



# Patchwork News

*Respect, Responsibility, Integrity*

Friday 3<sup>rd</sup> May Term 2 Issue 1

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## Dates to Remember

### May

Thu 9 <sup>th</sup>	Free Dress Fundraiser - Monbulk wildlife Shelter
Sat 11 <sup>th</sup>	<b>Working Bee 9am-12pm</b>
Tue 14 <sup>th</sup>	NAPLAN begins Yr 3 & Yr 5 students only
Wed 15 <sup>th</sup>	Yr 1/2 IMAX & Museum Excursion
Sat 18 <sup>th</sup>	Election, Yr 6 BBQ & Cake Stall
Mon 20 <sup>th</sup>	School Open Morning 9-11am
Tue 28 <sup>th</sup>	School Council

### June

Wed 5 <sup>th</sup>	World Environmental Planting Day
Thu 6 <sup>th</sup>	Yr 3/4 History Incursion
Mon 10 <sup>th</sup>	<b>PUBLIC HOLIDAY: Queens Birthday</b>
19 <sup>th</sup> – 21 <sup>st</sup>	Yr 5/6 Sovereign Hill Camp
Tue 25 <sup>th</sup>	School Council
Fri 28 <sup>th</sup>	<b>End of Term, early dismissal 2:30pm</b>

### REMINDERS:

Place your school photo orders by 11:59pm Sunday to avoid a \$7.95 shipping fee!

#### Bell Times

8:55am Warning Bell  
9:00am Learning Begins  
11-11:45am First Break  
11:45-12pm Lunch eating  
2-2:30pm Second Break  
3:30 Dismissal

Central Parent Portal Link:

<https://central.thepatchps.vic.edu.au/portal2/#!/login>

## FROM THE PRINCIPAL...

*Thought for the week: 'You have no cause for anything but gratitude & joy' - Buddha*

Welcome back to Term 2 everyone. I hope you all had a safe and pleasant break, or at least had more time with your family, as I understand many people still needed to work through. I can't remember better weather for the first term holidays, than what we have just experienced.

Speaking of the holidays, Eliza and her team of parents spent their time creating beautiful, self-motivating quotes and artworks in our student and staff toilets. You may have already seen photos of this on our Facebook page or our front reception T.V. Many thanks again to Eliza, Ben, Becks, Dani, Kelly, Eloise and Suzanne.

A reminder that this term is ten weeks and ends on Friday 28th June. Term 2 promises to be busy and exciting for everyone at The Patch, including NAPLAN, Education Week, Open Morning, 3/4 incursions, camps and many other exciting activities. Thursday 9<sup>th</sup> is our free dress fundraiser for Monbulk Wildlife Shelter.

The Australian federal election has been announced for Saturday 18<sup>th</sup> May and as per usual, our hall and facilities will be utilised as a voting centre. The Year 6 student's will be having a sausage sizzle fundraiser on the day, so we would love your assistance to help. Please contact Kellie, Year 5/6 team leader if you are able to assist.

I encourage all parents to put ten minutes aside to read the school newsletter or school correspondence for the week, this will allow parents to stay informed and offer the potential of becoming involved in our events or learning programs. There is always something for your children to participate in and engage with at our school. Staff look forward to a very busy and rewarding term for our students.

Three years ago we began the journey of reducing our stock in the uniform shop, however we still remained determined to provide quality uniforms and service to our community.

This reduction was a request from the Department of Education and Training finance area and certainly set a challenge for us. The uniform team, which has been led by Linda, rose to the challenge and have worked tirelessly to meet this requirement. After a period of time we had been partially successful in reducing the stock, however there was still a further reduction required.

School Council has been involved throughout this journey with regular reports provided. Midway through last year, discussions commenced about the possibility of outsourcing our uniform shop. This was decided in consultation with Linda and the finance team, and then discussed further with School Council.

At the commencement of Term 1, a recommendation was given to School Council to seek tenders from several uniform suppliers. During this process we had five companies express their interest, this was then narrowed down to three preferred companies, due to their ability to provide the current quality of items that are currently sourced in our uniform shop.

With our current high quality of stock in mind, School Council compared the items that the companies provided. The interview process then began, a decision made, and an informal approval via email to School Council was sought to continue with the process and signing of the contract. After Tuesday's School Council meeting, official approval was sought from School Council and I am pleased to advise that Uniform's By Design has been the successful applicant. Uniforms by Design will commence next week, the closure of Qkr! orders has allowed for final figures, outstanding orders and confirmation of stock before we transition to Uniforms By Design.

*Continued...*

Further to this news, there will still be a familiar face each Thursday morning. Linda has accepted a position with David from Uniforms By Designs as their company's representative for our school. Linda will continue to deliver the same remarkable service that has been provided by our volunteers over the years, most particularly; Jo, Megan, Nicholle, Rachael, Jen, Kellie and Cecile, led by Linda. We are still working on our logistics around second-hand uniform sales.

What does this mean? A stocktake has been completed, Qkr! transition finalised, and school administration processes have begun. We hope for this to be finalised shortly and we anticipate Qkr! to be reopening on Monday at 5.30pm, with business as usual. Deliveries will still remain on Thursday. Further notification will occur on Monday, where we look forward to working in partnership with David and Linda from Uniforms By Design.

I would also like to acknowledge the dedication and commitment that Linda and the team have always shown. Without their support and volunteered hours, such a smooth transition would not have been possible.

Regards,

*Deb*

Principal

[Herrmann.debra.a@edumail.vic.gov.au](mailto:Herrmann.debra.a@edumail.vic.gov.au)

## **ANZAC Day**

On Wednesday 24<sup>th</sup> March we held a whole school ANZAC day ceremony up on the grassy area above the staff car park. This spot has a particular relevance for the ceremony because we have a pine and prickly oak that have their origins in Gallipoli. The space helped us remember and thank those who have served Australia in the armed services including our peacekeepers and medical personnel in places as diverse as France, Papua New Guinea, Korea, Vietnam, Uganda, Yugoslavia, and Ethiopia

Our theme was peace and the concept that peace begins with us. Peace begins with each of us including people so they don't feel left out; listening to other people even when you disagree with them; caring about how other people feel and what happens to them and being open to others.

Each level was given a challenge to write a verse for the song "We shall overcome" that included an action they would take to add to peace. They did an amazing job as did the students from Grade 5/6 Jarrah, Jack, Luka & Paige who read an ANZAC poem.

## NATIONAL ASSESSMENT PROGRAM (NAPLAN):

The next round of the annual National Assessment Program in Literacy and Numeracy (NAPLAN) tests will be conducted in May 2019. The NAPLAN tests will involve all students in years 3, 5, 7 and 9 from all states and territories across Government, Catholic and Independent Schools.

The NAPLAN tests will be conducted over two weeks commencing on Tuesday May 14 and finishing on Thursday 24<sup>th</sup> May. As mentioned, data from this test is used to make public judgements on a school's performance via the MYSCHOOLS website. We do, however get a very good picture internally of how our children are performing. This assists with both planning and reporting of student's performance, along with many other forms of assessment teachers carry out.

NAPLAN assesses skills in Literacy and Numeracy that are developed over time, through the school curriculum. NAPLAN is not a pass or fail type test, but rather shows how students are progressing in Numeracy and Literacy skills against national standards for all Australia children. It also provides valuable information to schools and governments, allowing them to target the effort and support available to students. The intention is to allow students to achieve their potential and acquire the basic skills to help them build successful and happy lives.

All students (in Years 3 & 5) are expected to participate in these tests. Students with disability may qualify for reasonable adjustments that reflect the support normally provided to them in the classroom. Some students with very specific circumstances may be exempted from participating in the tests. For information about participation in NAPLAN, you can go to:

<https://www.nap.edu.au/naplan/parent-carer-support/>

NAPLAN tests fundamental skills rather than specific content, and as such is not a test for which students can study or drill. The best way you can help your child prepare for NAPLAN is to let them know that **NAPLAN is just one part of their school program, and to urge them to simply do the best they can on the day.**

An individual student NAPLAN report will be issued by the school later this year. Parents can use this information to monitor how their child is progressing and to identify any areas of concern. Parents may also wish to use their child's results to discuss progress with teachers. More information is available at [www.naplan.edu.au](http://www.naplan.edu.au)

<b>Year 3</b>	Language conventions: 45 minutes Writing: 40 minutes	Reading: 45 minutes	Numeracy: 45 minutes
<b>Year 5</b>	Language conventions:45 minutes Writing:40 minutes	Reading: 50 minutes	Numeracy: 50 minutes
<b>Year 7</b>	Language conventions: 45 minutes Writing: 40 minutes	Reading: 65 minutes	Numeracy: 65 minutes
<b>Year 9</b>	Language conventions: 45 minutes Writing: 40 minutes	Reading: 65 minutes	Numeracy: 65 minutes

## Helping students get ready for the NAPLAN tests

By Michael Grose- [www.parentingideas.com.au](http://www.parentingideas.com.au)

*The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.*

During the third week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program, first implemented in 2008, has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You've probably heard a number of different viewpoints expressed in the media over the last few weeks.

One view commonly put forward is that the NAPLAN tests put undue pressure on children to perform in test situations. If so, then perhaps the best approach for parents and teachers is to help them handle the pressure rather than avoid it. The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it's best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

Children and young people take their cues from their parents about how to handle many situations. American psychologist Martin Seligman discovered more than a decade ago, through his research into children's thinking styles, how closely a child's explanatory style mimics that of the parent they spend most time around. Optimistic parents beget optimistic kids, just as anxious parents can beget anxious kids. The impact of a parent's explanatory style seems to be magnified somehow in small families where there are fewer voices to be heard.

As a parent it helps your child, if you take a positive view of the NAPLAN tests. It's better to see them as learning opportunities for kids as well as opportunities to overcome any anxieties or nerves that these tests may bring on. It's also worth remembering that many children don't stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

### **Whether your child stresses or takes them in his stride here are some tips to help prepare for the NAPLAN tests:**

**1 Take your cues from your child:** If your child doesn't worry about them then neither should you. Be careful not to create a problem that doesn't exist by incessantly talking about, or worse, worrying about the test.

**2 Focus on doing their best and trying hard:** Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do well.

**3 Listen to any concerns they have:** If your child confesses to some nerves then validate their feelings, rather than shut them down with a 'get over it' response. "Yes, sometimes tests can be a little scary, but they get easier every time you take them." Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.

**4 Give them some relaxation ideas:** Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.

**5 Help them retain their perspective:** One way to help children who become excessively anxious about an event is to ask what's the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it's going on school camp, joining a new club or sitting a NAPLAN test.

## WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK!

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School Survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

Students from Years 4 -6 at our school will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any point before, during, or after completion of the survey. Your child will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. All responses to the survey are kept anonymous in the response file. Personal identification data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

This year the Attitudes to School survey will be conducted in the two week period of Monday 27<sup>th</sup> May – Friday 7<sup>th</sup> June (after NAPLAN), this complies with the allocated time frame of Monday, 29<sup>th</sup> April to Friday 7<sup>th</sup> June 2019. The survey only takes 20 minutes to complete and occurs during your child's class time.

The survey results will be reported back to the school before the end of term 2. All survey data that is made available in reports are for groups of students only so that no individual student can be identified. Data suppression rules are used for schools with low student numbers per year level.

The survey results will be communicated to parents through our annual reporting processes.

If you would like more information, please

visit: <http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/performsurveyat.aspx>

## Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and The Patch is excited to be participating.

The Challenge recognises of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 4 September 2019.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 6 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

If you and your child are interested in taking part in the Challenge, please let Jess know by emailing

[holden.jessica.c@edumail.vic.gov.au](mailto:holden.jessica.c@edumail.vic.gov.au)



## It's new! It's exciting! It's the Forest Classroom!

The Patch Primary School and Kinder will **launch a new initiative, the Forest Classroom**, during Education Week and a brief introduction to the program will be presented on **Monday, May 20 at 9am in the library, as part of our Open Day activities.**

The Forest Classroom, aims to enrich children's learning through an experiential, authentic, hands-on immersion in nature. Children in Year 5 will assist and support the 3 and 4 year old kinder children in a fortnightly session as they explore, investigate, and engage in activities under the careful guidance of their environmental educator and kinder teachers.

The Patch School and Kinder will utilise their multi-award winning landscapes, many designed and built by students at the school, to provide ecological settings for students to discover the joy and connectedness that comes from a better understanding of the world around you.

Together the students will embrace the outdoors in all kinds of weather, and **donations of second hand raincoats, gumboots and overpants/overalls would be greatly appreciated** (kinder sizes and Year 5 sizes). We are committed to providing an education that comes from a place of discovery, and leads to a place of knowing and valuing.

Through this program, we shall be shaping students who will be the custodians of green space for the future, who value and understand the importance of nature and who are prepared to defend it and take responsibility for it. Together we will awaken their senses and establish connections that should endure to adulthood and beyond.



## 2020 PREP ENROLMENTS

We are currently experiencing strong interest in our school with parents booking tours and we have already accepted enrolments for 2020 to 2021 and remind parents of students with siblings who will commence prep next year to enroll **as soon as possible**. If you know of any family or friends who may be interested in joining me for a tour, please encourage them to contact our School Office as soon as possible to book an appointment. Thank you.

## ANNUAL REPORT TO COMMUNITY

Our Annual Report for 2018 will be presented to the School Community at 7.00 pm on Tuesday 25<sup>th</sup> June in the Staffroom. The report is tabled and questions regarding the report are addressed at this meeting. The meeting is then closed and then School Council will commence its normal meeting. The report has been uploaded to the website along with our AIP (Annual Implementation Plan for 2019).

## Garden Team News

We had our first Garden Team meeting on Thursday evening and were delighted to welcome some new faces to the group. Welcome Tex Moon, Michael Collie and Glenn Moffitt. Our regulars, Jim Sangster, Bek Shing, Ken and Arwenn Colley, Becks Wapshott, and myself are always keen to include new members, even if they are only available from time to time. If you would like to come along, we meet a couple of times a term and help out with landscape works around the school, usually through organising and attending working bees. There is always lots of laughs, no pressure, and a great vibe..... and nibbles. Kids welcome.

## Working Bee May 11

**Please, please, please** come along for an hour or so on Saturday, May 11, between 9am – 1pm (yes, the day before Mother's Day), we **really** need your help on the following tasks:

- Weed around pizza eating area, refresh pizza garden,
- Whipper snipping around revegetation area behind art room for June 5 world environment day, whole school planting.
- Distribute compost into veggie garden
- Planting in veggie gardens
- Weed and mulch Biodiversity garden below year 5/6 building
- Clean up Year 5/6 garden
- Take free fire wood to top gravel carpark
- Mulch below Ash trees on basketball court
- Pocket plant rocks with poas, etc (this may be later, weed first)
- Clear and mulch beneath the Bunjil Tree near the Wellbeing Room (The Nest) and create a woven fence to prevent access and soil compaction around tree roots
- Mulch bank along retaining wall behind 3/4 building and plant with some indigenous climbers to grow up the fence
- Weed and clean up around the revegetation below the gravel carpark and adjacent paths
- Periwinkle removal in apple orchard.
- Remove the compost bins from the wellbeing area and take contents to vegetable garden.

The pizza oven will be going and there will be slices of margherita or roast vegetable pizza for everyone who comes along. Please think about how you can help.

We would LOVE to see you there.

Bring along wheelbarrows if you have them to cart mulch (or get others to cart mulch), hand tools and gloves. We have lots of tools also to share.

You do not need any expertise to join our working bees, just good will 😊





It's coming!  
**SAVE THE DATE**

**SATURDAY, OCTOBER 19, 12 noon UNTIL 7 pm**

If you thought last year's PatchFest was awesome, PatchFest 2019 is going to be even better! Our vibrant and creative team are planning an extravaganza building on feedback from last year and utilising all the skills and strengths of our wonderful community.

We shall be seeking help to procure prizes, seek sponsorship, spread the word, cook passata, fill jars, make chai, supervise the bonfire, administer first aid (if needed), donate items to sell, direct parking, grow plants, serve alcohol (anyone with RSA certs?), make bunting, serve food, count money

.....

Please consider how you can help make this the best event ever! We would love to hear from you.

Michelle Rayner

([rayner.michelle.t@edumail.vic.gov.au](mailto:rayner.michelle.t@edumail.vic.gov.au))



## PATCHFEST 2019 – 'It Takes A Village'

Dear Community Member,

This year The Patch Primary School will be hosting their annual PatchFest on **Saturday October 19<sup>th</sup>** from 12 noon until 7pm.

The festival aims to **bring our vibrant hills community together** to celebrate the arts through live music performances, exhibitions, interactive art activities and workshops, delicious food and drinks and an eclectic marketplace. Running into the evening, and culminating in a community bonfire, it's set to be an amazing day of fun and entertainment for all ages!

**PatchFest** will be our **only major fundraising opportunity for the year**, so the success of the event will be **central to providing our school with crucial funding** for our literacy and well-being program, as well as additional supplies and resources for our students and teachers.

As a small school, the support of the wider community is essential to any successful fundraising efforts so we are seeking **support and donations** from generous local businesses like yours.

One of the core values of The Patch School is to support its students to become thoughtful, positive and compassionate members of the community, but as the saying goes, 'It takes a village to raise a child' so let's show the next generation what can be achieved when the wider community comes together to support each other!

Any **product, service or voucher** you would be happy to contribute to our silent auction or raffle will be gratefully received.

If you can **see yourself making a financial donation** there are still opportunities available to come on board as a Major Sponsor. See attached Sponsorship & Donation form for further details.

If you have any further questions or to arrange collection of donations, please don't hesitate to get in touch.

We hope you will join us on October 19 for our annual PatchFest!

Thanking you in anticipation,

*The PatchFest Fundraising Committee*

**The Patch Primary School**

[fundraising@thepatchschool.vic.edu.au](mailto:fundraising@thepatchschool.vic.edu.au)



### **Sponsorship & Donation Form**

Sponsors who contribute \$250+ in financial donations or products and services will be acknowledged in all promotional material and marketing collateral for the event, including posters, newsletters, event programs and social media.

Major business sponsors will have the opportunity to display their signage on the day in front of an expected 2000+ people. Our most generous contributors will even be given the chance to have one of our main stages named after them!

**Please advise your sponsorship preference:**

- **Patch Patron** - \$1000+ Patch Patron
- **Patchanthropist** - \$500-\$1000
- **Friend of the Fest** - \$250-\$500
- If you are not in a position to be a major sponsor (with a cool title) and would still like to contribute, please nominate your donation amount below.

**Please print your desired business name to be show on signage and media advertising:**

**Please advise if logos and other signage from your business are available for display on the day of the festival:**

**YES/NO - Type:**

**Contact Details**

**Company Name:**

**Contact Name:**

**Phone:**

**Email:**

**Postal Address:**

**Donation Amount: \$**

**Description of product or service (if applicable):**

*Please return this completed form to [fundraising@thepatchschool.vic.edu.au](mailto:fundraising@thepatchschool.vic.edu.au) or return to The Patch School office.*

*Upon receipt of this form a member of our fundraising committee will be in contact to help you finalise your donation. A receipt will be issued on confirmation of payment and forwarded to the email address you have provided.*

**Thank you for being part of our village!**

## **SUPERVISION**

The playground is supervised from 8.45am and children should not be at school before this time unless prearranged by a teacher or due to a school event. Each day teachers will be in their classroom at 8.55am and parents should note that lessons begin at 9am sharp. If you need to speak with your class teacher around more complex issues, please arrange an alternative mutually agreeable time after school.

If your child is ill at school, or suffers an accident, then staff will give immediate care and appropriate first aid. However, on occasions, it is necessary to contact parents and we are often frustrated by out of date information that delays this process.

Please make sure you notify the school Office of any changes to your contact details or those of your Emergency Contacts as well as mobile phone numbers for our SMS system. Obviously, in extreme cases we may also deem it necessary to call an ambulance before consulting parents and you need to be aware of this. Please also keep the Office informed of any change in medical issues faced by your children as this helps us to make the best choices for their welfare. Your up to date contact information is especially important for our SMS system in case we need to contact you in case of an emergency e.g. bushfire.

## **Are you Eligible to Claim for CSEF - Camps, Sports and Excursions Fund?**

Application forms are available at the office or they can be found on our website under the 'School Life' tab 'Camps Sports & Excursion Fund'  
Please present your Concession/Health Care Card and your form to the school office before 28<sup>th</sup> June, 2019.

# SNAPSHOTS FROM OUR 5/6 PHOTOGRAPHY MONITORS



# ART LESSONS FOR ADULTS

Learn to paint and draw  
Belgrave Heights Studio



Phone  
GLENDA  
WISE

0414 658 017

Limited spaces available in childrens class

**1 in 5 children  
have an undetected vision problem**

<b>Children often assume that how they see is normal</b>	<b>Vision is responsible for 80% of all learning in a child's first twelve years*</b>	<b>Good vision is crucial for a child's educational, physical and social development*</b>
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## Their eyes. Two big things you can tick off the list this year.

Every parent wants to ensure their child sees every opportunity coming their way. But for a child to perform at their best, their eyes need to as well.

We recommend a thorough eye examination every 2 years.

Book an eye examination with us today.

  
YarraRangesOptical  
your eyecare in the hills

69 Main Road Monbulk Vic 3793  
03 9756 6626  
yarrarangesoptical.com.au

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BOOK  
ONLINE

## LOCAL SPORTING CLUBS



**JOIN THE  
MONBULK  
HAWKS**  
JUNIOR FOOTBALL CLUB  
NEW PLAYERS WELCOME

**NEW CLUBROOMS, GROUND & FRIENDSHIPS**

Girls U14, U18 *plus* Auskick  
Boys U9 to U16 *plus* Auskick

Boys: Garth 0402 104 643 Girls: Jo 0438 596 866  
Auskick: Michelle 0408 392 247 Email: prezmjfc@gmail.com



### Monbulk Netball Club Players Wanted

We are looking for a couple of players to join our 11 and under teams.

It doesn't matter if you've never played before, all abilities are welcome, but you must have turned 9 years old.

Training: Wednesday 4:00pm to 5:00pm

Game day: Saturday 9am at Knox Regional Netball Centre, Ferntree Gully (from now until August)

For more information contact us at [monbulknetballclub3793@gmail.com](mailto:monbulknetballclub3793@gmail.com)



## Come and Try Scouts

Come and join the adventure with  
1<sup>st</sup> Kallista Scout Group  
Try Scouting FREE for 3 weeks!  
See what Scouting can do for your child.



**Where:** The Patch Hall, 5 The Patch Rd, The Patch.

**Section and ages**

Joey Scouts 5 – 7yrs  
Cub Scouts 8 – 10yrs  
Scouts 11 – 14yrs

**Meeting Times**

Mondays 5.45pm – 6.45pm  
Mondays 7.00pm – 8.30pm  
Thursdays 7.00pm – 9.00pm

Call or email James for more information (see below).

**Enquiries:**

James Savin  
0400 569 543

[gl.1stkallista@scoutsvictoria.com.au](mailto:gl.1stkallista@scoutsvictoria.com.au)

For details of other Groups in the area visit [www.scoutsvictoria.com.au](http://www.scoutsvictoria.com.au)





## NET SET GO Netball Clinics

**For:** 6 to 8 years of age

**Where:** Emerald Primary School Stadium

**When:** Thursdays 4pm till 4.45pm

**Dates:** 2nd of May through to 27<sup>th</sup> of June

**Cost:** \$ 100 includes T-shirt and netball

**Enquiries:** [emeraldnetballclub@gmail.com](mailto:emeraldnetballclub@gmail.com)

Or call Debbie on ph 0438 547 157

Yarra Ranges Council in partnership with Manchester Primary School invite Parents, Carers and Early Years Professionals to attend a **FREE** information session.



## Kinder and School Readiness

Community Information Session

Wednesday 22nd May 2019

7pm - 8:30pm

**Venue:**

Manchester Primary School  
Monomeith St,  
Mooroolbark



**Is your child ready for Kinder or School?**

Your child may be able to start kinder or school in the new year due to their age, but are they actually ready to embark on the next 13+ years of education? This **FREE** session facilitated by EARLY LIFE FOUNDATION discusses the importance of kinder and school readiness and strategies to support your child's transition.

**To register or for further information please contact:**

Michelle Lehmann - Early Years Community Support Officer  
1300 368 333 or [earlyyears@yarraranges.vic.gov.au](mailto:earlyyears@yarraranges.vic.gov.au)

**GIRLS!**

**GIVE FOOTY A GO!  
ALL U10 GIRLS  
FREE REGO FOR 2019**

Contact Brendan Ferguson [president@utjfc.com](mailto:president@utjfc.com)



## The Importance of Attendance

Please remember that all students are expected to be in their classroom, ready to begin lessons by 9.00am.

We understand that now and again things don't go to plan, but all families should aim for their children to be at school by this time.

Parents should also remember that late arrivals or early leavers must be signed in or out by their parent or guardian using the system on the iPad at the office. The appropriate orange or red tag must also be given to the classroom teacher when collecting your child.

The Department of Education & Training has very specific expectations about school attendance and we ask that all parents be mindful of the importance of prompt and regular attendance at school.

## Community Notices

### **Piano & Guitar with Chris Walker**

Tuition in piano, guitar and bass guitar during school hours and after.  
Phone 0407 049 012 or email [chrisw7@ymail.com](mailto:chrisw7@ymail.com)

### **Violin & Viola Lessons**

Private violin/viola lesson available for all grades from prep.  
Please contact Hiro (0423 765 312 or [hiro1656@hotmail.com](mailto:hiro1656@hotmail.com))

### **Private Ukulele Lessons**

The Patch School students now have the opportunity to take private ukulele lessons. The Patch School parent, Jess Dunn, has had 6 years' experience teaching ukulele to kids and adults and loves teaching at The Patch. The cost is \$18 for a 20-minute individual lesson or \$12 for a 20 minute group lesson (subject to suitable pairing). For more information, please call or email.  
0408 102 542 [jessdunn.arts@gmail.com](mailto:jessdunn.arts@gmail.com)

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