



Patchwork News

Respect, Responsibility, Integrity

Friday 5th August Term 3 Issue 1, 2022

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Dates to Remember

August

Sat 6 th	 Garden Working Bee (9am – 1pm)
Tues 9 th	40 th Birthday Celebration Planning Meeting 7pm in the staffroom – all parents welcome!
Wed 10 th	HOOP TIME Yr 5 & Yr 6 (Knox Stadium)
Wed 10 th	Payment for Yr 3 & Yr 4 Hoop Time Due
Mon 15 th	Jump Rope for Heart 'Jump Off Day'
Tues 16 th	Let's Explore... info session with Anne 9am in The Nest (topic TBC)
Tues 23 rd	Casual Dress Day – Fred Hollows Foundation Payments via Qkr!
Wed 24 th	HOOP TIME Yr 3 & Yr 4 (Knox Stadium)
Tues 30 th	School Council Meeting – 6pm

Bell Times

8:55am Warning Bell
9:00am Learning Begins
11-11:45am First Break
11:45-12pm Lunch eating time
2-2:30pm Second Break
3:00pm Prep Dismissal
3.15pm Yr1/2 Dismissal
3.30pm Yr 3-6 Dismissal

September

Thurs 8 th	CURRICULUM DAY – No students
Mon 12 th	P.I.C. Workshop Incursion - Circus, Dance & Drama (Yr3-6)
Wed 14 th	Division Athletics (qualified students)
Thurs 15 th	Prep Yarra Valley Water Incursion (10am – 2pm)
Fri 16 th	LAST DAY OF TERM 3 – Early Finish 2.00pm Preps & siblings 2.15pm Yr 1/2 & siblings 2.30pm Yr 3-6

**Assemblies every
Friday in the Hall at
9.10am.**

**Families can attend
via Webex or watch
through the windows**

From the Principal

We are working together to continue to build a strong sense of connectedness to community, family and positive peer groups within our students. It is this relationship between staff, students and family that is critical to successful learning.

We often see the obvious when our students are doing well, the less obvious is when our students are not doing so well. At times we see this through their facial expressions, the way they stand, their energy level, the words they use or don't use.

We constantly ask the question of how will it look, sound and feel when all our students are thriving in all aspects of their lives and what as teachers can we do to help them along the pathway to wellbeing. The world health organisation has defined health "as a state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity".

As a school we need to have a set of diverse skills to address this. Understanding the wellbeing of our students and developing a strong sense of belonging is critical. As a school we have had a strong awareness around student wellbeing and the understanding that wellbeing affects learning. We acknowledge our responsibility in creating a supportive environment and addressing the wellbeing of our students.

The things that teachers do every day that we don't see are just as important, sometimes more so. It's conflict resolution, building resilience, modelling respect and self-management, boosting confidence and encouraging esteem, helping to solve social and family issues – this list is endless, harder to mark and the results are not reportable.

Positive self-esteem is one of the building blocks of school success; it provides a firm foundation for learning. For many students, self-confidence is a natural personality trait: You either have it or you don't. Confident learners tend to speak more and know how to get their point across. For students who aren't so confident, learning new material can feel like swimming upstream. They will question their abilities and shy away from communication.

A student's self-esteem has a significant impact on almost everything they do -- on the way they engage in activities, deal with challenges and interact with others. Self-esteem also can have a marked effect on academic performance. Low self-esteem can lessen a student's desire to learn, their ability to focus, and their willingness to take risks.

The challenge in working with children with low self-esteem is to restore their belief in themselves, so they persevere in the face of academic challenges. Educators shape self-esteem every day, in the normal course of interacting with their students. Although you cannot teach a student to feel good about themselves, you can nurture their self-esteem through a continual process of encouragement and support.

At The Patch PS we focus on providing a vibrant, caring learning environment where every individual student is encouraged to be the best they can be; where they develop a strong sense of self belief and an ethical belief system based on respect, responsibility, integrity and resilience.

From the Principal cont...

I believe we have a relationship that is one based on openness, respect and the mutual desire for our students to achieve and be happy. Teaching is about passion, our passion for learning and our passion of seeing others grow.

At the end of the day, we want our children to be able to seize their learning for themselves, own their learning, be able to speak for themselves and articulate this clearly and be able to challenge. Importantly we need to prioritise and by pursuing less but better.

As a school we are committed to improve the mental health and wellbeing of children, staff and the community and minimise risk factors.

The wellbeing team has been working on:

- Building a positive school community
- Social and emotional learning for students
- Working with parents and careers
- Helping children with mental health difficulties

As we continue to move through and develop a whole school approach to understanding and strengthening mental health and wellbeing, we know that we will make a difference to the way our community can support the wellbeing of our students and develop stronger connections with our families.

I am proud of our students and staff as they master the building blocks of learning. We pride ourselves on providing a broad range of curriculum experiences designed to connect, build a sense of self and to challenge our students. We believe that it is our role to develop our students into independent, critical thinkers and passionate learners that will serve them well, long past graduation from The Patch School.

We are working hard towards helping your child be the best they can be now and long past graduation. Teaching the whole child is our privilege and our joy.

Thank you for sharing your child with us.

Regards

Deb

Wellbeing Support – Anne Lawry

For Anne to arrange an appointment to see your child she requires a referral from the parent/guardian, teacher or child along with a signed Wellbeing Support OPT IN form.

The best way to make a referral is to email Anne: annelawrytps@gmail.com

Wellbeing Support OPT IN forms are available at the office.



GARDEN WORKING BEE



Tomorrow is our Garden Working Bee!

We shall be in the garden from 9am until 1pm carrying out lots of tasks that will ensure our garden and school grounds are looking their very best and are safe and inspiring for our students.

There will be list of tasks displayed in the garden near the music room and this will include weeding and then mulching our reveg zones around our garden boundary (please bring wheelbarrows if you think this could be a job for you), cleaning up around our buildings, removing ivy from trees at the front of the school, weeding and mulching around our pole art garden near the hall, gathering up stumps for outdoor learning spaces, raking up the debris from recent storms, etc.

We shall also require people to assemble pizzas for our wood-fired pizza oven and to learn how to cook pizzas so we can have a team of helpers for future working bees and functions.

Please bring along some pizza toppings or a plate to share with a cuppa. Everything needed to assemble and cook pizzas will be set up and ready for some trusty helpers.

We look forward to seeing you there, rain, hail or shine (hopefully the weather is kind to us but come prepared).

Cheers, Michelle (michelle.rayner@education.vic.gov.au)



40th Birthday Celebrations

Yes, they are underway, but we need some more helpers to ensure it is the very best event it can be. Our next meeting is on Tuesday, August 9th (this coming Tuesday), at 7pm in the staff room.

We are seeking parents with some ideas for craft or food stalls, access to a suitable sound system, volunteers to help with our cake stall (baking and serving), volunteers to man the fairy floss and popcorn machines and to generally help with other initiatives.

We know there are some great ideas out there and we want to hear them. Come along if you can to our meeting (there's always some yummy snacks to keep you focused) and share your thoughts.

Warm regards, Michelle (michelle.rayner@education.vic.gov.au)



Our Wonderful Fire Monitors

We are very fortunate at The Patch to have a team of dedicated and competent fire safety monitors from Year 5/6. These students are responsible for ensuring our school is fire ready and do weekly checks on all fire equipment such as bottled water supplies, displayed classroom evacuation plans and clearance of fire exit doors. They check our fire shutters are in good working order and hydrants and extinguishers are up to date with their services and clearly accessible.

In addition to the weekly tasks, our fire safety monitors also assist during our fire drills and evacuation procedures. At the end of last term, we conducted a fire drill under the observation of representatives from the Education Department and the Victorian School Building Authority.

During the drill, our monitors prepared the hall for the evacuation, closing shutters, directing classes, opening fire cupboards and locking doors. They did all their tasks with confidence and demonstrated calm organisation.

Our visiting observers remarked that it was the best evacuation drill they had seen and our monitors were exemplary in their role. We are so proud to have such a capable team.

Thank you Alex C, Lucy C, Alexander S, Lola P, Gus K, Oliver A, and our newest members, Nia D and Will C.

Upcoming Monitor Assemblies

Leadership opportunities at The Patch PS are embedded into all levels of the school, however, our official Monitor roles, SRC teams and student action programs such as Kindness Matters and Gang Green are dedicated to ensuring our school functions in a sustainable and orderly way and our students gain a voice, agency and expertise in a range of responsibilities.

Our new cohort of leaders shall be celebrated over the coming weeks during our Friday assembly whereby they shall receive their badge and certificate.

On Friday, August 12th, we shall acknowledge all the outgoing leaders and team members and thank them for their input and commitment to doing their very best.

We shall then present badges and certificates to the new Art, Music, Chicken and Sport Monitors. We are hoping the weather allows us to hold this assembly on the basketball court so that parents can come along and see their child receive their badge. However, if this is not possible, we will have to resort to the hall and a WebEx link for parents to view the presentation.

On August 19th, we shall present badges and certificates to the new STEM, Fire and Recycling Monitors as well as the new Gang Green members (our school environmental group).

We are scheduling the following Friday to acknowledge our new SRC teams, both Junior and Senior.

How wonderful that we have so many students wishing to take on so many leadership roles; indeed, where would we be without them?



JUMP ROPE
for **HEART**

40
Years of
skipping



PROGRESS UPDATE:

Fundraising Goal:	\$10,000
Raised so far:	\$8,135
Participating students:	315
Registered students:	87
Students fundraising:	57
Skipping hour goal:	40 hours
Skipping hours logged:	65 hours

Our Jump Rope 4 ❤️ Day is on Monday 15th August, however there is still plenty of time to register online and contribute to our fundraising efforts. Fundraising will continue for 6 more weeks (mid-September)!!

What a fabulous effort, congratulations to all those students and families that have raised money so far. Parents – please note, all fundraising is to be done online (no cash).

CASUAL DRESS DAY - TUESDAY 23rd AUGUST, 2022

SRC are running a Casual Dress Day for the Fred Hollows Foundation.

All donations will be made via Qkr!

Please note: Qkr! Payments will not be open until a week prior to the event.



More details to follow!

Save Water don't waste it!



Turn of taps if you want to save money & water.

If you have a shower daily, have a 5 minute one!

If you have a bath, only fill it 2/3 up.

Save water if you want to save money

Originally “wattar” means to start a battle, so don't start a battle with your budget!

H₂O is a rare substance so use don't waste!

Water conservation is saving water and not wasting it. So, go and save the >1% of drinkable water in the world.

Why does it matter you ask? Only 0.3% of the Earth's water is drinkable so use it wisely. So if you use water wisely we can share this precious thing with everyone.

From N.T in grade 4/5



Attendance Notes

Compass has recently released an update and the Home page now looks slightly different.

To submit an absence note:

Select SHORTCUTS from the menu at the bottom of the Home screen.

If an absence note has not been submitted and your child is marked absent on the roll you will receive an automated email from Compass at 9.30am.



Season for Growth Program

For storm impacted children aged 6-11

FREE
PROGRAM

Building Resilience in Children

The Seasons for Growth Program is being offered this year for primary school aged children (6-11 years) who live in the Yarra Ranges.

The program reflects a deep respect for children's capacity to cope, problem-solve, make good choices and find ways to manage tricky times - whether that be friendship issues, family separations, difficult events in their community eg storms/ fire risks or anything else.

When

Program of 3 x 2.25 hour sessions,
1.30pm to 3.45pm on
Saturday 20 & 27 August and 10 September
(children attend all 3 sessions) If a session is cancelled due to the facilitator being unwell, please take into account that 17 September has been organised as a back-up date.

Where

Montrose Town Centre,
935 Mount Dandenong Tourist Rd, Montrose

Plus Parent Information Session online -
Wednesday 31 August, 7.00 - 8.00 pm

The seasons program is based on the idea that just as the seasons change, so do we.

In this program children will participate in a wide range of age-appropriate activities involving drawing, role-play, stories, discussion, games and journal activities.

Launched in 1996, over 300,000 children, young people and adults have participated in Seasons for Growth programs in Australia, New Zealand, Scotland, Ireland, England and Wales.

Online bookings essential:

yarraranges.vic.gov.au/seasonsforgrowth

Booking close 5pm Monday 15 August
12 places available, additional children will go on a wait list.

Hosted by: Yarra Ranges Council and facilitated by accredited Seasons for Growth facilitators - Lynne Kennedy and Natalie Powell.

All staff have current Working with Children Check cards.

Yarra Ranges Council acknowledges the support of the Victorian Government.



For more information about the Seasons for Growth Program:
goodgrief.org.au/seasons-growth-children-and-young-peoples-program

or contact: Lee, Community Recovery Officer, l.clunes@yarraranges.vic.gov.au, 0438 963 103



Rotary 
Club of Emerald & District

KIDS FUN RUN

with **THOMAS**



4th December 2022 at Puffing Billy Station Gembrook

Children 3-12 years running with Thomas The Tank Engine

Proudly supporting

**M^onash
Children's
Hospital**

**THANKS TO OUR
FANTASTIC SPONSORS**



**Trophies
to 1st Girl
& Boy in
each run!**

**Train rides
with Thomas
the Tank
Engine**

**Show Bags &
Certificates
for runners**

Enter Online
www.kidsfunrunwiththomas.org.au
Information Line 0408 769 491



Kids Fun Run with Thomas



MINI RANGES

The Mini Ranges Basketball Program is specifically designed for primary school aged children for both boys and girls from Prep to Grade 6.

Developed to help children of all abilities to learn the fundamental skills of basketball in a fun and supportive atmosphere, this program will prepare children for junior domestic competition with Ranges Basketball Club. Ranges domestic Basketball Club have teams from U8 - U23 so if you are ages 6-22 Ranges have a team for you!

To book a place for Mini Ranges please contact: Carey on 04 17 398 834 or secretary@rangesbasketball.com.au Please note that parents are expected to stay and all participants are expected to behave in an orderly manner.

DATES: All Wednesday's:
3, 10, 17, 24, 31 August
TIME: 4pm - 5pm
WHERE: Morbulk College Sports Stadium
HOW MUCH: FREE
WHAT TO BRING: Runners and a basketball (ball not compulsory)

The registration portal for Summer 2023 season will be opening soon. Watch our website or social media for more information.

EMERALD LAKERS BASKETBALL



EMERALD PRIMARY BASKETBALL STADIUM

TERM 3 PROGRAMS

Emerald Lakers Basketball Club announce Term 3 Programs and are excited to have TheProject.Academy facilitate a weekly program to encourage kids to improve, gain confidence and have fun whilst learning basketball skills. Coach James Clarke is an experienced and professional coach who runs programs for all kids at every level. Coach Clark wants everyone to have the same chance and opportunities and has adapted a program for all to enjoy.

Register: theproject.academy, or www.emerald Lakers.com.au

EMERALD LAKERS BASKETBALL PROGRAMS ARE OPEN TO EVERYONE WHO WANTS TO HAVE FUN

- Little Lakers 4-8 years - 4.15pm**
- Laker Read 6 - 12 years *beginner - 5.15pm**
- TheProject.Academy - 6.15pm *young players**



WWW.EMERALDLAKERS.COM.AU
JOIN@EMERALDLAKERS.COM.AU
THEPROJECT.ACADEMY



Be Amazed

#BEASCOUT



Join Scouts Today!

1st Kallista Scout Group

Scouting actively engages and supports young people aged 5-25 in their personal development, empowering them to make a positive contribution to society.

Joey Scouts (5-8 years) Mondays 5:30-6:30pm

Cub Scouts (8-11 years) Tuesdays 7:00-8:30pm

Scouts (11-15 years) Thursdays 7:00-9:00pm

kallistascout@gmail.com



1800 SCOUTS
scoutsvictoria.com.au



**COME JOIN
MONBULK JUNIOR NETBALL CLUB
TO PLAY SPRING COMPETITION**

CONTACT US:  or  monbulknetballclub3793@gmail.com

SMART SUPPORT

After-School Program

Wednesdays 4–5pm

Menzie's Creek Hall.

\$25 entry.

Afternoon tea included.

Excludes public and school holidays.



- Sensory play
- Arts and crafts
- Psycho-educational games
- Wellness activities



Suitable for children aged 5–10 years who experience Anxiety, Depression, Autism, ADHD, Dyslexia, Shyness, Emotional sensitivity, Bullying or Trauma.

FOR ENROLMENT
ENQUIRIES

EMAIL: ROSIE.W@SMART-SUPPORT.ORG
OR CALL: 5922 4510

Community Notices

Music Tuition with Chris Walker

Lessons in piano, guitar and bass guitar during school hours and after.

Phone 0407 049 012 or email chrisw7@ymail.com

Violin & Viola Lessons

Private violin/viola lesson available for all grades from prep.

Please contact Hiro (0423 765 312 or hiro1656@hotmail.com)

Private Ukulele Lessons

The Patch School students now have the opportunity to take private ukulele lessons. The Patch School parent, Jess Dunn, has had 6 years' experience teaching ukulele to kids and adults and loves teaching at The Patch. The cost is \$18 for a 20-minute individual lesson or \$12 for a 20 minute group lesson (subject to suitable pairing). For more information, please call or email.

0408 102 542 jessdunn.arts@gmail.com