completed).</li> </ul>	<b>Consequence</b> Moderate <b>Likelihood</b> Unlikely <b>Risk Level</b> Medium
Anaphylactic reaction	- Severe allergic reaction possibly leading to death if appropriate action not taken quick enough	<ul style="list-style-type: none"> <li>Majority of staff to hold current anaphylaxis competency.</li> <li>ASCIPlans and individual student anaphylaxis plans are updated annually</li> <li>Student medical information constantly updated.</li> <li>Two staff member with adrenaline injectors in the yard during breaks, plus a spare in the main office.</li> <li>Anaphylactic student details/photo's are visible in staff room, first aid cupboard, Medication Cupboard (Resource Room), CRT folders and Staff Induction folders updated annually.</li> <li>'Nut Free' Policy across the school</li> <li>Student EpiPens travel with them from class to class.</li> </ul>	Acceptable	<b>Consequence</b> Major <b>Likelihood</b> Unlikely <b>Risk Level</b> Medium	<ul style="list-style-type: none"> <li>Discourage food sharing between students and educate students around allergic reactions.</li> <li>Display anaphylaxis first aid posters prominently around school.</li> <li>Anaphylactic students are well aware of their allergens, triggers &amp; symptoms.</li> </ul>	<b>Consequence</b> Severe <b>Likelihood</b> Rare <b>Risk Level</b> Medium

School Bus crash or breakdown	<p>Probable causes: Bus incident (eg breakdown, fire or flood or other emergency event) or bus accident which occurs: while bus conveying staff and students for camp, excursion or other school activity. Probable consequences: - Physical injury or death to a number of students or staff. - Psychological injury to students or staff, either from crash or witnessing disturbing scenes of others injured. Stress/anxiety to everyone involved. - Traffic disruption/delay/inconvenience</p>	<ul style="list-style-type: none"> <li>Engage approved Accredited Bus Operators / Drivers</li> <li>Buses hired must have seat belts</li> <li>Risk assessment of excursion/camp needs to be completed prior to departing and bus crash/breakdown must be considered with risk controls implemented.</li> <li>If bus has broken down in an un-safe position, relocate students to where safest.</li> <li>Permission forms for excursions and camps contain parent/guardian emergency contact details. One copy to be kept on site and another to be taken on trip.</li> <li>Student Activity Locator (SAL) completed.</li> <li>First aid kit to accompany all excursions and first aid qualified staff to attend.</li> <li>Traffic management plan to manage school access/egress at drop off / pick up times.</li> <li>Supervision to monitor student compliance with school road and bike safety policy.</li> <li>All school excursions, camps and off site activities occurring in or requiring transport through determined CATASTOPHIC weather districts will be cancelled.</li> </ul>	Acceptable	<p><b>Consequence</b> Moderate <b>Likelihood</b> Unlikely <b>Risk Level</b> Medium</p>	<ul style="list-style-type: none"> <li>- call 000 to request emergency assistance, if required.</li> <li>-contact emergency services agencies to ascertain local information on status of any notified emergency.</li> <li>-Report emergency to the Security Services Unit on 1800 126 126</li> <li>- Advise emergency services of the status and location of bus services and seek assistance if required.</li> <li>- Notify your region and seek advice from your Regional Manager, Operations and Emergency Management if required.</li> <li>- Confirm/provide instructions to driver with regard to destination.</li> <li>-notify parents/guardians of all affected students of actions taken and other relevant information (such as where to collect their children)</li> <li>- Keep an accurate log of all communication in relation to the event.</li> <li>- Receive confirmation of buses arrival at destination from driver and/or supervising staff</li> <li>-Direct all media enquiries to DET Media Unit on 8688 7776</li> </ul>	<p><b>Consequence</b> Moderate <b>Likelihood</b> Rare <b>Risk Level</b> Low</p>
Bomb/substance threat	<p>Probable Causes: Known or unknown person with intent or harm or cause fear to staff and students of the school; Prank Probable Consequences: Physical injury to staff, visitors, contractors or students; Stress or psychological injury requiring clinical support for multiple individuals</p>	<ul style="list-style-type: none"> <li>School community regularly schedule and undertake evacuation drills</li> <li>Reception phone has a 'Telephone Bomb Threat Checklist' next to it - instructions on what to say and ask.</li> <li>Along with the 'Telephone Bomb Threat Checklist' there is a sign the person on the phone can hold up to someone else stating that they're receiving a bomb threat and to call the police.</li> </ul>	Acceptable	<p><b>Consequence</b> Major <b>Likelihood</b> Rare <b>Risk Level</b> Medium</p>		<p><b>Consequence</b> Major <b>Likelihood</b> Rare <b>Risk Level</b> Medium</p>
Gas leak	<p>- Physical harm or even death of staff, visitors or students. - post psychological problems requiring medical assistance/support. - Damage to school property, loss of buildings, facilities and equipment due to fire/explosion.</p>	<ul style="list-style-type: none"> <li>School community regularly undertake evacuation drills to off-site evacuation point.</li> <li>Annual servicing of appliances</li> <li>evacuation maps in each building/classroom along with brief description of alarm codes.</li> </ul>	Acceptable	<p><b>Consequence</b> Major <b>Likelihood</b> Rare <b>Risk Level</b> Medium</p>		<p><b>Consequence</b> Major <b>Likelihood</b> Rare <b>Risk Level</b> Medium</p>
Boiler room explosion	<p>- Physical harm to persons or even death if close to the explosion - Psychological injury to students or staff, either from situation or witnessing disturbing scenes of others injured. - stress/anxiety to</p>	<ul style="list-style-type: none"> <li>School community regularly undertake evacuation drills to our off-site evacuation point and aware of our emergency management procedure.</li> <li>Annual servicing of boiler</li> </ul>	Acceptable	<p><b>Consequence</b> Major <b>Likelihood</b> Unlikely <b>Risk Level</b></p>		<p><b>Consequence</b> Major <b>Likelihood</b> Rare <b>Risk Level</b></p>

	everyone involved. - Damage to school property and buildings.			Medium		Medium
Local plastics factory explosion	- Physical harm to persons from smoke inhalation containing harmful chemicals.	<ul style="list-style-type: none"> <li>School community regularly undertake evacuation drills to shelter in place &amp; off-site evacuation point.</li> <li>Recommended to all staff to have download the Vic Emergency app on their mobile phone with the school as their 'work place' and push notifications on. All admin staff have this and the Office Manager and Principal have the webpage open on their computers screens everyday in Terms 1 &amp; 4.</li> <li>Cancel all outside activities planned for the day.</li> </ul>	Acceptable	<b>Consequence</b> Major <b>Likelihood</b> Rare <b>Risk Level</b> Medium		<b>Consequence</b> Major <b>Likelihood</b> Rare <b>Risk Level</b> Medium
Severe weather event	Probable Causes: Weather pattern Probable Consequences: Physical injury to staff or students; Stress or psychological injury requiring clinical support for multiple individuals; Electrical storm causing fire; High winds causing roof to collapse, limbs to fall from trees and airborne debris shattering windows; Rain inundation resulting in unsafe electrical wiring/loss of power and communications.	<ul style="list-style-type: none"> <li>School liaises with SES/local government to identify potential local risks.</li> <li>School has a contingency for storage in our 'shelter in place' building of equipment/materials if necessary.</li> <li>On the basis of weather forecast, weather monitors are required to secure loose objects in open areas e.g. garbage bins, seats, sports equipment</li> <li>Communications are tested quarterly.</li> <li>Utility shut-off instructions/points are known.</li> <li>Back up communications and contact lists frequently updated in case power fails.</li> <li>Condition of large trees regularly checked.</li> <li>students in restricted play area away from large tree's in break time or inside if there is lightening or thunder.</li> <li>Registered with 'VicEmergency' on admin staff emails and App on mobiles/ipads to receive severe weather alerts.</li> <li>Prior to a storm refer to our Pre, during and post 'Severe Weather Event' process' in our Emergency Management Plan</li> <li>We have a regular maintenance schedule of inspecting and clearing gutters/drains</li> </ul>	Acceptable	<b>Consequence</b> Moderate <b>Likelihood</b> Possible <b>Risk Level</b> Medium	<ul style="list-style-type: none"> <li>If severe weather event results in loss of power we have a generator available to run the Hall/SIP. Generator to eventually be connected to main school building as well.</li> </ul>	<b>Consequence</b> Moderate <b>Likelihood</b> Possible <b>Risk Level</b> Medium
Influenza pandemic	Probable causes: contagious illness; Influenza virus; Vulnerability to infection Probable consequences: Spread of illness; High absenteeism	<ul style="list-style-type: none"> <li>Sick and ill students and staff discouraged from being at school</li> <li>Regular risk infection procedures outlined at staff meetings by DET health website</li> <li>Parents/carers informed of school policy regarding sick children in newsletter</li> <li>Enact our EMP</li> <li>Notify DHHS of confirmed case and seek advice</li> <li>Implement response to community advising information after receiving appropriate advice from DET.</li> <li>reinforce appropriate hygiene measures to staff and students.</li> <li>Provide convenient access to water, soap and alcohol based hand sanitiser.</li> </ul>	Acceptable	<b>Consequence</b> Moderate <b>Likelihood</b> Unlikely <b>Risk Level</b> Medium		<b>Consequence</b> Moderate <b>Likelihood</b> Possible <b>Risk Level</b> Medium



		<ul style="list-style-type: none"> <li>dispose of tissues and hand paper towel appropriately.</li> </ul>				
Smoke	<p>Probable Causes: Fire at nearby factory/premises; Road accident involving a vehicle transporting a hazardous substance; bushfire/grassfire; planned burning. Being situated in a forest, we experience a lot planned burn smoke. Probable Consequences: Physical injury to staff or students; Stress or psychological injury requiring clinical support for multiple individuals</p>	<ul style="list-style-type: none"> <li>Medical treatment plans for children with pre-existing heart or lung conditions are current and accessible in the medication cupboard</li> <li>Flowchart to dealing with an Asthma attack poster on front of first aid cupboard and medication cupboard.</li> <li>Medication is kept accessible</li> <li>Air conditioners allow recirculation of air</li> <li>Watch Zone on VicEmergency App</li> <li>We take precautionary health advice on smoky days – i.e. limit outside activity, yard duty staff carry school spare ventolin, limit physical activity and consider rescheduling outdoor events</li> <li>Appropriate first aid kit's kept up to date and inspected each term</li> <li>For severe smoke, relocation to shelter in place and shutters down to reduce smoke inhalation.</li> <li>Student medical files regularly updated containing asthma student details.</li> </ul>	Acceptable	<p><b>Consequence</b> Moderate <b>Likelihood</b> Possible <b>Risk Level</b> Medium</p>		<p><b>Consequence</b> Moderate <b>Likelihood</b> Possible <b>Risk Level</b> Medium</p>
Loss of essential services	<p>Probable Causes: Issue with supply due to storm/accident; Planned outage Probable Consequences: Lack of availability of school resources such as computers; Lack of availability of fresh drinking water and water for flushing toilets</p>	<ul style="list-style-type: none"> <li>The size and health of trees growing close to power lines are regularly checked and pruned or removed if necessary - annual tree audit</li> <li>Divert school number to school mobile phone.</li> <li>Alternate lighting sources, such as a torch or battery operated light are contained in the emergency kit</li> <li>A list of emergency phone numbers is located next to all office phones</li> <li>Business continuity plan</li> <li>Notify/Liaise with the Regional Office and formulate notification to community that the school cannot operate if there is no Fresh water or flushing toilets or whatever the hazard is.</li> <li>ISOC notified immediately on 1800 126 126</li> </ul>	Acceptable	<p><b>Consequence</b> Minor <b>Likelihood</b> Possible <b>Risk Level</b> Medium</p>	<ul style="list-style-type: none"> <li>generator available to get power to the Hall / SIP. Will eventually be connected to the main school building</li> </ul>	<p><b>Consequence</b> Minor <b>Likelihood</b> Possible <b>Risk Level</b> Medium</p>
Child Abuse	<p>Probable causes: Domestic violence; Substance abuse; Stress/isolation; Mental health problems/intellectual disability; Lack of parenting skills Probable consequences: Physical and psychological trauma/distress/injury; Depression/apathy; Inability to concentrate; Emotional/behavioural/learning problems; Eating Disorder</p>	<ul style="list-style-type: none"> <li>Recognise indicators of Child Abuse</li> <li>We meet Child Safe Standards</li> <li>All visitors are to read, accept and sign our child safety code of conduct.</li> <li>PROTECT protocol</li> <li>Student Critical Incident Advisory Line</li> <li>Student Support Services/Student Welfare Coordinator</li> <li>disclosures or noticings managed by Karen R. All records kept on file.</li> </ul>	Acceptable	<p><b>Consequence</b> Minor <b>Likelihood</b> Likely <b>Risk Level</b> Medium</p>		<p><b>Consequence</b> Moderate <b>Likelihood</b> Unlikely <b>Risk Level</b> Medium</p>

Information Security	Probable Causes: Hacking; Malware virus; Unprotected systems/passwords; Accidental Probable consequences: Inconvenience Inability to access/use computer system; Loss/corruption of files/data; privacy breach	<ul style="list-style-type: none"> <li>• Privacy (including DET's Schools' Privacy Policy)</li> <li>• Privacy, Department provided software</li> <li>• Privacy (requests for Information about Students)</li> <li>• Acceptable use of ICT Resources</li> <li>• Staff member manages and reviews school's privacy practices</li> <li>• Regular privacy audit by I.T coordinator to determine what information the school collects, how it is used and with whom information is shared.</li> <li>• Examine data security arrangements</li> <li>• BYOD usage and guidelines are followed</li> <li>• Password protocols for ICT</li> </ul>	Acceptable	<p><b>Consequence</b> Minor</p> <p><b>Likelihood</b> Unlikely</p> <p><b>Risk Level</b> Low</p>		<p><b>Consequence</b> Minor</p> <p><b>Likelihood</b> Unlikely</p> <p><b>Risk Level</b> Low</p>
Medical Emergency	Probable causes: Accident/misadventure; known/unknown illness Probable consequences: Ill health, recuperation; hospitalization; impact on continuity of education; Psychological distress for those witnessing incident	<ul style="list-style-type: none"> <li>• Staff trained in first aid</li> <li>• First Aid Kit</li> <li>• Staff observant to signs of illness</li> <li>• Medical history – staff/students</li> <li>• First Aid and Infection Control Procedure</li> <li>• Medication Authority Form and authority to administer</li> <li>• Employee Assistance Program (EAP) available to staff and family members</li> </ul>	Acceptable	<p><b>Consequence</b> Major</p> <p><b>Likelihood</b> Unlikely</p> <p><b>Risk Level</b> Medium</p>		<p><b>Consequence</b> Major</p> <p><b>Likelihood</b> Unlikely</p> <p><b>Risk Level</b> Medium</p>
Mental Stress	Probable causes: Exposure to distressing event; Anxiety/depression; illness Probable consequences: Psychological trauma/distress; Attempted suicide; Suicidal ideation/self-harm; Interrupted learning	<ul style="list-style-type: none"> <li>• Student Support Services</li> <li>• Well-being staff in school (Alesha)</li> <li>• SafeMinds</li> <li>• Navigator Program</li> <li>• Student Engagement and Inclusion Guidance</li> <li>• Building Resilience Framework</li> <li>• Victorian Anti-bullying and Mental Health Initiative</li> <li>• all staff are made aware of the Employee Assistance Program and a poster is displayed on the staff notice board</li> <li>• We have student Kindness Matters monitors to support other students in the school.</li> <li>• Principal/Managers aware and mindful of workload on staff.</li> </ul>	Acceptable	<p><b>Consequence</b> Minor</p> <p><b>Likelihood</b> Possible</p> <p><b>Risk Level</b> Medium</p>		<p><b>Consequence</b> Minor</p> <p><b>Likelihood</b> Possible</p> <p><b>Risk Level</b> Medium</p>
Missing person - school or school camp/excursion	Probable causes; Lost or separated whilst on camp/excursion; Truancy; Unknown - i.e. distress Probable consequences: injury; interrupted education; psychological trauma/distress	<ul style="list-style-type: none"> <li>• School records attendance</li> <li>• Unexplained absence notification is sent out at 9:30am each morning.</li> <li>• Student engagement policy to promote school attendance and address truancy, which is staged</li> <li>• Recess and lunchtime supervision.</li> <li>• Behaviour Support Plans to address individual truancy - Individual learning plan.</li> <li>• Student Activity Locator to be completed ahead of all camps/excursions (which includes outlining all students to attend camp)</li> </ul>	Acceptable	<p><b>Consequence</b> Minor</p> <p><b>Likelihood</b> Unlikely</p> <p><b>Risk Level</b> Low</p>	<ul style="list-style-type: none"> <li>• students identified as flight risks are monitored by teachers and ES staff.</li> </ul>	<p><b>Consequence</b> Minor</p> <p><b>Likelihood</b> Unlikely</p> <p><b>Risk Level</b> Low</p>

		<ul style="list-style-type: none"> <li>List of students to attend camp/excursion to be held at school site and by Teacher in Charge on camp.</li> <li>School excursion/camp risk assessment completed prior to confirming booking.</li> <li>Adequate ratio of staff/parent helpers on yard duty and excursions/camps.</li> </ul>				
Traumatic Death/Injury/Grief	<p>Probable causes: Accident/misadventure; Existing illness; Sudden medical emergency</p> <p>Probable Consequences: Distress/anger; Disruption to school operations; Disruption to school operations; Stress, psychological injury, impact on well-being requiring support</p>	<ul style="list-style-type: none"> <li>Student Support Services</li> <li>Well-being staff in school (Alesha)</li> <li>Managing Trauma Guide</li> <li>Incident Support and Operations Centre referrals</li> <li>Employee Assistance Program</li> </ul>	Acceptable	<p><b>Consequence</b> Minor</p> <p><b>Likelihood</b> Possible</p> <p><b>Risk Level</b> Medium</p>		<p><b>Consequence</b> Minor</p> <p><b>Likelihood</b> Possible</p> <p><b>Risk Level</b> Medium</p>
Violence, Aggression and/or harassment	<p>Probable causes: underlying abuse or exposure to family violence; developmental factors</p> <p>Probable Consequences: physical or psychological harm; Disruption to learning/continuity of education</p>	<p><u>Site based policies and strategies</u></p> <ul style="list-style-type: none"> <li>Adequate number of staff supervising Lunchtime and recess.</li> <li>School based security measures e.g. duress alarm, CCTV</li> <li>Behavioural Code of Conduct</li> <li>School social media strategies to address online harassment</li> <li>Requirement for multiple staff to be present at meetings or incidents involving aggressive parent or student</li> </ul> <p><u>School pursues specific interventions or referrals as required/appropriate:</u></p> <ul style="list-style-type: none"> <li>Trespass order</li> <li>Child Protection referral</li> <li>Family violence referral</li> </ul> <p><u>Specific supports for students with challenging behaviors and interventions:</u></p> <ul style="list-style-type: none"> <li>Referral to Student Support Services (SSS)</li> <li>School Wide Positive Behaviour Support strategies (Behaviour Support Plans etc.)</li> <li>Restraint and Seclusion procedures</li> <li>Respectful Relationships</li> <li>Health and Human Services Behaviour Support Services</li> <li>More advanced supports accessed as appropriate e.g. Engagement of a Student Support Services visiting professional</li> <li>School welfare officer/coordinator engaged</li> </ul> <p><u>Training</u></p> <ul style="list-style-type: none"> <li>Diffusion strategies and training for staff</li> <li>Conflict management training</li> <li>Awareness training and resources – Building Resilience and Preventing Radicalisation to Violent Extremism</li> </ul> <p><u>Specific support for teacher/staff in dealing with challenging behaviours</u></p> <ul style="list-style-type: none"> <li>Employee Assistance Program (EAP) for impacted staff</li> <li>Principal Mentor Program</li> <li>Proactive Wellbeing Supervision</li> </ul>	Acceptable	<p><b>Consequence</b> Moderate</p> <p><b>Likelihood</b> Possible</p> <p><b>Risk Level</b> Medium</p>		<p><b>Consequence</b> Moderate</p> <p><b>Likelihood</b> Unlikely</p> <p><b>Risk Level</b> Medium</p>



		<ul style="list-style-type: none"> <li>• Early Intervention Principal Support Service</li> </ul> <p><u>Refer to additional resources for impacted persons</u></p> <ul style="list-style-type: none"> <li>• School wide Positive Behaviour Support</li> <li>• Koori inclusive School Wide Positive Behaviour Support and individual plans in place</li> </ul>				
Intruder	<p>Probable Causes: Substance abuse/drug affected; Mental health issues;Custodial/Parent dispute; Political views; Police operation</p> <p>Probable Consequences: Physical injury to staff or students; Stress or psychological injury requiring clinical support for multiple individuals</p>	<ul style="list-style-type: none"> <li>• Visitor sign-in procedure recognised across school community</li> <li>• Lanyards or printed label provided to all visitors/Contractors signed in at the school.</li> <li>• remove persons in the immediate vicinity to avoid them being exposed to physical/psychological abuse.</li> <li>• Students always move around school in pairs during class time</li> <li>• Lock down emergency drill is practised annually so students are aware of lock down procedure.</li> <li>• Staff share 'need to know' information to other staff concerning parent or student issues.</li> <li>• staff yard duty roster in place with ample staff</li> <li>• All staff, especially Yard duty staff are confident to approach anyone out of 'the normal'.</li> <li>• Parents must make an appointment to meet with teachers/principal.</li> <li>• Values of mutual respect and acceptable parent behaviour policy are communicated and regularly reinforced e.g. at parent forums and in newsletters.</li> <li>• Encourage engagement of parents in school activities.</li> <li>• In relation to court orders / custody <ul style="list-style-type: none"> <li>○ the school maintains a register of current documents/concerns</li> <li>○ parents are advised of the relevant school processes and duty of care to other students and staff.</li> </ul> </li> <li>• For parent meetings where staff feel a need for support: <ul style="list-style-type: none"> <li>• two staff attend</li> <li>• staff use a signal to obtain support from another staff member if required</li> </ul> </li> <li>• an appropriate room for meeting selected e.g. one with two exit points</li> </ul>	Acceptable	<p><b>Consequence</b> Moderate</p> <p><b>Likelihood</b> Possible</p> <p><b>Risk Level</b> Medium</p>		<p><b>Consequence</b> Moderate</p> <p><b>Likelihood</b> Unlikely</p> <p><b>Risk Level</b> Medium</p>
Snakes	<p>Probable Causes: Warm, dry temperatures; Proximity of bushland/grassland to school</p> <p>Probable Consequences: Physical injury to staff or students; Stress or psychological injury requiring clinical support for multiple individuals</p>	<ul style="list-style-type: none"> <li>• School grounds are cleared of all refuse and grass is cut regularly</li> <li>• Staff with first aid qualifications are trained in responding to a snake bite</li> <li>• Staff wear protective footwear on yard duty</li> <li>• Food in the chicken coup/shed is kept in tight sealed containers to reduce vermin</li> <li>• Phone number of snake handler is on display on first aid cupboard and medication cupboard.</li> </ul>	Acceptable	<p><b>Consequence</b> Major</p> <p><b>Likelihood</b> Possible</p> <p><b>Risk Level</b> High</p>	<ul style="list-style-type: none"> <li>• School has educated students on snake awareness, not to approach them and notify the teacher on duty. Especially in the warmer months.</li> <li>• High snake risk areas such as the wetlands and the tree line of the forest is an all year round 'out of bounds' for students.</li> <li>•</li> <li>•</li> </ul>	<p><b>Consequence</b> Major</p> <p><b>Likelihood</b> Unlikely</p> <p><b>Risk Level</b> Medium</p>

<p>Coronavirus outbreak/pandemic</p>	<p>Probable causes: contagious illness; virus; Vulnerability to infection. Probable consequences: Spread of illness resulting in high absenteeism and school closure for deep cleaning.</p>	<ul style="list-style-type: none"> <li>• social distancing between adults and staff.</li> <li>• Recommendations regarding the use of face masks to be followed</li> <li>• following guidance from the Chief Health Officer.</li> <li>• Cooperate with DHHS in outbreak investigation and management</li> <li>• Cancelling/postponing excursions/camps.</li> <li>• Ensuring our community understands and are following exclusion and social distancing</li> <li>• Ensure the provision of necessary hygiene supplies</li> <li>• Visitors / Staff to utilise QR Code sign in for government contract tracing purposes when on site.</li> <li>• Air purifiers being used in all classrooms</li> </ul>	<p>Acceptable</p>	<p><b>Consequence</b> Moderate <b>Likelihood</b> Possible <b>Risk Level</b> Medium</p>	<p><b>Consequence</b> Moderate <b>Likelihood</b> Possible <b>Risk Level</b> Medium</p>
<p>COVID-19</p>	<p>Probable Causes: Contagious illness. Probable consequences: Spread of illness; High absenteeism, school closures</p>	<p>Existing controls are detailed within the following documents:</p> <p><i>DET School Operations Guide</i> <a href="https://edugate.eduweb.vic.gov.au/sites/i/Pages/production.aspx#/app/content/3336/">https://edugate.eduweb.vic.gov.au/sites/i/Pages/production.aspx#/app/content/3336/</a></p> <p><i>Health and Safety Advice for Schools in the context of Coronavirus (COVID-19)</i> developed by Victoria’s Chief Health Officer (<a href="https://edugate.eduweb.vic.gov.au/sites/i/Shared%20Documents/Coronavirus/School%20Operations%20Guide/health-advice-term-4.docx">https://edugate.eduweb.vic.gov.au/sites/i/Shared%20Documents/Coronavirus/School%20Operations%20Guide/health-advice-term-4.docx</a>).</p>	<p>Acceptable</p>	<p><b>Consequence</b> Severe <b>Likelihood</b> Likely <b>Risk Level</b> Extreme</p>	<p>The Principal will monitor the regular COVID updates provided to schools to ensure any revised controls are implemented at the school level.</p> <p><b>Consequence</b> Moderate <b>Likelihood</b> Possible <b>Risk Level</b> Medium</p>
<p>Mosquito-borne diseases</p>	<p>Probable Causes: Warm and wet weather conditions, periods of heavy rainfall or flooding, stagnant water. The peak period for mosquitoes is from October to March. Probable Consequences: Mosquito bites can cause discomfort and allergic reactions. Mosquito-borne diseases can make people ill and, in severe cases, can cause death.</p>	<ul style="list-style-type: none"> <li>• Conducting regular inspections of school grounds to check for stagnant water or unsealed water sources</li> <li>• Encouraging all students and staff to use insect repellent containing picaridin or DEET on exposed skin on days where mosquitoes are observed</li> <li>• Encouraging long, loose-fitting clothing outdoors when mosquitoes are observed</li> </ul>	<p>Effective</p>	<p><b>Consequence</b> Moderate <b>Likelihood</b> Unlikely <b>Risk Level</b> Medium</p>	<p>During periods when a high level of mosquito activity is observed:</p> <ul style="list-style-type: none"> <li>- Close windows and doors without flyscreens and consider alternative ventilation options.</li> <li>- Limit or reschedule outdoor activity, particularly when planning camps and other outdoor activities.</li> <li>- make insect repellent containing picaridin or DEET readily available to staff and students</li> <li>- Encourage all students and staff to both use insect repellent and wear long, loose fitting clothing if outdoors.</li> </ul> <p><b>Consequence</b> Moderate <b>Likelihood</b> Rare <b>Risk Level</b> Low</p>

# Bushfire Preparedness and Readiness

## Bushfire Preparedness

### 1. Site readiness

School site bushfire/grassfire readiness review checklist	Date completed	Follow up actions identified?	Files uploaded
	30/08/2024	No	The Patch school-bushfire-site-readiness-review-checklist-2343.docx

### 2. Vegetation management

Vegetation management plan	Date completed	Date of next review	Comments	Files uploaded
	01/10/2023	01/10/2026	VSBA notes: The VMP has been uploaded here by the VSBA in August 2024. (Your school will have received a copy of this VMP previously via email from Spiire, the bushfire planning practitioner.) This VMP applies to the summers 23-24, 24-25 and 25-26. The next 3-year VMP for this school site will be scheduled for late 2026.	The Patch Primary School Veg Mgt Plan_BPVP_v2.pdf

### 3. Communication

Communication product/method	Date of distribution	Details	Responsible	Files uploaded
Communication Tree	30/08/2024		James Burnside Principal	Communications Tree 2024.png

# Bushfire Readiness

## 1. Pre-emptive actions

Category	Trigger for action	Details
Category 2	Relocate/learn from home/close on Extreme fire danger rating in LGA, Close on Catastrophic fire danger rating in fire weather district	LGA: Yarra Ranges (S), BOM: Central
<b>For schools in Category 0, 1 and 2 only, name of approved host school for relocation?</b>	Knox Central Primary School	
<b>Regional director approval</b>	<b>Name</b>	<b>Date</b>
	Karen Money	
<b>Files uploaded</b>	2024 enacting-pre-emptive-action-plan-1490.docx, 2024 pre-emptive-closure-plan-2409 (1).docx, 2024 pre-emptive-learning-from-home-plan-2410 (2).docx, 2024 pre-emptive-relocation-plan-2411 (2).docx	

## 2. Triggers for response and monitoring arrangements

<b>Pre-determined watch zone in VicEmergency for bushfire/grassfire (kms)</b>	15 km from the school
<b>Staff responsible for monitoring VicEmergency watch zone</b>	James Burnside, Kim Small

## Other bushfire/grassfire preparedness or readiness information and documents

<b>Is your school a designated Neighborhood Safer Place – Bushfire Place of Last Resort? Check <a href="#">here</a></b>	No
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<b>Is your school a designated Community Fire Refuge? Check <a href="#">here</a></b>	No
<b>Additional information</b>	
<b>Files uploaded</b>	

# Core Emergency Response Procedures

Core Procedures	Procedure Instructions
<p>On-site evacuation/relocation procedure</p>	<p>When it is unsafe for students, staff and visitors to remain inside the school building the Chief Warden on-site will take charge and activate the Incident Management Team if necessary.</p> <ul style="list-style-type: none"> <li>• Call <b>000</b> for emergency services and seek and follow advice.</li> <li>• Evacuate students, staff and visitors to the Hall or Oval (neighbouring Council Reserve) depending on location and nature of emergency.</li> <li>• Report the emergency and evacuation to Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126</li> <li>• Take your emergency kit/first aid kit (including your student and staff attendance lists and a copy of this EMP).</li> <li>• Once at your primary and/or secondary assembly point/s, check all students, staff and visitors are accounted for.</li> <li>• Ensure communications with emergency services is maintained.</li> <li>• Wait for emergency services to arrive or provide further information.</li> <li>• Notify your region and seek advice from your Regional Manager, Operations and Emergency Management if required.</li> <li>• Confirm with emergency service personnel that it is safe to return to normal operations.</li> <li>• Maintain a record of actions/decisions undertaken and times.</li> <li>• Contact parents as required.</li> </ul> <p>- generator available for power to the SIP (hall) should it be needed            - Satellite phone available in the Emergency trolley if there is no reception (may need to stand near an open window or just outside to get reception)</p> <p><b>Actions after on-site evacuation/relocation procedure</b></p> <ul style="list-style-type: none"> <li>• Ensure any students, staff or visitors with medical or other needs are supported.</li> <li>• Advise the Incident Support and Operations Centre and the region (Regional Manager, Operations and Emergency Management) that the evacuation is over.</li> <li>• Determine whether to activate your parent re-unification process.</li> <li>• Determine if there is any specific information students, staff and visitors need to know (for example, parent reunification process or areas of the facility to avoid).</li> <li>• Print and issue pre-prepared parent letters and give these to students to take home.</li> <li>• Ensure all staff are made aware of Employee Assistance Program contact details.</li> <li>• Seek support from your region/regional Manager, Operations and Emergency Management if required.</li> <li>• Undertake operational debrief with staff and Incident Management Team to identify any on-site evacuation and procedural changes that may be required.</li> <li>• Complete your Post Emergency Record.</li> </ul>
<p>Off-site evacuation procedure</p>	<p>If it is unsafe for students, staff and visitors to remain on the school grounds the Chief Warden on-site will take charge and activate the Incident Management Team if necessary.</p> <ul style="list-style-type: none"> <li>• Call <b>000</b> for emergency services and seek and follow advice.</li> <li>• Identify which off-site assembly point you will evacuate staff, students and visitors to.</li> <li>• Evacuate staff, students and visitors to the 'Oval' (neighbouring Council Reserve)</li> <li>• Report the emergency and evacuation to Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126.</li> </ul>

	<ul style="list-style-type: none"> <li>• Take your emergency kit/first aid kit (including your student and staff attendance lists and a copy of this EMP).</li> <li>• Once at primary and/or secondary assembly point/s, check all students, staff and visitors are accounted for.</li> <li>• Ensure communications with emergency services is maintained.</li> <li>• Wait for emergency services to arrive or provide further information.</li> <li>• Notify your region and seek advice from your Regional Manager, Operations and Emergency Management if required.</li> <li>• Confirm with Emergency Service personnel that it is safe to return to normal operations.</li> <li>• Maintain a record of actions/decisions undertaken and times.</li> <li>• Contact parents as required.</li> </ul> <p><b>Actions after off-site evacuation procedure</b></p> <ul style="list-style-type: none"> <li>• Ensure any students, staff or visitors with medical or other needs are supported.</li> <li>• Advise the Incident Support and Operations Centre and the region (regional Manager, Operations and Emergency Management) that the evacuation is over.</li> <li>• Determine whether to activate your parent re-unification process.</li> <li>• Determine if there is any specific information students, staff and visitors need to know (for example, parent reunification process or areas of the facility to avoid).</li> <li>• Direct all Media enquiries to DET Media Unit on 8688 7776.</li> <li>• Contact the SSSO Network Coordinator if required.</li> <li>• Print and issue pre-prepared parent letters and give these to students to take home.</li> <li>• Ensure all staff are made aware of Employee Assistance Program contact details.</li> <li>• Seek support from your region/Regional Manager, Operations and Emergency Management if required.</li> <li>• Undertake operational debrief with staff and Incident Management Team to identify any off-site and procedural changes that may be required.</li> <li>• Complete your Post Emergency Record.</li> </ul>
<p>Lock-down procedure</p>	<p>When an external and immediate danger is identified and it is determined that the students should be secured inside the building for their own safety the Chief Warden on-site will take charge and activate the Incident Management Team if necessary.</p> <ul style="list-style-type: none"> <li>• Call <b>000</b> for emergency services and seek and follow advice.</li> <li>• Initiate the lock-down (code black) and provide instructions to staff, for example, close internal doors and windows, remain in classroom, sit below window level or move into corridors.</li> <li>• Check that all external doors (and windows if appropriate) are locked.</li> <li>• If available, allocate staff to be posted at locked doors to allow students, staff and visitors to enter if locked out.</li> <li>• Report the emergency and lock-down to the Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126.</li> <li>• Divert parents and returning groups from the school if required.</li> <li>• Ensure a telephone line is kept free.</li> <li>• Keep public address system free.</li> <li>• Keep main entrance as the only entry point. It must be constantly monitored and no unauthorised people allowed access.</li> <li>• If safe to do so, have a staff member wait at the main entry to the school to guide emergency services personnel.</li> <li>• As appropriate, ascertain that all students, staff and visitors are accounted for.</li> </ul>

	<ul style="list-style-type: none"> <li>• Notify your region and seek advice from your Regional Manager, Operations and Emergency Management if required.</li> <li>• As appropriate, confirm with emergency services personnel that it is safe to return to normal operations.</li> <li>• Maintain a record of actions/decisions undertaken and times.</li> <li>• Contact parents as required.</li> </ul> <p><b>Actions after lock-down procedure</b></p> <ul style="list-style-type: none"> <li>• Ensure any students, staff or visitors with medical or other needs are supported.</li> <li>• Advise the Incident Support and Operations Centre and the region (Regional Manager, Operations and Emergency Management) that the lock-down is over.</li> <li>• Determine whether to activate your parent re-unification process.</li> <li>• Determine if there is any specific information students, staff and visitors need to know (for example, parent reunification process or areas of the facility to avoid).</li> <li>• Direct all Media enquiries to DET Media Unit on 8688 7776</li> <li>• Print and issue pre-prepared parent letters and give these to students to take home.</li> <li>• Contact the SSSO Network Coordinator if required.</li> <li>• Ensure all staff are made aware of Employee Assistance Program contact details.</li> <li>• Seek support from your region/Regional Manager, Operations and Emergency Management if required.</li> <li>• Undertake operational debrief with staff and Incident Management Team to identify any lock-down and procedural changes that may be required.</li> <li>• Complete your Post Emergency Record.</li> </ul>
<p>Lock-out procedure</p>	<p>When an internal immediate danger is identified and it is determined that students should be excluded from buildings for their safety the Chief Warden on-site will take charge and activate the Incident Management Team if necessary.</p> <ul style="list-style-type: none"> <li>• Call <b>000</b> for emergency services and seek and follow advice.</li> <li>• Announce lock-out with instructions about what is required. Instructions may include nominating staff to:             <ul style="list-style-type: none"> <li>○ Lock doors to prevent entry</li> <li>○ Check the premises for anyone left inside</li> <li>○ Obtain Emergency Kit</li> </ul> </li> <li>• Go to the designated assembly point/s - either the Hall or Oval depending on the site of the emergency.</li> <li>• Check that students, staff and visitors are all accounted for.</li> <li>• Report the emergency and lock-out to the Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126.</li> <li>• Notify your region and seek advice from your Regional Manager, Operations and Emergency Management if required.</li> <li>• Where appropriate, confirm with emergency services personnel that it is safe to return to normal operations.</li> <li>• Maintain a record of actions/decisions undertaken and times.</li> <li>• Contact parents as required.</li> </ul> <p><b>Actions after lock-out procedure</b></p> <ul style="list-style-type: none"> <li>• Ensure any students, staff or visitors with medical or other needs are supported.</li> <li>• Advise the Incident Support and Operations Centre and the region (regional Manager, Operations and Emergency Management) that the lock-out is over.</li> <li>• Determine whether to activate your parent re-unification process.</li> </ul>



	<ul style="list-style-type: none"> <li>• Determine if there is any specific information students, staff and visitors need to know (for example, parent reunification process or areas of the facility to avoid).</li> <li>• Print and issue pre-prepared parent letters and give these to students to take home.</li> <li>• Direct all Media enquiries to DET Media Unit on 8688 7776.</li> <li>• Ensure all staff are made aware of Employee Assistance Program contact details.</li> <li>• Contact the SSSO Network Coordinator if required.</li> <li>• Seek support from your region/Regional Manager, Operations and Emergency Management as required.</li> <li>• Undertake operational debrief with staff and Incident Management Team to identify any lock-out and procedural changes that may be required.</li> <li>• Complete your Post Emergency Record.</li> </ul>
<p>Shelter-in-place procedure</p>	<p>When an incident occurs outside the school and emergency services or the Chief Warden determines the safest course of action is to keep students and staff inside a designated building in the school (as evacuation might reasonably expose people to a greater level of danger until the external event is handled), the Chief Warden on-site will take charge and activate the Incident Management Team if necessary.</p> <ul style="list-style-type: none"> <li>• Call <b>000</b> for emergency services and seek and follow advice.</li> <li>• Chief Warden activates the Incident Management Team.</li> <li>• Move all students, staff and visitors to the pre-determined shelter-in-place area: the Hall.</li> <li>• Take your emergency kit/first aid kit (including your student and staff attendance lists and a copy of this EMP).</li> <li>• Report the emergency to the Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126.</li> <li>• Check that all students, staff and visitors are accounted for.</li> <li>• Ensure communications with emergency services is maintained.</li> <li>• Wait for emergency services to arrive or provide further information.</li> <li>• Notify your region and seek advice from your Regional Manager, Operations and Emergency Management if required.</li> <li>• Where appropriate, confirm with emergency service personnel that it is safe to return to normal operations.</li> <li>• Maintain a record of actions/decisions undertaken and times.</li> <li>• Contact parents as required.</li> </ul> <p>- Generator available for power to SIP (Hall) should you need it          - Satellite phone available in emergency trolley if no reception available. (will need to stand near open window or just outside to get service)</p> <p><b>Actions after shelter-in-place procedure</b></p> <ul style="list-style-type: none"> <li>• Ensure any students, staff or visitors with medical or other needs are supported.</li> <li>• Advise the Incident Support and Operations Centre that shelter-in-place is over.</li> <li>• Determine whether to activate your parent re-unification process.</li> <li>• Determine if there is any specific information students, staff and visitors need to know (for example parent reunification process or areas of the facility to avoid).</li> <li>• Direct all Media enquiries to DET Media Unit on 8688 7776.</li> <li>• Print and issue pre-prepared parent letters and give these to students to take home.</li> <li>• Ensure all staff are made aware of Employee Assistance Program contact details.</li> <li>• Contact the SSSO Network Coordinator if required.</li> <li>• Seek support from your region/Regional Manager, Operations and Emergency Management as required.</li> </ul>

	<ul style="list-style-type: none"><li>• Undertake operational debrief with staff and Incident Management Team to identify any shelter-in-place and procedural changes that may be required.</li><li>• Complete your Post Emergency Record.</li></ul>
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# Specific Emergency Response Procedures

Specific Procedures	Procedure Instructions																		
<p>Bushfire/Grassfire</p>	<p><b>- Bushfire/Grassfire Specific Emergency Response Procedures.</b></p> <p><b>Triggers for Action.</b>            The need for action by the school is triggered when there is a bushfire or grassfire that;</p> <ul style="list-style-type: none"> <li>• is observable, or</li> <li>• identified via Vic Emergency App within 15 km from the school and.</li> <li>• there is an Advice, Watch and Act, Emergency Warning or Evacuation message that includes your School.</li> </ul> <p><b>Immediate Actions / Seek Advice .</b></p> <ul style="list-style-type: none"> <li>• If immediate emergency services assistance is required phone '000'.</li> <li>• Seek advice from your regional Manager, Operations and Emergency Management, regional Emergency Management Support Officer, or regional IMT (if activated). They can gain additional information and advice from emergency services for you.</li> </ul> <table border="1" data-bbox="531 826 1543 943"> <thead> <tr> <th data-bbox="531 826 721 862">Name</th> <th data-bbox="721 826 1347 862">Role</th> <th data-bbox="1347 826 1543 862">Mobile number</th> </tr> </thead> <tbody> <tr> <td data-bbox="531 862 721 898">Therese Carroll</td> <td data-bbox="721 862 1347 898">Manager Operations and Emergency Management</td> <td data-bbox="1347 862 1543 898">0448 284 749</td> </tr> <tr> <td data-bbox="531 898 721 934">Kate Roberts</td> <td data-bbox="721 898 1347 934">Emergency Management Support Officer</td> <td data-bbox="1347 898 1543 934">0427 374 563</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Report the incident to ISOC (1800 126 126)</li> <li>• Convene our Incident Management Team (IMT)</li> <li>• Continue to monitor conditions such as wind change, size of fire, direction of travel.</li> <li>• Continue to monitor warnings and advice messages through the VicEmergency App or website.</li> <li>• If there is a bushfire or grassfire in our watch zone with an associated warning area that does not cover the school site, seek further advice to determine if any actions are necessary.</li> </ul> <p><b>Other sources of Information</b></p> <ul style="list-style-type: none"> <li>• Vic Emergency Hotline on 1800 226 226 for any information on the incidents and warnings in your area.</li> <li>• ABC local radio – use a battery powered radio if necessary due to the possibility of power outages.</li> </ul> <p><b>Actions for the School when it is within a VicEmergency warning area</b></p> <table border="1" data-bbox="531 1397 1543 1939"> <thead> <tr> <th data-bbox="531 1397 695 1464">VicEmergency Warning</th> <th data-bbox="695 1397 1040 1464">What it means</th> <th data-bbox="1040 1397 1543 1464">School Actions</th> </tr> </thead> <tbody> <tr> <td data-bbox="531 1464 695 1704"><b>Advice Warning</b></td> <td data-bbox="695 1464 1040 1704">Issued to notify the community that an incident/event has occurred that may escalate to impact on life or property. Actions may be recommended for preparedness or vulnerable groups.</td> <td data-bbox="1040 1464 1543 1704">If your school is in an Advice Warning area, then contact ESM Officer and monitor conditions as they may change.</td> </tr> <tr> <td data-bbox="531 1704 695 1939"><b>Watch and Act Warning</b></td> <td data-bbox="695 1704 1040 1939">Issued when an incident/event is likely to or is directly impacting the community. They need to take action now.</td> <td data-bbox="1040 1704 1543 1939">If your school is in a Watch and Act Warning area, contact ESM Officer about whether to;               <ul style="list-style-type: none"> <li>• remain on site, shelter in place (if required) and monitor the situation</li> <li>• call parents to pick up their children</li> <li>• evacuate the school to your off-site bushfire evacuation location.</li> </ul> </td> </tr> </tbody> </table>	Name	Role	Mobile number	Therese Carroll	Manager Operations and Emergency Management	0448 284 749	Kate Roberts	Emergency Management Support Officer	0427 374 563	VicEmergency Warning	What it means	School Actions	<b>Advice Warning</b>	Issued to notify the community that an incident/event has occurred that may escalate to impact on life or property. Actions may be recommended for preparedness or vulnerable groups.	If your school is in an Advice Warning area, then contact ESM Officer and monitor conditions as they may change.	<b>Watch and Act Warning</b>	Issued when an incident/event is likely to or is directly impacting the community. They need to take action now.	If your school is in a Watch and Act Warning area, contact ESM Officer about whether to; <ul style="list-style-type: none"> <li>• remain on site, shelter in place (if required) and monitor the situation</li> <li>• call parents to pick up their children</li> <li>• evacuate the school to your off-site bushfire evacuation location.</li> </ul>
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	<p><b>Emergency Warning</b></p> <p>Issued when the community is in imminent danger of an incident/event and need to take action now.</p> <p>If your school is in an Emergency Warning area and the warning states that it is too late to leave, then shelter in place in the Hall and contact ESM Officer. Advise parents that they should not travel at the school to pick up their children. If parents do arrive, then advise them to also shelter in place with staff and students at the school.</p> <p><b>Prepare to Evacuate</b></p> <p><b>Prepare to Evacuate</b> – Issued when it is recommended to that the community should quickly prepare to leave the area. This may include undertaking actions to prepare their family, gather critical items and protect their property.</p> <p>If our school is in an Evacuation area; seek advice from ESM Officer and comply with instructions to either prepare for evacuation or shelter in place at Hall.</p> <p><b>Evacuate Now</b></p> <p><b>Evacuate Now</b> – Issued when the community is recommended to immediately leave or processes are in place to evacuate communities.</p> <p>If our school is in an Evacuation area; seek advice from ESM Officer and comply with instructions to either evacuate or shelter in place at Hall.</p> <p><b>Sheltering in Place.</b></p> <p>If sheltering-in-place is required, move all students, staff and visitors to the Shelter in Place - Hall - if possible, provided it is safe to do so.</p> <ul style="list-style-type: none"> <li>• Take your emergency kit, a first aid kit, your EMP and student and staff attendance lists.</li> <li>• Check fire equipment including; torches, water, batteries, radio, water, mops, buckets, school portable phone, P2 smoke masks, personal protective equipment and mobile phone are in the Hall.</li> <li>• Check that all students, staff and visitors are accounted for.</li> <li>• Ensure communications with emergency services are maintained.</li> <li>• Advise parents that the school is sheltering in place and they should not come to pick their children up.</li> <li>• If parents arrive, encourage them to stay with their children at the school.</li> <li>• Check all windows and doors in the Hall are closed (but doors are not locked).</li> <li>• Turn off gas supply</li> <li>• Any sprinkler system around the school grounds to be turned on (if this does not compromise other water-based defence systems).</li> <li>• If safe to do so, relocate cars and any other movable combustible objects to greater than 20m from the Hall and the evacuation path between the Hall and the basketball courts and the oval (Council land).</li> <li>• Staff should attend to students who show signs of or are known to be susceptible to smoke. If possible, supply these students with P2 smoke masks and any medication they require.</li> <li>• The Communications Officer or a nominated person is to monitor the phones and/or radios to ensure that communication is maintained.</li> <li>• Wait for emergency services to arrive or provide further information.</li> <li>• Any decision to leave the Shelter in Place should only occur on advice of emergency services</li> <li>• Continually monitor the Hall for embers or building ignitions and immediately put them out, when safe to do so. Staff, where possible, should wear full length, fire resistant natural fibre clothing (e.g. wool or cotton) and other personal protective equipment</li> </ul>
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	<p>including; goggles, leather gloves and P2 smoke masks, for patrolling the Shelter in Place for embers and building ignitions.</p> <ul style="list-style-type: none"> <li>• If the building has ignited and is not safe to extinguish – evacuate to the Hall.</li> <li>• Maintain a record of actions/decisions undertaken and times.</li> </ul> <p>Generator available to SIP (Hall) should power not be available. Satellite phone available in the emergency trolley should all phone reception be lost.</p> <p><b>Pre-Emptive Relocation.</b> If the Yarra Ranges fire rating is forecasted Extreme or higher, our school will enact our Pre-Emptive Relocation Plan for that day/s.</p> <ul style="list-style-type: none"> <li>• Contact Kate Roberts and Kerrie Anderson to inform them of school relocation to Knox Central PS.</li> <li>• Contact Knox Central PS principal, Lisa Burt, on 9801 3289.</li> <li>• Communicate to parents/carers of the intended relocation via Compass and SMS. Tell them to enact their fire plan for the day/s.</li> <li>• Emergency trolley, including rolls and emergency phone, to be brought to Knox Central PS by Chief Warden/Principal.</li> <li>• 73 students nominated to join 17 staff at Knox Central Primary School. All other students/staff will remain home.</li> <li>• Maintain a record of actions/decisions undertaken and times.</li> <li>• Communicate to parents/carers of when it will be safe for school to resume as normal at The Patch PS via Compass and SMS.</li> </ul>
<p>Structure Fire</p>	<p><b>Call 000</b> for emergency services and seek and follow advice.</p> <ul style="list-style-type: none"> <li>• Activate the fire alarm.</li> <li>• If appropriate, follow the procedure for on-site evacuation.</li> <li>• Report the emergency immediately to the Chief Warden who will convene your IMT if necessary.</li> <li>• Extinguish the fire (only if safe to do so).</li> <li>• Evacuate to the shelter-in-place closing all doors and windows.</li> <li>• Check that all areas have been cleared and notify the Chief Warden.</li> <li>• Check that all students, staff, visitors and contractors are accounted for.</li> <li>• Report emergency to the Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126</li> <li>• Notify your region and seek advice from your regional Manager, Operations and Emergency Management if required.</li> <li>• Contact parents as required.</li> <li>• Direct all Media enquiries to DET Media Unit on 9637 2871.</li> </ul>
<p>Major injury to person in playground</p>	<ul style="list-style-type: none"> <li>• call 000 immediately via mobile that can be used to remain with injured person, and provide first aid as required</li> <li>• at least two staff remembers to remain with the injured person, while other staff members begin removing other persons from the immediate area.</li> <li>• contact emergency contact/s</li> <li>• office staff to print out medical conditions report for that person and hand to paramedics (if applicable)</li> <li>• notify Incident Support and Operations Centre (24 hour, 7 days) of injury 1800 126 126 and follow any necessary advice</li> <li>• Log Edusafe Plus or CASES21 incident - depending if injury to student or staff member</li> <li>• Notify Work safe on 132 360 to obtain a reference number.</li> </ul>

	<ul style="list-style-type: none"> <li>the Work Safe incident notification form needs to be completed within 48 hours.</li> </ul>
<p>Anaphylactic reaction</p>	<p>Follow the instructions as per the ASCIA Action Plan for Anaphylaxis which include:</p> <ul style="list-style-type: none"> <li>Lay person down flat</li> <li>Send another staff member to locate persons adrenaline autoinjector and the students specific ASCIA Action Plan for Anaphylaxis</li> <li>Call <b>000</b> immediately for an ambulance</li> <li>Administer adrenaline autoinjector</li> <li>note down the time of administration and place autoinjector back in cover.</li> <li>send for school back-up autoinjector located in the Resource Room</li> <li>Contact emergency contact</li> <li>Hand used Adrenaline autoinjector to paramedics upon arrival</li> <li>All people involved to debrief with first aid officer and/or workplace manager to complete post anaphylactic incident report.</li> </ul>
<p>School Bus crash or breakdown</p>	<p>Use this procedure for an emergency that arises involving a government school bus on route. <b>The Principal/Teacher in charge will:</b></p> <ul style="list-style-type: none"> <li>Contact emergency services agencies to ascertain local information on status of any notified emergency.</li> <li>Report emergency to Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126</li> <li>Advise emergency services of the status and location of bus services and seek assistance if required.</li> <li>Notify your region and seek advice from your regional Manager, Operations and Emergency Management if required.</li> <li>Confirm/provide instruction to driver with regard to destination.</li> <li>Consult to ensure and notify parents/guardians of all affected students of actions taken and other relevant information (such as where to collect their children).</li> <li>Keep an accurate log of all communication in relation to the event.</li> <li>Receive confirmation of bus's arrival at destination from driver.</li> <li>Direct all Media enquiries to DEECD Media Unit on 8688 7776.</li> </ul>
<p>Bomb/substance threat</p>	<p><b>If a suspicious object is found (or the threat identifies the location of a bomb)</b> <i>Immediate response</i></p> <ul style="list-style-type: none"> <li>Immediately clear and cordon off the area in the vicinity of the object.</li> <li>Call <b>000</b> for police and seek and follow advice.</li> <li>Report the threat to the Chief Warden/principal who will coordinate the emergency response until police arrive.</li> <li>Report the emergency to Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126</li> <li>Do not approach, touch, tilt or tamper with the object.</li> </ul> <p>Evacuation</p> <ul style="list-style-type: none"> <li>Evacuate the school to the appropriate relocation point, ensuring students and staff are not directed past the isolated area</li> <li>Alert any other services located at the school</li> <li>Check all students, staff and visitors are accounted for</li> </ul> <p>Communication</p> <ul style="list-style-type: none"> <li>Provide police with details of the situation, including actions taken so far or intending to take.</li> </ul>

	<ul style="list-style-type: none"> <li>• Follow advice provided from Police</li> <li>• Notify Emergency Management on any new information/update on situation 1800 126 126 (ISOC)</li> <li>• Direct all Media enquiries to DET Media Unit on 8688 7776</li> </ul> <p><b>If a bomb/substance threat received via phone</b></p> <ul style="list-style-type: none"> <li>• DO NOT HANG UP</li> <li>• Keep the person talking for as long as possible and try obtain as much information as possible</li> <li>• Without alerting the caller, get a co-workers attention and hold up sign by the phone saying 'bomb threat, call 000 immediately'</li> <li>• Co-worker to call 000 and notify Principal or staff member in charge on particular day</li> <li>• Begin filling out and asking questions on the 'bomb threat checklist' located next to receptions phone.</li> </ul> <p>Once the call is finished</p> <ul style="list-style-type: none"> <li>• DO NOT HANG UP THE PHONE</li> <li>• it may be possible for police to trace the call if the phone line is kept open, regardless if the caller hangs up.</li> <li>• Immediately inform Principal (if this hasn't been done yet)</li> <li>• Provide bomb threat checklist to police upon arrival</li> </ul> <p><b>If a bomb/substance threat is received via email or letter</b></p> <ul style="list-style-type: none"> <li>• DO NOT DELETE OR THROW OUT THE MESSAGE</li> <li>• if it is a letter, place in clear sleeve and store in secure place</li> <li>• avoid any further contact with the letter</li> <li>• call 000 police</li> <li>• notify Principal</li> <li>• Activate evacuation and communication plan as applicable</li> </ul>
<p>Severe weather event</p>	<ul style="list-style-type: none"> <li>• <b>Call 000</b> if emergency services are needed and seek and follow advice.</li> <li>• Before the storm, store or secure loose items external to the building, such as outdoor furniture and rubbish bins.</li> <li>• Secure windows (close curtains and blinds) and external doors. If necessary, tape windows and glass entrances. Utilise boards and sandbags if required.</li> <li>• During a severe storm:             <ul style="list-style-type: none"> <li>○ Remain in the building and keep away from windows.</li> <li>○ Restrict the use of telephone landlines to emergency calls only, particularly during a thunderstorm.</li> </ul> </li> <li>• Report any matter concerning the safety and wellbeing of students, staff and visitors to the Chief Warden.</li> <li>• Disconnect electrical equipment - cover and/or move this equipment away from windows.</li> <li>• Report emergency to Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126</li> <li>• Notify your region and seek advice from your regional Manager, Operations and Emergency Management if required.</li> <li>• Listen to local radio or TV on battery-powered sets for weather warnings and advice.</li> </ul>
<p>Loss of essential services</p>	<p><b>When there is a loss of essential services (power, water, communications):</b></p> <ul style="list-style-type: none"> <li>• Determine which services are affected and the extent of the impact.</li> <li>• Respond to any immediate threat to student and staff safety and isolate/secure buildings/areas if necessary.</li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Call 000</b> if emergency services are required to respond e.g. power lines down in front of school.</li> <li>• Contact the relevant provider/s to report outage and ascertain when restoration will occur.</li> <li>• Consider consequential impacts, e.g. power outage will impact on phone lines and IT systems.</li> <li>• Contact your Senior Education Improvement Leader or regional Manager, Operations and Emergency Management for advice and support if necessary.</li> <li>• Report the loss of essential services to Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126</li> <li>• Notify parents as required via SMS, email or Compass.</li> <li>• Refer to the school's Business Continuity Management Plan if the essential services are likely extend beyond 24 hours.</li> <li>• Insert any additional steps, including mitigation steps that you have identified in your risk assessment</li> <li>• Generator is available to have power to the hall (SIP) if needed</li> <li>• Satellite phone available in the emergency trolley if all reception is lost</li> </ul>
<p>Influenza pandemic</p>	<p>Appendix B of the DET Pandemic Influenza Incident Response Plan provides details of the key actions  <a href="https://edugate.eduweb.vic.gov.au/edrms/SEMD/_layouts/15/WopiFrame2.aspx?sourcedoc=/edrms/SEMD/SEMdoct/Pandemic%20Influenza%20Incident%20Response%20Plan%20June%202017.docx&amp;action=default">https://edugate.eduweb.vic.gov.au/edrms/SEMD/_layouts/15/WopiFrame2.aspx?sourcedoc=/edrms/SEMD/SEMdoct/Pandemic%20Influenza%20Incident%20Response%20Plan%20June%202017.docx&amp;action=default</a>  for schools to implement at each of the preparedness and response stages of a pandemic influenza event.</p>
<p>Smoke</p>	<p>This procedure may be used if you are not under threat from a fire and are remaining in smoky conditions.</p> <p><b>Medical</b></p> <ul style="list-style-type: none"> <li>• <b>Call 000</b> if anyone is experiencing wheezing, chest tightness and difficulty breathing.</li> <li>• Closely monitor for adverse effects of smoke on students and staff.</li> <li>• Students and staff with existing heart or lung conditions (including asthma) should follow the treatment plan advised by their doctor.</li> <li>• Asthmatics must follow their personal asthma action plan and keep a reliever or inhaler on hand.</li> <li>• Notify parents about school conditions and to ensure they cater for their child's needs e.g. extra inhaler.</li> </ul> <p><b>Activities/Indoors</b></p> <ul style="list-style-type: none"> <li>• Restrict outdoor activities or as appropriate, cancel, re-schedule or use alternative venues for any outdoor activities.</li> <li>• Close windows and doors.</li> <li>• Switch air conditioners to 'recirculate' or 'reuse air' (turn it off if it doesn't have this function)</li> <li>• Limit prolonged or heavy physical activity relative to the conditions.</li> </ul> <p><b>Notification/Information</b></p> <ul style="list-style-type: none"> <li>• As appropriate:</li> <li>• report the incident to Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126</li> <li>• notify your region and seek advice from your SEIL or regional Manager, Operations and Emergency Management if required</li> </ul>



	<ul style="list-style-type: none"> <li>• direct all Media enquiries to DET Media Unit on 9637 2871.</li> <li>• For health information about smoke go to: <a href="http://www.betterhealth.vic.gov.au/bushfiresmoke">www.betterhealth.vic.gov.au/bushfiresmoke</a> or <a href="http://www.betterhealth.vic.gov.au/plannedburns">http://www.betterhealth.vic.gov.au/plannedburns</a></li> <li>• For information about planned burns in your area call 1800 226 226, download the VicEmergency app. Detailed information about the time, location and status of planned burns for the next 10 days can be found at <a href="http://www.delwp.vic.gov.au/fire-and-emergencies/planned-burns-for-the-next-ten-days">http://www.delwp.vic.gov.au/fire-and-emergencies/planned-burns-for-the-next-ten-days</a></li> <li>• Tune in to your ABC Radio station and keep listening for advice and warnings. You can find your local station on the ABC Radio frequency finder as well as listen online or via the ABC Radio app.</li> <li>• Insert any additional steps, including mitigation steps that you have identified in your risk assessment</li> </ul>
<p>Gas leak</p>	<p>Reports of gas leak to main office</p> <ul style="list-style-type: none"> <li>• Advise Principal of leak and enact evacuation and communication procedures</li> <li>• Call 000</li> <li>• Notify all appropriate departments, Region, Media enquiries, SEIL, ISOC</li> <li>• Notify parents/community</li> </ul> <p>Aftermath</p> <ul style="list-style-type: none"> <li>• Report on EduSafe Plus</li> <li>• IMT have briefing to discuss actions taken</li> </ul>
<p>Boiler room explosion</p>	<ul style="list-style-type: none"> <li>• Activate alarm and implement 'Off-site evacuation' to oval procedures - avoiding paths to the boiler room</li> <li>• Call 000 CFA and advise of explosion</li> <li>• ensure all students, staff and visitors are accounted for</li> <li>• Be aware of any secondary explosions</li> <li>• advise SSU on 9589 6266</li> </ul> <p>After incident:</p> <ul style="list-style-type: none"> <li>• Notify Emergency Management on 1800 126 126 (ISOC)</li> <li>• Direct all Media enquiries to DET Media Unit on 8688 7776 and coordinate a response to parents/community.</li> </ul>
<p>Local plastics factory explosion</p>	<p>This procedure may be used if you are not under threat from a fire and are remaining in smoky conditions.</p> <p><b>Medical</b></p> <ul style="list-style-type: none"> <li>• <b>Call 000</b> if anyone is experiencing wheezing, chest tightness and difficulty breathing.</li> <li>• Closely monitor for adverse effects of smoke on students and staff.</li> <li>• Students and staff with existing heart or lung conditions (including asthma) should follow the treatment plan advised by their doctor.</li> <li>• Asthmatics must follow their personal asthma action plan and keep a reliever or inhaler on hand.</li> <li>• Notify parents about school conditions and to ensure they cater for their child's needs e.g. extra inhaler.</li> </ul> <p><b>Activities/Indoors</b></p> <ul style="list-style-type: none"> <li>• Restrict outdoor activities or as appropriate, cancel, re-schedule or use alternative venues for any outdoor activities.</li> <li>• Close windows and doors.</li> </ul>

	<ul style="list-style-type: none"> <li>• Switch air conditioners to 'recirculate' or 'reuse air' (turn it off if it doesn't have this function)</li> <li>• Limit prolonged or heavy physical activity relative to the conditions.</li> </ul> <p><b>Notification/Information</b></p> <ul style="list-style-type: none"> <li>• As appropriate:</li> <li>• report the incident to Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126</li> <li>• notify your region and seek advice from your SEIL or regional Manager, Operations and Emergency Management if required</li> <li>• direct all Media enquiries to DET Media Unit on 9637 2871.</li> <li>• For health information about smoke go to: <a href="http://www.betterhealth.vic.gov.au/bushfiresmoke">www.betterhealth.vic.gov.au/bushfiresmoke</a> or <a href="http://www.betterhealth.vic.gov.au/plannedburns">http://www.betterhealth.vic.gov.au/plannedburns</a></li> <li>• For information about planned burns in your area call 1800 226 226, download the VicEmergency app. Detailed information about the time, location and status of planned burns for the next 10 days can be found at <a href="http://www.delwp.vic.gov.au/fire-and-emergencies/planned-burns-for-the-next-ten-days">http://www.delwp.vic.gov.au/fire-and-emergencies/planned-burns-for-the-next-ten-days</a></li> <li>• Tune in to your ABC Radio station and keep listening for advice and warnings. You can find your local station on the ABC Radio frequency finder as well as listen online or via the ABC Radio app.</li> <li>• Insert any additional steps, including mitigation steps that you have identified in your risk assessment</li> </ul>
<p>Child Abuse</p>	<p>In the event of an incident, disclosure, or suspicion of child abuse, the school will:</p> <ul style="list-style-type: none"> <li>• Follow the <i>Four Critical Actions for Schools about Responding to Incidents, Disclosures and Suspicions of Child Abuse</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_ChildAbuse.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_ChildAbuse.pdf</a></li> <li>• Report the incident internally to the Incident Support and Operations Centre (ISOC) by calling 1800 126 126. If you require additional advice and support with managing the incident, ask to consult with the Incident Management and Support Unit (IMSU), available on the same phone number.</li> </ul> <p>This is an abridged version of schools' obligations which are outlined in more detail in <i>Identifying and Responding to All Forms of Abuse in Victorian Schools</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/ChildSafeStandard5_SchoolsGuide.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/ChildSafeStandard5_SchoolsGuide.pdf</a></p> <p>For suspected student sexual offending, the school will:</p> <ul style="list-style-type: none"> <li>• Follow the <i>Four Critical Actions for Schools on Responding to Student Sexual Offending</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_SSO.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_SSO.pdf</a>.</li> <li>• Report the incident internally to ISOC by calling 1800 126 126. If you require additional advice and support with managing the incident, ask to consult with the IMSU, available on the same phone number.</li> </ul> <p>The Four Critical Actions is a summary of schools' obligations which are outlined in greater detail in <i>Identifying and Responding to Student Sexual Offending</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/SSO_Policy.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/SSO_Policy.pdf</a></p>

	<p>In the event of an incident, disclosure, or suspicion of child abuse, the school will:</p> <ul style="list-style-type: none"> <li>• Follow the <i>Four Critical Actions for Schools about Responding to Incidents, Disclosures and Suspicions of Child Abuse</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_ChildAbuse.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_ChildAbuse.pdf</a></li> <li>• Report the incident internally to the Incident Support and Operations Centre (ISOC) by calling 1800 126 126. If you require additional advice and support with managing the incident, ask to consult with the Incident Management and Support Unit (IMSU), available on the same phone number.</li> </ul> <p>This is an abridged version of schools' obligations which are outlined in more detail in <i>Identifying and Responding to All Forms of Abuse in Victorian Schools</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/ChildSafeStandard5_SchoolsGuide.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/ChildSafeStandard5_SchoolsGuide.pdf</a></p> <p>For suspected student sexual offending, the school will:</p> <ul style="list-style-type: none"> <li>• Follow the <i>Four Critical Actions for Schools on Responding to Student Sexual Offending</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_SSO.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_SSO.pdf</a>.</li> <li>• Report the incident internally to ISOC by calling 1800 126 126. If you require additional advice and support with managing the incident, ask to consult with the IMSU, available on the same phone number.</li> </ul> <p>The Four Critical Actions is a summary of schools' obligations which are outlined in greater detail in <i>Identifying and Responding to Student Sexual Offending</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/SSO_Policy.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/SSO_Policy.pdf</a></p> <p>In the event of an incident, disclosure, or suspicion of child abuse, the school will:</p> <ul style="list-style-type: none"> <li>• Follow the <i>Four Critical Actions for Schools about Responding to Incidents, Disclosures and Suspicions of Child Abuse</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_ChildAbuse.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_ChildAbuse.pdf</a></li> <li>• Report the incident internally to the Incident Support and Operations Centre (ISOC) by calling 1800 126 126. If you require additional advice and support with managing the incident, ask to consult with the Incident Management and Support Unit (IMSU), available on the same phone number.</li> </ul> <p>This is an abridged version of schools' obligations which are outlined in more detail in <i>Identifying and Responding to All Forms of Abuse in Victorian Schools</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/ChildSafeStandard5_SchoolsGuide.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/ChildSafeStandard5_SchoolsGuide.pdf</a></p> <p>For suspected student sexual offending, the school will:</p> <ul style="list-style-type: none"> <li>• Follow the <i>Four Critical Actions for Schools on Responding to Student Sexual Offending</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_SSO.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/FourCriticalActions_SSO.pdf</a>.</li> <li>• Report the incident internally to ISOC by calling 1800 126 126. If you require additional advice and support with managing the incident, ask to consult with the IMSU, available on the same phone number.</li> </ul>
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	<p>The Four Critical Actions is a summary of schools' obligations which are outlined in greater detail in <i>Identifying and Responding to Student Sexual Offending</i> hyperlinked at <a href="https://www.education.vic.gov.au/Documents/about/programs/health/protect/SSO_Policy.pdf">https://www.education.vic.gov.au/Documents/about/programs/health/protect/SSO_Policy.pdf</a></p>
Information Security	<ul style="list-style-type: none"> <li>• Contact your IT specialist technician for advice and support</li> <li>• If you require support from IMTD contact the Service Desk through one of the following mechanisms:             <ul style="list-style-type: none"> <li>○ Phone 1800 641 943</li> <li>○ Email servicedesk@edumail.vic.gov.au</li> <li>○ Submit an IT Service Request through the Service Gateway</li> </ul> </li> <li>• If the incident involves sensitive and/or personal information that may identify an individual without their consent</li> <li>• Phone the privacy help desk on 8688 7967</li> <li>• Email privacy@edumail.vic.gov.au</li> <li>• Consider notifying the Media Unit on 8688 7776</li> <li>• If the information security breach is considered malicious contact local police</li> <li>• Offer impacted staff option to access EAP (as applicable)</li> <li>• Offer Student Support Services support to impacted students (as applicable)</li> </ul>
Medical Emergency	<p>If a medical emergency occurs on a school site or on a camp/excursion</p> <ul style="list-style-type: none"> <li>• Call '000' if immediate/life threatening</li> <li>• Administer first aid</li> <li>• Contact parent/guardian of affected student or emergency contact of affected staff member</li> <li>• Contact Incident Support and Operations Centre (ISOC) on 1800 126 126</li> <li>• Record evidence (if applicable)</li> <li>• Keep other students away from the emergency/incident</li> <li>• Provide support for students who may have witnessed early stage of emergency</li> </ul>
Mental Stress	<ul style="list-style-type: none"> <li>• If there is immediate and/or life threatening concern for an individual's health or wellbeing contact '000'</li> <li>• Administer first aid (if appropriate) – keep physically and emotionally safe</li> <li>• Report the incident to the Incident Support and Operations Centre on 1800 126 126</li> <li>• Consider whether the following supports are appropriate:             <ul style="list-style-type: none"> <li>○ School's student wellbeing officers</li> <li>○ Student Support Services</li> <li>○ Kids Helpline - 1800 55 1800</li> <li>○ Headspace in schools 0458 559 736</li> <li>○ Lifeline - 13 11 14</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Referral to the Navigator program for wraparound support for disengaged learners - (03) 7022 1164</li> <li>○ Suicide prevention resources from Beyond Blue and/or Headspace</li> <li>○ CAT Team – acute mental health triage 1300 721 927</li> <li>○ Employee Assistance Program - 1300 361 008</li> <li>○ Beyond Blue - 1300 22 4636</li> </ul>
<p>Missing person - school or school camp/excursion</p>	<p>If student/child is missing and/or cannot be accounted for:</p> <ul style="list-style-type: none"> <li>● Search the immediate area</li> <li>● Contact school/ notify Principal</li> <li>● Contact the parent/carer</li> <li>● Contact '000' for police to report child missing <ul style="list-style-type: none"> <li>○ Provide a description, time last seen and location</li> </ul> </li> <li>● Report the incident to the Incident Support and Operations Centre on 1800 126 126</li> </ul>
<p>Traumatic Death/Injury/Grief</p>	<p>If death or injury occurs on a school site (that impacts or risks impacting the health, safety and wellbeing of students or staff):</p> <ul style="list-style-type: none"> <li>● Contact '000' for police/ambulance attendance</li> <li>● Contact the Incident Support and Operations Centre (ISOC) on 1800 126 126</li> <li>● Seek Student Support Services support</li> <li>● Refer to the <i>'Managing Trauma'</i> guide to support, plan for, and lead an effective recovery including:</li> <li>● Develop a Communications Plan – check what information can be released: <ul style="list-style-type: none"> <li>○ Notification (as appropriate) to school community – letter, newsletters, emails, phone calls, text messages or SMS alert</li> <li>○ Limit exposure to ongoing trauma, distressing sights, sounds and smells</li> <li>○ Continue to identify those most at risk and triage for support</li> <li>○ Consider tribute, memorial, ritual</li> </ul> </li> <li>● Monitor the wellbeing of staff</li> <li>● Actively implement self-care strategies</li> <li>● If the incident occurs on school premises/camp/excursion <ul style="list-style-type: none"> <li>○ Preserve the evidence</li> <li>○ Contact Region – i.e. Senior Education Improvement Leader, regional Manager, Operations and Emergency Management</li> <li>○ Contact Legal Division on 9637 3146</li> <li>○ Consider a Worksafe Notification 13 23 60</li> <li>○ Contact Communications Division/Media Unit on 8688 7776</li> </ul> </li> </ul>
<p>Violence, Aggression and/or harassment</p>	<p>Violence, aggression, harassment, on school site:</p> <ul style="list-style-type: none"> <li>● Intervene only if safe to do so</li> </ul>

	<ul style="list-style-type: none"> <li>• Contact '000' if immediate/life threatening and require police/ambulance attendance</li> <li>• Initiate action to confine or isolate the aggressor</li> <li>• Determine whether evacuation, lock-down or Shelter in Place is required.</li> <li>• Administer first aid if required and safe to do so</li> <li>• Contact parent/guardian of student(s) impacted</li> <li>• Report the incident to the Incident Support and Operations Centre (ISOC) on 1800 126 126</li> <li>• Seek Student Support Services or School Wellbeing Officer support to develop a behaviour management plan</li> <li>• Record evidence (if applicable)</li> <li>• If multiple students involved and/or witness incident, isolate to preserve the integrity of the evidence until interviews etc can take place</li> </ul> <p>If staff are directly impacted:</p> <ul style="list-style-type: none"> <li>• Consider lodging an eduSafe report</li> <li>• Consider whether a report to WorkSafe is required</li> <li>• Contact Employee Assistance Program for support</li> <li>• Consider liaison with the Principal Early Intervention Program</li> </ul> <p>If there is an allegation of reportable conduct:</p> <ul style="list-style-type: none"> <li>• Notify the Employee Conduct Branch on 9637 2595 or <a href="mailto:employee.conduct@edumail.vic.gov.au">employee.conduct@edumail.vic.gov.au</a> and follow their advice</li> </ul>
Intruder	<ul style="list-style-type: none"> <li>• <b>Call 000</b> for emergency services and seek and follow advice.</li> <li>• Report the emergency immediately to the Chief Warden.</li> <li>• Do not do or say anything to the person to encourage irrational behaviour.</li> <li>• Initiate action to restrict entry to the building if possible and confine or isolate the threat from building occupants.</li> <li>• Determine whether <b>evacuation, lock-down or shelter-in-place</b> is required. Do this in consultation with the Police where possible.</li> <li>• Evacuation only should be considered if safe to do so.</li> <li>• Report emergency to the Incident Support and Operations Centre 1800 126 126.</li> <li>• Notify your region and seek advice from your regional Manager, Operations and Emergency Management if required.</li> <li>• Contact parents as required.</li> <li>• Direct all Media enquiries to DET Media Unit on 8688 7776</li> </ul>
Snakes	<ul style="list-style-type: none"> <li>• Treat the snake as venomous – almost all snakes occurring on or entering school properties in Victoria are venomous.</li> <li>• Remain calm and alert students and staff - advise them to stay calm, move away slowly and keep away.</li> <li>• If the snake is very close to you (around 1.5 metres or less) remain motionless until the snake moves away.</li> <li>• If the snake is not agitated or defensive, calmly and slowly move to a safe distance away from the snake observing its position at all times.</li> <li>• If the snake is located around buildings and playgrounds consider the need to activate a Lock Down procedure.</li> <li>• If the snake is located inside a building, consider the need to evacuate the classroom or building.</li> </ul>

	<ul style="list-style-type: none"> <li>• Leave the snake alone and give it the opportunity to escape. If possible, monitor the snake from a safe distance (at least 5 metres away) in order to see where it goes and to direct a snake catcher to the snake (or its shelter site) if one is called.</li> <li>• If the snake remains on school grounds, call the local licensed snake catcher on insert local snake catcher contact details here.</li> <li>• Report the incident to the Incident Support and Operations Centre on 1800 126 126.</li> <li>• If there is a suspected snake bite, follow first aid guidelines and call 000.</li> </ul>
<p>Coronavirus outbreak/pandemic</p>	<p>Appendix B of the DET COVID Incident Response Plan provides details of the Key actions for schools to implement at each of the 'preparedness' and 'response' stages of a pandemic covid event. Refer to School operations guide as required. This can be found under OH&amp;S section in the main office in the folder 'Consultation &amp; Communication Planning'.</p> <p>Following a confirmed case of Covid and that person/student has attended site:</p> <ul style="list-style-type: none"> <li>• Notify Department of Health and Human Services (DHHS) 1300 651 160 immediately and follow their advice.</li> <li>• Activate Incident Management Team</li> <li>• Notify your region and seek advice from your SEIL or regional Manager, if required</li> <li>• Direct all Media enquiries to DET Media Unit on 8688 7776.</li> <li>• Promotion of basic hygiene measures within the school.</li> <li>• Send unwell children or staff home immediately</li> <li>• Advise parents to keep unwell children home and seek medical attention</li> <li>• Follow reporting requirements by DHHS until the pandemic has passed.</li> <li>• Notify Incident Support and Operations Centre (24 hour, 7 days) on 1800 126 126</li> </ul>
<p>COVID-19</p>	<p>Key steps to respond to suspected or confirmed COVID-19 cases are outlined in the Safety Management Plan for COVID-19 (COVIDSafe Plan):</p> <ul style="list-style-type: none"> <li>• For all suspected or confirmed cases of COVID-19 in schools, refer to the advice in the Operations Guide for <b>Managing a suspected or confirmed case of coronavirus (COVID-19)</b></li> <li>• For suspected cases in staff, refer to the advice in the Operations Guide regarding <b>Required actions for suspected cases of coronavirus (COVID-19) in staff in schools</b> and <b>Required actions for multiple suspected cases of coronavirus (COVID-19) in staff in schools</b></li> <li>• Also see the advice in the Operations Guide regarding <b>Management of an unwell student or staff member</b></li> <li>• Principals are also to implement the actions outlined within the action checklist for principals PDF or in a word accessible version.</li> </ul>
<p>Mosquito-borne diseases</p>	<ol style="list-style-type: none"> <li>1. Refer to the department's Mosquito Risk Management policy for actions that schools must take to control any mosquito breeding grounds on school premises.</li> <li>2. During periods when a high level of mosquito activity is observed: <ul style="list-style-type: none"> <li>• close windows and doors without fly screens and consider alternative ventilation options</li> </ul> </li> </ol>

	<ul style="list-style-type: none"><li>• limit or reschedule outdoor activity, particularly when planning camps and other outdoor activities</li><li>• make insect repellent containing picaridin or DEET readily available to staff and students</li><li>• encourage all students and staff to both use insect repellent and wear long, loose-fitting clothing if outdoors.</li></ul> <p>3. As appropriate, add any other procedural information.</p>
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# Business Continuity

Business continuity planning is intended to minimise any safety, financial, educational, operational, reputational and/or other damaging consequences of a disruptive event.

- An inability to access your school site
- A loss of IT / telephone / data / power
- A loss of shortage of staff or skills

## 1. Arrangements to manage inability to access your school site

You may like to consider mutual support agreements with other schools/other local premises, virtual learning, scheduling offsite excursions

<p><b>Details of arrangements</b></p>	<p>Partial site unavailable: - Modified timetable to relocate students and staff to other facilities on site - Notify site users. Eg OSHClub Out of School Hours Care provider, The Patch Kindergarten, Tradeflex (Cleaning) The Patch Store &amp; Mountain Sushi (lunch orders), site users. - Relocate admin and staff facilities to Library or other networked space within school depending on the area effected. - Admin staff may need to work remotely from Monbulk Primary School or hall (if due to power outage) as hall has generator. - Contact Regional staff to discuss issues and possible options for relocation - Confirm possible accommodation availability with local schools possibly Monbulk or Kallista Primary School for years on the area effected, if necessary. - Provide regular updates to the school community via SMS, Compass, Facebook page, website and newsletter. Whole site unavailable: - Contact Regional staff to discuss issues and possible options for relocation once length of reinstatement program is confirmed. - Confirm possible accommodation availability with local schools possibly Monbulk or Kallista PS for admin and classes. - In conjunction with DET Media Advisory, Provide regular updates to the school community via SMS, Compass, Facebook page, website and newsletter. - Consider student transport arrangements - Notify site users. E.g. OSHClub Out of School Hours Care provider, The Patch Kindergarten, Tradeflex cleaning contractors, The Patch Store (lunch orders), site users. IT Resources required: - CASES21 admin network - Access to wireless network. - School curriculum network - Main phone number divert to school mobile, Principal or Assistant Principals Mobile. Considerations: OH&amp;S issues in relocating school equipment and resources, try to limit relocation of equipment. Transport arrangements for students to access other schools Separation of family groupings if spread across multiple sites Demands placed on staff due to loss of resources, relocation, etc Students' access to out of school hour's care. Key Contacts for school SEIL, Media Unit etc, can be found in the Contacts section of the Emergency Management Plan</p>
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Name	Contact Details	Support Role
Isuru (Isy)	0481146768	DET IT Support

## 2. Arrangements to manage a loss of technology / telephony / data / power

You may like to consider backing up school data, use of paper based systems, flexible lesson plans, generators, emergency lighting

<p><b>Details of arrangements</b></p>	<p>Data/technology: - We have a spare hard copy sign in/out register under the counter, prepared if our internet or power cuts out. - Relocate admin and staff facilities to other networked space within school if applicable, or if no re-connection for quite some time, Admin staff may need to work remotely from home or local Primary schools to access Cases network (which school depends on which school is available at the time) - Hall has generator that can be used when power outage. - Utilise laptops where available to provide access to network. Both Office Administrator and Business Manager have school supplied laptops to enable access.</p> <p>Telephony: - In the main office there is a hard copy parent contact details folder 'purple folder', which is updated and printed off each term. Staff contact details are in a blue display folder next to this. Parent contact details are also available via Compass on the emergency ipad. - First Aid, Principal &amp; Assistant Principal also receive hard copies of parent contact details. - Compass is a cloud base system, staff will be able to access rolls via their mobile phones as last resort - Utilise mobile phones to contact staff. - In power outage school phone number will automatically divert to school mobile phone.</p> <p>Power: - Determine the requirement for the operation of the school. - water pump for toilet operation. - Battery back-up (UPS) is on servers. Determine time limit of UPS and back up servers as required. - Restructure school programs/timetable to account of the lack of power. - Utilise generator on site to power the hall / SIP. - Ausnet will send regulat sms updates regarding the estimated return of power.</p> <p>Water: - Contact Yarra Valley Water to investigate how long the water supply will be shut off. - Discuss with Yarra Valley Water to organise water tanker. - Contact Regional staff to discuss issues and possible options for relocation once length of reinstatement is confirmed. - Arrange for relocation of students or kept home due to OH&amp;S and sanitation issues.</p> <p>Considerations: - Ensure OH&amp;S issues are considered when using back up power and water pumps - Review and update staff contact details to include mobile phone numbers. - Staff Communications Tree to include details of messaging systems</p>
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Name	Contact Details	Support Role
Isuru (Isy)	0481146768	DET IT Support

### 3. Arrangements to manage a loss or shortage of staff or skills

You may like to consider temporary staff arrangements, multi-skilling/cross training, alternate operational arrangements, suspending non critical activities and/or mutual support with other school(s)

<b>Details of arrangements</b>	<p>- Prioritise work allocations for remaining staff - Person in charge to determine the number of Casual Relief Teachers (CRTs) required from ANZUK. - Casual relief teachers to be sourced only from school's preferred agency ANZUK. - Merge classes where possible to make up full class groups - Implement succession plan/back up for key roles within school. i.e. Daily organiser, Business Manager - Inform school community of issues via Compass, Facebook, SMS or note home with students. - suspend or cancel excursions/camps that would not be suitable to go ahead. Considerations Workload to remaining staff and emergency teachers, monitoring stress levels. Remind of Employee Assistance program and maintain regular debrief meetings.</p>
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Name	Contact Details	Support Role
James Burnside	0415 505 458	Principal

### Business Continuity Checklist

Action	Actioned?
Activate the school's Incident Management Team	
Evaluate the impact of the incident for: <ul style="list-style-type: none"> <li>• School activities</li> <li>• Impact over time</li> <li>• Manageability</li> <li>• Staffing levels</li> <li>• Resources for recovery</li> </ul>	

<p>Identify actions to mitigate impact, including:</p> <ul style="list-style-type: none"> <li>• Suspension of non-critical activities</li> <li>• Mutual support arranged with other schools</li> <li>• Distance/virtual learning Use of different areas within site</li> <li>• Off-site activities</li> <li>• Back-up of key school data</li> <li>• Using paper based systems</li> <li>• Flexible lesson plans</li> <li>• Using generators, portable lighting</li> </ul>	
<p>Produce an Action Plan for maintaining critical activities that includes:</p> <ul style="list-style-type: none"> <li>• Priorities</li> <li>• Communications</li> <li>• Resource deployment</li> <li>• Allocation of specific roles</li> <li>• Monitoring</li> <li>• Reporting</li> <li>• Stakeholder engagement</li> </ul>	
<p>Establish a register to log all decisions and actions</p>	
<p>Establish a register to log all financial expenditure incurred</p>	
<p>Secure resources for continuity/recovery including:</p> <ul style="list-style-type: none"> <li>• Staffing</li> <li>• Premises</li> <li>• IT and equipment</li> <li>• Welfare</li> </ul>	
<p>Deliver appropriate communications including to:</p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• Parents/Carers</li> <li>• School Council</li> <li>• School bus contractor/bus coordinating school (as appropriate)</li> <li>• Outside School Hours Care provider</li> <li>• Other users of site</li> <li>• Region</li> <li>• Suppliers</li> <li>• Local Shire/Municipality (as appropriate)</li> </ul>	<p>No</p>




# Area Map

## Area Map





# Evacuation Map

Building Name	Evacuation Procedures	
<p>NGARRERT Yr 5/6 Building</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	
<p>BABBAJI Art/STEM Room</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	
<p>LURKI Music Room</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	

<p>MINDY (MAIN OFFICE)</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	
<p>MINDY (PRINCIPAL OFFICE)</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	
<p>MINDY (STAFF ROOM)</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	

<p>MINDY (Prep A)</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	
<p>WOOLERT 1/2A &amp; 1/2D</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	
<p>THE NEST</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	



<p>BULLUM BULLUM 3/4 Building</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	
<p>DJERI DJERI 1/2B &amp; 1/2C</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	
<p>MINDY (STAFF RESOURCE ROOM)</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	

<p>MINDY (LIBRARY)</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	
<p>MINDY (Prep B)</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	
<p>MINDY (Tutoring Room / Office)</p>	<p>Listen and identify which type of evacuation it is and location. Follow the instructions given over the PA Refer to Evacuation Map located at doorway of room Assemble at evacuation point in an orderly fashion Listen to and follow the instructions from Chief Warden</p>	

## Distribution List

Name	Position Title and Organisation Name	Communication Date	Email or Postal Address
James Burnside	Principal The Patch School	30/08/2024	james.burnside@education.vic.gov.au
Michelle Rayner	Assistant Principal The Patch School	30/08/2024	michelle.rayner@education.vic.gov.au
Kim Small	Office Manager The Patch School	30/08/2024	Kim.Small@education.vic.gov.au
Karen Koelewyn	Business Manager The Patch School	30/08/2024	karen.koelewyn@education.vic.gov.au
Peter Toender	Captain Kallista-The Patch Fire Brigade (CFA)	30/08/2024	pctoender@gmail.com
Sgt Luke Schroder	Sergeant Monbulk Police (VicPol)	30/08/2024	monbulk.uni@police.vic.gov.au
Kym Mallamaci	Municipal Emergency Response Co-ordinator Shire of Yarra Ranges	30/08/2024	mail@yarraranges.vic.gov.au
Sarah Kosinski	Program Coordinator - OSHClub Pty Ltd	30/08/2024	thepatch@oshclub.com.au
All School Staff	All School Staff	30/08/2024	DL email list
Jo Rouse	EV - The Patch Kinder Teacher	30/08/2024	thepatch@ev.org.au
Tradeflex	Cleaning Company	30/08/2024	nstones@tradeflex.com.au

