

---

# TEACHING & LEARNING

---

## PURPOSE

To ensure that optimum learning and teaching occurs in all levels of the school across all areas of Victorian Curriculum in line with the Principles of Learning and Teaching.

To provide teachers with a consistent, whole school approach to best teaching practices.

To ensure the goals stated in the School Strategic Plan and Annual Implementation Plan are achieved.

To ensure that staff and the community understand the philosophical underpinning for programs and activities at The Patch Primary School

To ensure the school complies with DET policies and guidelines.

## SCOPE

The school learning and teaching philosophy underpins and guides our curriculum (what children learn), pedagogy (how they learn), assessment (where they are up to in their learning) and reporting (the feedback we give to children and their families on learning progress and what they need to learn next).

This policy is intended for School Leadership and teaching staff.

## DEFINITION

**Learning is** the process of gaining information, understandings, skills and values that lead to change and enable individuals to apply their knowledge to new contexts. Effective learning leads to change, development and the desire to learn more.

**Teaching is** engaging with students through positive relationships, helping students experience and interpret the world, and creating learning experiences which develop skills, knowledge, understanding, values, ideas and feelings.

## POLICY

The school will strive to create a vibrant local learning community.

We will ensure that learning experiences recognise, value and build on children's diverse backgrounds and experiences.

Improving children's learning will be at the core of our work. We will ensure that every child is challenged and supported to meet their potential, no matter what their stage on the learning journey.

Equity and inclusion will be paramount - providing quality learning opportunities for all children, with a particular emphasis on ensuring that the most vulnerable and disadvantaged are effectively engaged.

## REVIEW CYCLE

This policy was last updated in Mar 2020 and is scheduled for review in Mar 2024

Signature



Debra Herrmann  
Principal



Becks Wapshott  
School Council President