

**5173 The Patch Primary School
Strategic Plan 2017 – 2021**

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal Debra Herrmann 15/02/2017[name] [date][name].....[date]
School council: Sarah Tebutt 15/02/2017[name] [date][name].....[date]
Delegate of the Secretary: [name] [date][name] [date][name].....[date]

School vision	School values	Context and challenges	Intent, rationale and focus
To work with our community to provide innovative learning that encourages excellence, strengthens self-belief, supports deep creative thinking, recognises diversity, develops compassion, respects the environment and gives all students the choices to fully participate in a sustainable global future.	<p>The Patch Primary School values are Respect, Integrity and Responsibility.</p> <ul style="list-style-type: none"> Respect for one another’s achievements, views, dignity, privacy and property, accepting that everyone is different and having their own special and unique qualities Responsibility creating an awareness of being answerable, or accountable for one’s own actions Integrity of the individual in striving for realistic goals, open and honest communication and trust worthy behaviours 	<p>The Patch Primary School is located in the Dandenong Ranges. The school sits amongst multi award winning student designed landscapes, that link closely to learning programs and provide real life learning opportunities. Student enrolments in 2016 were 280. The students at The Patch Primary School draw from a wide geographical area, and families have a socio-economic profile higher than the state average. The school has 36 staff, including a Principal and Assistant Principal, 20 teachers and 14 Education Support staff in administrative and classroom support roles.</p> <p>We have developed effective partnerships between teachers, parents and families and data shows high levels of family involvement in school activities. The school as a whole, is community focussed and outreach- oriented. We are developing our role as a community hub, facilitating collaboration with a diversity of partners to provide services and activities before during and after school hours. Our whole school commitment to our vision, values and high expectations supports a learning environment that maximises student wellbeing.</p> <p>Within a culture of supportive leadership, we will continue development of teacher instructional practise that will support the learning growth and wellbeing of each of our students.</p>	With a clear focus on continuing to build leadership and teacher capacity over the next 4 year cycle we will improve learning outcome for all students. This will be achieved by strengthening the capacity of our school leaders to build a culture of shared responsibility, support for staff to engage deeply in continuing to improve their content and assessment knowledge of literacy and Numeracy pedagogy

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)																		
Build practice excellence to improve student learning outcomes	Excellence in teaching and learning – building practice excellence	Build teacher capacity to implement consistent agreed school wide strategies in Literacy and Numeracy.	<p>NAPLAN</p> <p>Increases by the end of the Strategic Plan</p> <table border="1"> <thead> <tr> <th colspan="3">NAPLAN TARGETS – Students in the top two bands</th> </tr> <tr> <th></th> <th>Writing</th> <th>Numeracy</th> </tr> </thead> <tbody> <tr> <td>Year 3 2016 BM*</td> <td>72.9 per cent</td> <td>46.9 per cent</td> </tr> <tr> <td>Year 3 Target</td> <td>≥ 80 per cent</td> <td>≥ 60 per cent</td> </tr> <tr> <td>Year 5 2016 BM*</td> <td>23.6 per cent</td> <td>35.5 per cent</td> </tr> <tr> <td>Year 5 Target</td> <td>≥ 50 per cent</td> <td>≥ 50 per cent</td> </tr> </tbody> </table> <p>* BM = Baseline measure</p> <p>Victorian Curriculum</p> <p>To ensure consistent learning growth of at least one year in all areas of the curriculum for all students.</p>	NAPLAN TARGETS – Students in the top two bands				Writing	Numeracy	Year 3 2016 BM*	72.9 per cent	46.9 per cent	Year 3 Target	≥ 80 per cent	≥ 60 per cent	Year 5 2016 BM*	23.6 per cent	35.5 per cent	Year 5 Target	≥ 50 per cent	≥ 50 per cent
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		Build teacher and student capability in utilizing a range of assessment strategies identifying a student’s point of need – PON so as to effectively plan for and assess student learning																			
		Develop a whole school culture of high expectation for continuous student learning growth health and wellbeing																			
Strengthen the capabilities of the school leadership team to build a	Professional leadership – Building Leadership Teams	Increase the alignment in decision making and resourcing with the strategic intent / vision	<p>Staff Opinion</p> <p>To increase the staff opinion survey measures by the end of the Strategic Plan.</p> <table border="1"> <thead> <tr> <th colspan="3">STAFF OPINION SURVEY MEASURES</th> </tr> <tr> <th></th> <th>Target</th> <th>2015/6 BM*</th> </tr> </thead> <tbody> <tr> <td>Guaranteed and viable curriculum</td> <td>≥ 90</td> <td>71.39</td> </tr> <tr> <td>Academic emphasis</td> <td>≥ 90</td> <td>74.27</td> </tr> </tbody> </table> <p>* BM = Baseline measure</p> <p>Student opinion</p> <p>To increase the student opinion survey measures relating to teaching and learning. In 2017 a new survey will be released and targets can be developed from the 2017 baseline</p> <p>Parent opinion</p>	STAFF OPINION SURVEY MEASURES				Target	2015/6 BM*	Guaranteed and viable curriculum	≥ 90	71.39	Academic emphasis	≥ 90	74.27						
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culture that is focused on improving performance	Create a whole school culture of collaboration, feedback and accountability	To increase the staff opinion survey measures by the end of the Strategic Plan.	To increase the parent opinion survey measures by the end of the Strategic Plan.																																							
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