
GREEN PROCUREMENT

RATIONALE

The Patch Primary School is committed to sustainable practices within its community. It will endeavour to purchase “green products” in order to reduce its environmental impact and raise awareness of the ways in which individuals can promote responsible materials use for now and for future generations.

PURPOSE

The Patch Primary School wishes to reduce its ecological footprint and to educate students and the community on making environmentally friendly choices for life.

AIMS

When feasible, The Patch Primary School will:

- Purchase 100% recycled paper for printers, photocopiers and toilets.
- Set printers to double sided print as default.
- Limit the amount of advertising materials and information sent home to students in paper copy.
- Purchase furniture and equipment made from recycled materials and from ethical manufacturers.
- Source recycled products for book orders.
- Purchase kitchen and cooking supplies, wherever possible, from Fair Trade organisations.
- Source cleaning products from environmentally friendly.
- Eliminate plastic bags from school fairs and events.
- Explore options of food wrapping from external food supplies (lunch orders).

Triple Bottom Line Benefits of The Patch Primary School’s Sustainability Program:

Sustainable Schools helps create triple bottom line benefits at The Patch PS by:

- Supporting the school in being a leader in the education of sustainable development
- Creating a more engaging learning environment for students.
- Focusing on student involvement and learning.
- Creating flow-on effects from the school to the community.
- Involving the whole school community including students, teachers, non-teaching staff and parents in sustainable practices.
- Setting an example for other schools and organisations.

Educational and Social

- Provides numerous opportunities to achieve learning outcomes across the curriculum.
- Caters for a diversity of learning styles.
- Provides leadership opportunities for students as well as staff and parents.
- Empowers the school community to work on meaningful real-world problems and outcomes.
- Encourages collaboration and teamwork.
- Forms partnerships with the community.
- Increases pride and self-esteem within the school community.
- Provides positive publicity for the school.

Environmental:

- Reduces resource consumption eg. energy, water, gas, paper
- Reduces the school's greenhouse gas emissions.
- Influences more environmentally sustainable family behaviour at home.
- Cleaner, more attractive school grounds that students take pride in.

Economic:

Cost savings from reduced consumption of resources.

Income from grants and prizes supporting and recognising sustainability projects.

EVALUATION:

- This policy was originally formed, and will be reviewed in consultation with all members of the wider community (all staff, parents, students, and interested members of the community) as part of the school's five - year review cycle.

SIGNATURE



Debra Herrmann
Principal



Sarah Tebbutt
School Council President