



Patchwork News

Respect, Responsibility, Integrity

Friday 4th September 2020

Term 3 Issue 1

Telephone: 9756 7463 OSHClub: 1300 395 735 / 0400 708 773

Email: the.patch.ps@education.vic.gov.au Website: www.thepatchps.vic.edu.au

Dates to remember

September

Fri 18th Last day of term 3, early dismissal 2:30pm

October

Mon 5th Term 4 begins,

Thu 29th SCHOOL PHOTOS

We have planted 100 of 900 plants, looking forward to our student army returning soon



"What do we do when our hearts hurt?" asked the boy



"We wrap them with friendship, shared tears and time, till they wake hopeful and happy again."

FROM THE PRINCIPAL...

Thought for the week: What do you do when our hearts hurt? Asked the boy "We wrap them with friendship, shared tears and time till they wake hopeful and happy again." - Charley Macksey

Life can be difficult sometimes and this pandemic has certainly pushed us all beyond any of our normal 'safe' boundaries. What I would like to say to you is please take the pressure off yourselves and your children. Life is not perfect and neither are we. We are all human and as such we need to remember to STOP, BREATHE and take in each of our individual situations.

I would like to acknowledge that this is a challenging time and we are faced with situations that throw us curve balls, often the way forward is to realign your routines and boundaries. I feel it is necessary to let you know that our staff are also working way beyond what is expected. For them to sustain what they are currently doing is an almost impossible task.

As we head into the last two weeks of term three, we have asked staff to utilise the next two weeks to:

1. Take stock of all our learnings, conduct some assessments and have students finish up on incomplete work (where appropriate).
2. Celebration Week. A culmination of all the amazing work we have achieved over this remote learning period. Each year level will decide how best this will fit into their week.

Our aim is to have a collection of our celebrations to share across the school in some form of a gallery experience, yet to be decided.

After several enquiries as to what is happening with excursions, camps, swimming etc, not to mention the financial burden on families already stretched, I have decided to refund any monies already paid and cancel the following for term four:

- Year 3/4 Camp (an alternative activity to be considered)
- Year 5/6 Camp (an alternative activity to be considered)
- Prep – 4 Swimming to be cancelled
- STOMP has been transferred to term two in 2021
- Puffing Billy Buddy excursion, with an alternative to be considered

In relation to the Year 1/2 camp being the second last day and Knox Leisure works on the last day we will hold on a **decision until we are in term four.**

- Kellie is seeking an alternative method for Taming of the Butterflies (Year 6 program)
- We also will consider closer to the date the end of year celebrations.

I hope this alleviates our term four calendar for when we return, so we can reconnect with our students, ease finances on our parents and possibly find virtual incursions to support our programs.

Enjoy your weekend.

Regards,

Deb
Principal

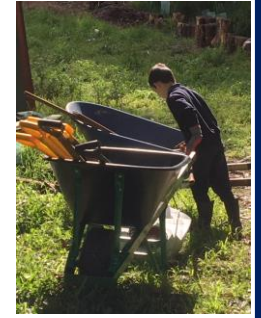
Debra.Herrmann@education.vic.gov.au

Biodiversity Works continue despite COVID-19

There have been some great advances in our school grounds over the last two weeks with work recommencing on our revegetation zones below our art room. Despite there being only a minimal work force (the children who have to attend school on-site and supervising teachers and aides), we have already cleared a large area of Wandering Trad and planted over 100 indigenous ground covers. This is one of the final components of the project and aims to enhance the habitat cover for local wildlife, in particular the increasingly rare Southern Bandicoot. Ground covers such as tussock grass, sedges, creepers and herbaceous plants are slowly replacing the invasive weeds and will provide natural shelter, food and safe movement below the tree and shrub canopy.

The Kinder children have also joined in and contributed to the works on Tuesday and we shall continue into term four when school reopens. There are over 1,000 plants that need to be planted before the weather warms up so we may do a whole school planting day sometime in the first few weeks of term 4. Although the circumstances are challenging, the plants and tree guards were purchased early in the year as part of a Melbourne Water Grant and a Junior Landcare Grant, before COVID-19 had reared its ugly head. The restoration works will form part of a submission to the Victorian School Gardens Awards this year in the Biodiversity Category and demonstrate how we can continue to make a difference despite the challenging times.

Regards,
Michelle Rayner
Assistant Principal



POEMS FROM 3/4C

Haley thought it would be nice to share a couple of poems written by some of her students. She is super proud and thought it would be nice to share this with our community.

The Patch Poem – by Isla 3/4C

Once there was a castle lost, long, long, ago.
Then it turned into a school, for if you want to learn, you shall go.
It is a wonderful school for it is called The Patch.
The children there are polite, for they would not scratch.
I love this school, I wouldn't go anywhere else.
For it is a school where I can express myself.

Reflections of a Child in Lockdown – by Hunter 3/4C

Pyjamas all day,
Lockdown.
Not seeing my friends,
Lockdown.
School from home,
Lockdown.
When will the pain end?

Cookie – by Jade Holloway 3/4C

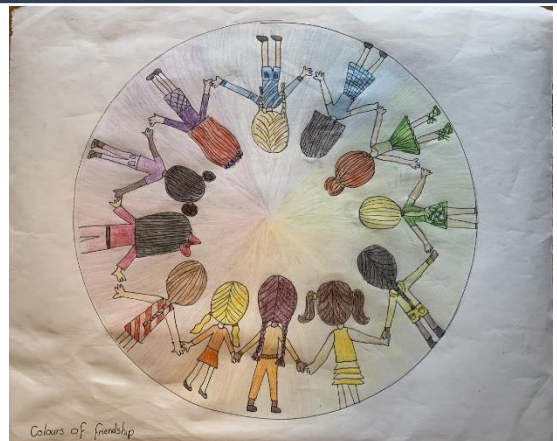
The cookie gets cooked
cook cook cook
The cookie cools
cool cool cool
The cookie crunches
crunch crunch crunch

DINOSAURS – Austin 3/4C

Dinosaurs rumble,
Dinosaurs roar,
Running in the forest they bang, crash, smash,
Eating in the forest they gobble, munch, crunch,
Dinosaurs thud,
Dinosaurs thump.

COLOURS OF FRIENDSHIP

A beautiful colour-wheel drawn by Annie in 5/6A the 'Colours of Friendship'. Well done Annie, we are so proud of you.



The Grade 1 / 2 Team

Here are some of the childrens' responses we managed to jot down this week....we encourage you too, to jot down some of the pearls of wisdom your children share at home. It's easy to think that we will remember, but most often those gems are lost if we don't write them down soon after we hear them.

What can children teach grown-ups?

I could teach parents about the new way of doing things at school. They know other ways. *Jasmine*

I could teach my parents about what baking I like to eat. *Ava*

I could teach people about space. I have been reading about space for 33,000 hours! *Harrison*

I could teach Jess how to draw. *Millie* .

I could teach my dad how to bake. *Olive*

How to do the letter f so it goes under the line. *Aaron* .

How to do jumps on the trampoline. Maybe they are scared they will hurt themselves. *Lacey*

Headstands - they need to be braver. *Myah*

Run and skip more. They can do it but they have too much cleaning to do. *Essie*

How to do battles with beyblades. *Sullivan*

How to do drawing. It's fun and creative. *Maisy*

How to build a cubby. They don't know that you need lots of blankets and chairs. *Eoin*.

How to play computer games. They would have more fun. *Charlie*

I have taught my parents origami, tricks with string, how to hold a bunny and how to look at the way bunnies live like I do – it's amazing watching the things they do. *Medea*

Facts about animals. I told my mum about the smallest seahorse being about the size of a postage stamp. *Audrey*

How to play games like Minecraft. *Reuben and Rupert*

We could teach grown ups that they can ask for help. *Chris Sims*

We could teach grown ups to relax. *Griffin*

Children can teach grown-ups to have more fun. We can teach them to play and have fun playing altogether. *Eli, Holly C and George*

Grown ups always work, so, like the film, "Christopher Robin", we can teach our Mums and Dads to play more. *Ned*

How to speak different languages and play different instruments. I am teaching my Mum some Japanese and some piano songs. *Alice*

Kids have more room for memories and knowledge than grown-ups have. It's like adults' brains have a full hard-drive. *Fraser*

Grown-ups have experienced more than children and they know more, but that's why they don't have any more room for more stuff to know. *Abby*

I have taught my dad how to go on the trapeze outside. Asked how that went, *Poppy's* reply was, "it was graceful".

Grown-ups get older and weaker, but it doesn't mean they can't continue to have fun. *Poppy and Abby*

Kids can teach grown-ups how to build lego, I build all my dad's lego! *Alex*

I taught my dad how to climb trees and swing on trees. He fell over. *Evie*

Teach grown-ups how to use computers. *Jackson*

How to build a coat stand so that they can put their coats on them and not leave them lying around. (*Noah and Jackson* built our class coat stand for *Karen* who was a little confused following the instructions). I taught my granddad how to throw a frisbee.

Arve

Continued...

Here are some insightful observations made by Grade 1 students whilst doing their STEM experiments:

My ears can hear the sounds, and my fingers can feel the vibrations

I am wondering about ...How my neck, mouth and tongue and make sounds, and why things vibrate. *Silka*

How do we know that sounds make vibrations? (What is your evidence from the activities?)

When they fuzz there is sound. When there is no fuzz (vibration) there is no sound. On the guitar we played it and there was fuzz and sound and when mum held the strings still there was no fuzz or sound when I flicked them. *Oliver*

I learned about vibrations and how they come from different sounds. Each object has its own sound and how strong the vibrations are when sounds move through them. I know this because I am a smart girl. I am wondering about why an empty room is louder than a room with furniture in it? *Charlotte Hatton*



The Patch Kindergarten

Every day is an opportunity for discovery and growth at The Patch Kindergarten.

Situated next to The Patch Primary School, we offer a varied and innovative educational program within a friendly, safe and secure environment.

Our high-quality, play-based programs, led by our qualified and passionate educators are designed to support your child's individual curiosity and imagination.

trycs.org.au/the-patch-kindergarten



- Large natural outdoor play area
- Collaborative partnerships with families and communities
- Play-based program
- Qualified and passionate staff

2020 Timetable

| Group | Mon | Tue | Wed | Thur | Fri |
|------------|---------------|---------------|---------------|---------------|-----|
| 3-Year-Old | | | 9.15am-2.15pm | | |
| 4-Year-Old | 9.15am-2.15pm | 9.15am-2.15pm | | 9.15am-2.15pm | |

2020 Term Fees

| Age Group | Hours | Fees |
|------------|-------|--------|
| 3-Year-Old | 5 | \$360 |
| 4-Year-Old | 15 | \$460* |

*Your child may be eligible for the kindergarten fee subsidy

Contact Us

The Patch Kindergarten
53 Kallista-Emerald Road
The Patch, Victoria, 3792

T: 03 9752 1835

E: thepatch@try.org.au

W: trycs.org.au/the-patch-kindergarten

2021 enrolments open
14 April 2020
through our website



FREE WEBINARS FOR PARENTS



Surviving Separation

Are you in conflict with the other parent?

Would you like to:

- Better manage your parenting arrangements?
- Learn how to best support your children?
- Learn ways to better deal with your emotions and theirs?
- Build communication skills for the future, for yourself and your children?

Come along and chat with other parents about the best ways to co-parent without conflict

When:

Tuesdays 28th July to 15th Sept inclusive
(eight evening sessions)

Time:

7.00pm - 9.00pm

Where:

Online, Via Zoom

Cost:

Free of charge for parents and carers in Melbourne's Eastern Region.

Bookings:

Julia at Parentzone
9721 3629 or 0400 866 495

PARENTZONE

each
health . hope . opportunity

anglicarevic.org.au

BETTER
TOMORROWS

OSHCLUB SCHOOL HOLIDAY PROGRAM



The Patch

Monday, 21st September to Friday, 02nd October 2020

Building Brighter Futures Together

NOTICE - ALLERGY - Please ensure all food is nut free



Monday 21 September

A GREAT BIG ADVENTURE AWAITS

IN-SERVICE

Pack your bags and grab your lunch as we go on a great big adventure. Where will our day take us?



Monday 28 September

WHEELIE GOOD FUN

IN-SERVICE

Get active and bring your wheels along for a day of riding fun and games. Helmets and safety gear must be worn, no equipment can be shared.



Tuesday 22 September

AUTHORS AND ILLUSTRATORS

IN-SERVICE

What makes a great story? Let your creativity flow as we discover the world of books and drawing today!



Tuesday 29 September

TIE DYE YOUR WAY

IN-SERVICE

Why is Tie Dye so much fun? Because you get to mix colours and watch them blend into swirls and bright abstract images!



Wednesday 23 September

CAMP-ON

IN-SERVICE

It will be all things outdoors today! Come on an adventure as we pitch a tent and have a camping adventure.



Wednesday 30 September

THE AMAZING RACE

IN-SERVICE

Rally the troops and gather your team. Don't forget to collect your clues as we embark on all the fun of today's Amazing Race!



Thursday 24 September

HAPPINESS AND WELL-BEING

IN-SERVICE

When someone smiles at me, I feel like smiling too. Join us for a day full of happiness and well-being activities.



Thursday 01 October

SENSATIONAL 70'S

IN-SERVICE

Take a trip down memory lane and head back to the 70s! From The Brady Bunch to Scooby-Doo, the 70s were a time of dancing, far out fashion and fondue!



Friday 25 September

FIRST AID FOR ALL

IN-SERVICE

Learn the very important role of a first aider and how to best help someone who needs you.



Friday 02 October

PYJAMA PARTY

IN-SERVICE

Come dressed in your Onesie or Pyjamas today for a jam packed day full of party games!



Mon - Fri 7:00am - 6:00pm
The Patch - 0400 700 773
53 Kallista-Emerald Road The Patch VIC 3792



Daily price: \$70.00 | Excursions and Inclusions are an additional cost to the daily fee and are charged for each child that attends whether they choose to participate or not.

Book now at oshclub.com.au | be quick as places are limited

Customer Service 1300 395 735

Community Notices

Piano & Guitar with Chris Walker

Tuition in piano, guitar and bass guitar during school hours and after.
Phone 0407 049 012 or email chrisw7@ymail.com

Violin & Viola Lessons

Private violin/viola lesson available for all grades from prep.
Please contact Hiro (0423 765 312 or hiro1656@hotmail.com)

Private Ukulele Lessons

The Patch School students now have the opportunity to take private ukulele lessons. The Patch School parent, Jess Dunn, has had 6 years' experience teaching ukulele to kids and adults and loves teaching at The Patch. For more information, please call or email.
0408 102 542 jessdunn.arts@gmail.com

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