



# Grade 5/6 Newsletter

February 22nd, 2019

## IMPORTANT DATES

**Friday 22nd February**  
Assembly 9:15am

**Wednesday 27th February**  
Curriculum Day

**Friday 1st March**  
Monitors Assembly 9:15am

**Friday 8th March**  
Assembly 9:15am

**Monday 11<sup>th</sup> March**  
Labour-Day-Public Holiday



**Friday 15th March**  
Assembly 9:15am

**Friday 22nd March**  
Assembly 9:15am

**Thursday 28th March**  
Gr 6 Cup-cake Fundraiser for  
Graduation

**Friday 29th March**  
Assembly 9:15am

**Friday 5th April**  
Assembly 9:15am  
Last Day Term 1



## A Great Start to 2018!

A huge congratulations to our 5/6 students on making such a positive start to 2018. We have seen many examples of Respect, Responsibility, Integrity and Resilience displayed within our community. The perfect start to a busy year!



We look forward to working with your children this year and the successes and developments the year brings.

Communication between home and school is essential for a successful year.

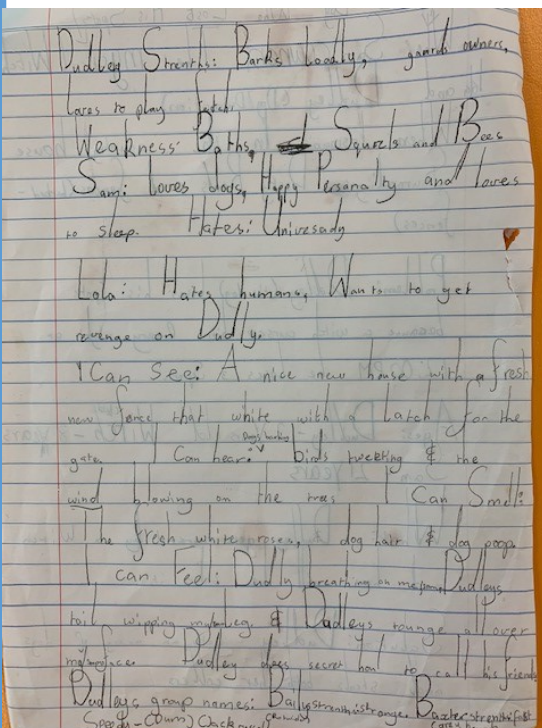
We encourage you to keep us informed about celebrations, issues, problems or questions that may arise during the year. Email is an easy and effective way of keeping in touch. We can also arrange a suitable time to meet to discuss any issues with you.

Please remember that during a busy day teaching your students, we don't always get to check and access our email immediately, so if there is anything urgent please call school on **97567463**.

# What We Are Learning In Grade 5/6!

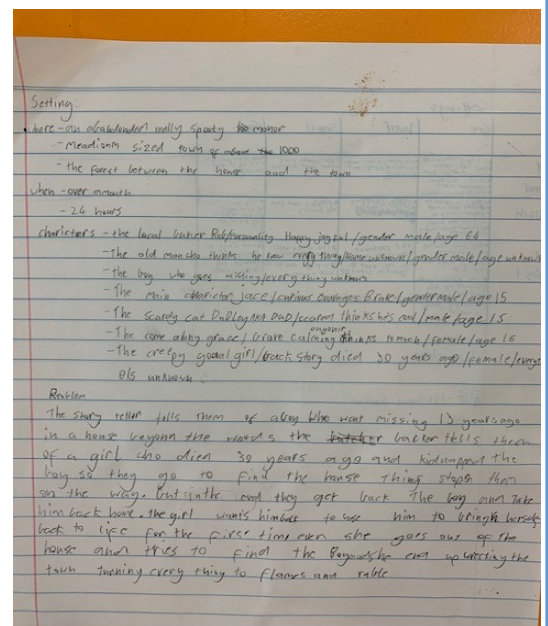
## Literacy

In reading we have been working on building our reading stamina, understanding the readers' workshop and monitoring comprehension. Our reading strategies include making deep connections to what we read through our own lives, books we've read, films we've seen or songs we have heard. We are looking at how these connections help us both remember and understand what we are reading. We are also learning to pay attention and think about the words and ideas in the text and carry on an inner conversation in our heads and later jot down our thoughts. Over the next few weeks we will begin reading circles and learn about the process and roles involved in effective book discussions.



This term in writing our focus is on narratives. We are working on understanding the writing process particularly the pre-writing and drafting stage. We are focusing on collecting ideas in our writer's notebooks, developing detailed plans before we write and structuring and sequencing our work correctly for our audience.

In spelling students are continuing to work on Thrassing our words. We are investigating homophones and prefixes such as im/in/dis/de.



## Japanese

This term in Japanese students are revising hiragana, the Japanese alphabet. Students are completing an assortment of activities with the alphabet such as recognition, handwriting, and similar sounds. Students are then playing a variety of games to reinforce the hiragana. This is an excellent grounding before we move onto more complex language later in the year. If you would like to, here is a link to print and practise hiragana flashcards at home.

<https://nihongo-e-na.com/eng/site/id206.html>

Alternatively, there are a number of good free apps. Just search 'Free hiragana writing app' at the app store.



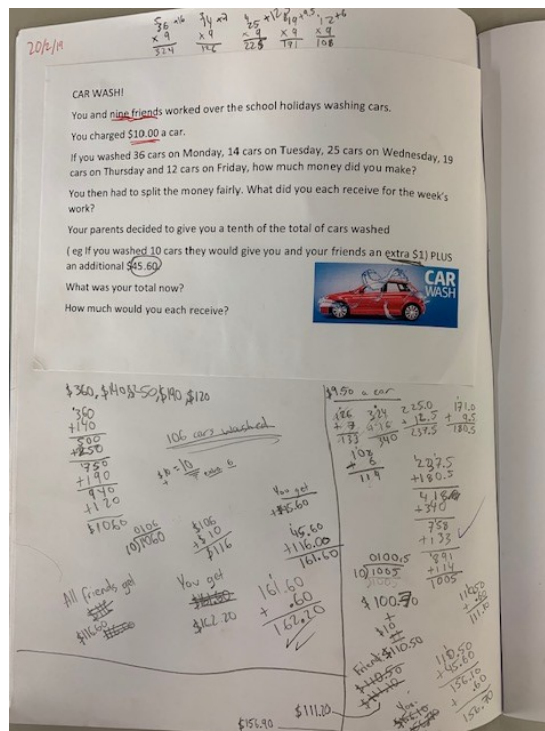
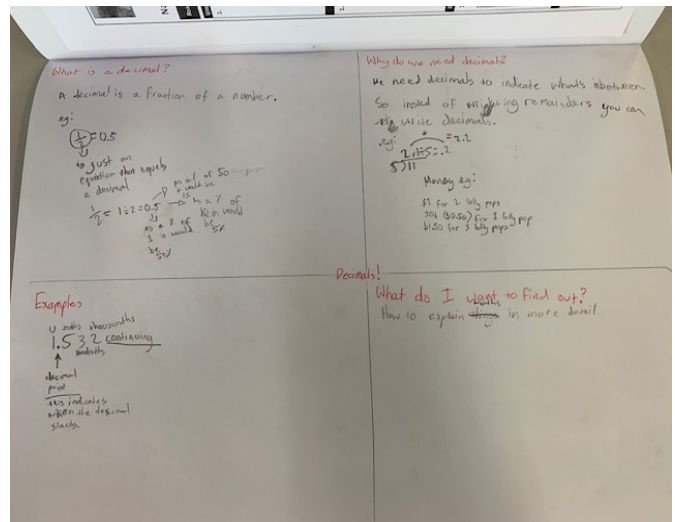
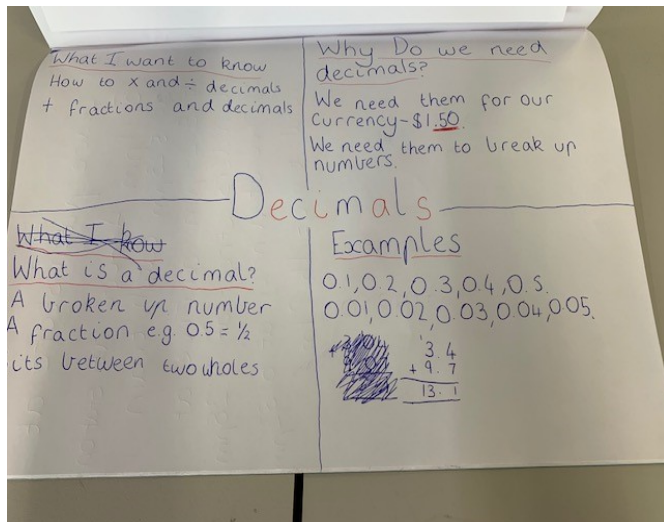


# Numeracy

Over the past 2 weeks on Mondays, Tuesdays and Wednesdays students have been exploring place value, prime numbers and factors. We have been investigating decimal place value and using decimals to add, subtract and multiply. On Thursdays students have been involved in reading timetables, and telling the time both on an analogue clock and in 24 hour time.

For the rest of the term students are exploring the 4 operations of addition, subtraction, multiplication and division. They will be looking at the properties of 2D and 3D shapes and investigating angles.

At Grade 5/6 level it's important that students are regularly practising their times table. We ask that you encourage your kids at home to do this on a consistent basis.



# Inquiry

Our inquiry unit this term is all about 'What makes a good leader?' We have been discussing our school values of RESPECT, RESPONSIBILITY & INTEGRITY in relation to leadership and developing a cohesive culture in the Grade 5/6 area. Students have been investigating the difference between leadership and fame. They have begun researching a famous Australian leader who has contributed to the development or culture of Australia as a nation. Some leaders that students have chosen include Steve Irwin, Cathy Freeman, John Flynn and Julia Gillard.





**Assembly**



**Leadership Day**



**PE- Practising Triple Jump**



There's been a lot of sports action already in the first term of 2018 at The Patch.

We started off the year with our district swimming event in February. Congratulations to the following students that participated on the day - Liam, Hamish F, Finn, Imogen, Tarquin, Nikayla, Milla T, Annie, Abi, Eamon and Beau.



We are very proud of all our students who represented us at District!

Several of these students swam qualifying times that will see them progressing to the next stage of competition. They will be representing us at the Division Swimming Championship in early March.

Thankyou to all our wonderful parents who made it possible for the students to compete in Belgrave.

We have a few other sporting events coming up. Len Mason, one of the NRL trainers, will be coming to conduct a touch rugby clinic with the Grade 5/6 class. We are lucky to have him again this year!

We are training for Athletics Day which will be held at the end of term on Thursday 28<sup>th</sup> March. We will need some keen parent volunteers on Athletics Day to time, record and assist marshalling some of the events.

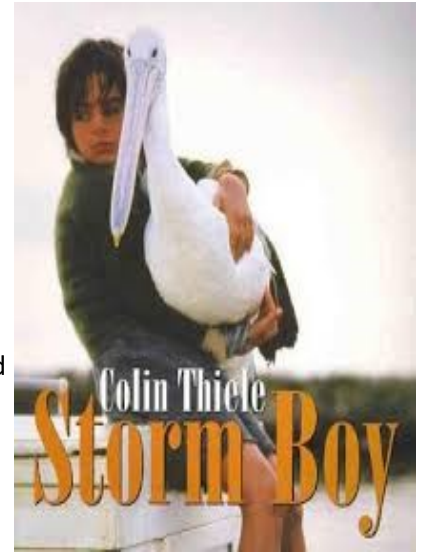
**GET YOUR RUNNING SHOES ON!**

# BOOK OF THE TERM

This term Grade 5/6 students are reading the Australian story 'Storm Boy' by Colin Thiele.

When Storm Boy goes walking along the beach or over the sandhills, or in the sanctuary the birds are not afraid. They know he is a friend. He lives with his father, Hideaway Tom in a humpy made of brush and wood. One day a group of young pelicans decide to come to visit Storm Boy and Hideaway. With their friend Fingerbone they name them Mr Proud, Mr Ponder and Mr Percival. When two of them leave, Mr Percival stays to live with them and Storm Boy and the pelican become best friends. In return Mr Percival helps to rescue a shipwrecked fishing crew.

This moving story became a magical film and is now one of the classics of Australian writing for children. Make sure you ask your kids about it!



## ART & MUSIC

*Our Grade 5/6 students enjoying the wonderful new art and music rooms. Make sure you check out these beautiful rooms.*

## Absence Notes

Please ensure you have sent in your absence notes if your child is away. We must have a note for our records. The easiest way is to use the Sentral Portal.

Please note if you arrive after 9am you must sign your child in at the office using the iPad provided.



## HOUSE ATHLETICS DAY

THURSDAY 28TH MARCH



9AM-12.30PM

DON'T FORGET TO WEAR YOUR HOUSE COLOURS AND YOUR RUNNERS.

BRING A DRINK BOTTLE

## Tissues

All grades are in need of tissues in the classroom!

If you could pop an extra box of tissues in your shopping this week and send it along to school, it would be greatly



## HATS

All students in Grade 5/6 need a sun-smart hat labelled with their name for playing outside and all sport activities. It is a good idea if your child keeps a spare hat in their bag also. We are finding many students are without a hat at the moment. Thank you for your help.

## Art

This year in art ALL students in Grades 5 and 6 must have an art smock to protect school uniforms, as students often use materials that can stain easily and are difficult to remove in the wash. Art smocks can be purchased from the uniform shop or retail outlets such as K-Mart or students can simply use an old shirt found at home to protect their clothing.



## HOMEWORK

In Grade 5/6 we encourage students to be reading **every day** in order to continue developing a life-long habit. This could include independent reading/ reading to someone such as a parent or younger sibling/co-reading with a parent or parent reading to the student.

Our expectation for homework for Grade 5/6 students on a weekly basis is:

- Student diaries to be filled in with evidence of reading at least 4 times during the week this includes the title and number of pages read.
- Maths tasks assigned by the teacher.
- Spelling activities including: Look, say, cover, write check, Thrass, writing words in sentences.
- Reading Circle preparation if not completed in class.

Homework is expected to be completed independently by students but supported by parents. Homework will be assigned on a **Tuesday** and returned the following **Monday** to be checked. Students who DO NOT complete their homework 3 times in a term will have to attend Marmook for half of break 2 on 3 occasions to complete the assigned homework.

## GRADE 5/6 CAMP SOVEREIGN HILL TERM 2



**WEDNESDAY 19TH-FRIDAY 21ST JUNE**

*If you have any issues/concerns or just want to meet with any of us for a chat about your child, please feel free to contact us via email. We are always happy to make a time to meet with you.*

*The Grade 5/6 Team*

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