



Grade 5/6 Newsletter

August 8th, 2019

IMPORTANT DATES

Mon 12th—Friday 16th—Science Week

Monday 19th—Friday 23rd August—Book Week

Book Week Dress Up Day—Friday
23rd August

Wednesday 18th Sept—
Division Athletics

Thursday 19th Sept—
Hoop Time!

Friday 20th September—Last
day of Term



Term 3!

Dear Parents,

Our Grade 5/6 students have made a great start to Term 3!

This term our students have continued on with "Standing Tall", run by Yale on Thursdays.

Our students have been studying hard in their core learning areas of literacy and maths, and have had wonderful opportunities for learning in all their rotation subjects and specialist areas.

Congratulations to all our students who have participated in Interscholar Sports in Football, Netball, T-Ball and at District Athletics. More details will be given in the Sports Report.

It was wonderful to see everyone at our 3 Way Conferences, our students were able to talk about and show off all their amazing achievements from the first half of the year.

Please continue to inform us of celebrations, issues, problems or questions that may arise. Email is an easy and effective way of keeping in touch. We can also arrange a suitable time to meet to discuss any issues with you.

Please remember that during a busy day teaching your students, we don't always get to check and access our email immediately, so if there is anything urgent please call school on 97567463.

What We Are Learning In Grade 5/6! Liter

In Literacy we have been looking at Poetry and the many ways elements of poetry including structure of a poem, rhythm, rhyme, t es, metaphors and figurative language! Great opportunity for str mean!!

We are continuing to follow the writing process, where we have I for our writers notebook. We are looking at the trait of ideas, and We have been working on 'things we love', so we encourage stu may include family, pets, activities they enjoy, places, holidays e

Book Circles

Each Wednesday morning grade 5/6 students participate in a B prepare and present to a small group of 4 or 5 students, work ba reading goals each week and are expected to spend 10—15 min

While time is given in class to complete both reading and tasks, els home as part of their daily reading

On a Thursday, we have been prac- rect use of commas and speech



Digital Technology

Inquiry

The focus of inquiry this term is creativity through design and technologies. Students are very excited about designing and constructing arcade games from recyclable materials for this year's Patchfest.

Grade 5/6 were inspired by a short film titled Caine's arcade. It featured a cardboard arcade created by then 12-year-old Caine Monroy out of boxes and everyday objects. The boy ran his arcade from his father's auto parts store in East Los Angeles during mid-2011. This amazing story shows just how important it is to let children create and design things of interest to them and is surely to leave you amazed at the learning that took place in his project. You can watch this video at:

<https://www.youtube.com/watch?v=falFNkdq96U>



At our Patchfest arcade, students will apply design and systems thinking and design processes to investigate ideas, generate and refine ideas, plan and manage, produce and evaluate designed solutions.

Before they can begin construction, students must:

- Brainstorm, plan, measure designs both on paper and in Minecraft Education.

- Think about the rules of the game and be able to explain them.

- Have some thoughtful, complicated build elements in the game.

- Have a game that is a complicated build, but an easy, fun experience for the players.

- Test it and revise it again.



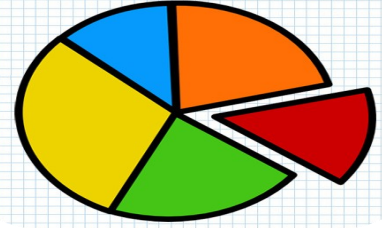
We look to playing the finished products at this year's Patchfest on the 19th October.

Numeracy

This term our focus is on fractions. We have started by looking at fractions on a number line, equivalent fractions, improper fractions, simplifying fractions, and then working towards adding, subtracting, multiplying and dividing fractions. We are also exploring strategies involved in problem solving, particularly where the problem is expressed in words.

Once again we stress that it is important that students are regularly practising their times table. We ask that you encourage your children at home to do this on a consistent basis. Quick recognition of times tables are needed to perform both simple and complex multiplication and division processes, and will be a vital tool for your child throughout their schooling. On Thursdays we are looking at 3D shapes, naming shapes and we are drawing 3d shapes!

FRACTIONS



Japanese

The 5/6s are just about finished their immersion unit on Edo Japan, a period in Japanese history 1603-1868, and comparing and contrasting it to gold rush era Victoria. There were many similarities between the two countries at the time, with the working class protesting and rising up against the government due to unfair taxes. Our focus on history will continue, with the students soon beginning to write daily routines in Japanese about their time at camp at Sovereign Hill.



Standing Tall

The Standing Tall program continues this Term with Yale, and the program promotes self esteem, awareness , respect and cohesion through a martial arts perspective. The basis of the program is to use physical exercise to engage students, and constantly link these with mental and social skills. Throughout the program, students become more aware of who they are and how they can promote positive interactions with others.

The program is designed to prepare students for challenges they may face in their transition to high school. It focusses on empowering both the group and the individual to combat schoolyard bullying, with personal safety being the highest priority.

Some of the topics include: mental strength, body language, valuing diversity, following intuition and goal setting. Basic self defence skills are taught to provide students with the tools they may need if boundaries are crossed. Boys and Girls groups are run separately to promote a non-threatening environment where students can develop a new skill set while exploring their identity and relationships with others.



Term 3 SPORTS REPORT!

Interschool Sports

Last week we had 3 teams compete in the Football, Netball and T-Ball. We were so proud of all our teams! They displayed all our school values on the day, and showed great team spirit and teamwork. Thankyou to all the parents who made it possible for the Netball and T-ball teams to get to the venues to compete, without you we would not have been able to enter our teams.

Cross Country

Our District Cross took place at Cardinia Reservoir, and we had a number of students progress to Division at Yarra Valley Racecourse. All students who participated are to be congratulated for competing at such a high level, in difficult weather conditions. Josh Dawson successfully made it to State Level Competition. He ran an amazing race! Well done Josh.

District Athletics

Our District Athletics team competed at Knox Athletics track on Wednesday 31st July. We were lucky with the weather, we had a sunny day for everyone to compete in, and The Patch distinguished themselves on and off the track. Thankyou to all the parents who came to support and assist on the day. Our students displayed terrific sportsmanship and everyone encouraged and supported each other. Well done to everyone for a great day!!!



🎵 Music News Term 3 🎵

Music News

Grade 5/6 Music

We have begun to learn songs and percussion pieces that we will perform at The Patch Fest next term. Grade 5 students will be performing two wonderful items which will include marimbas, singers, recorder players, drummers and boomwhackers! Grade six students are beginning to work on rhythms that they will play in their mask parade at the Patch Fest. A colourful, musical parade will weave through our school at the Festival, culminating in a mask presentation on the stage on the oval.

Choir – Choir is open to all grade 5 and 6 students and takes place on Thursday afternoons at 3pm – 3.25pm

Talent Stars – A big congratulations to all our wonderful Patch Musicians who performed in Talent Stars at the end of last term.

Leanne Barton, Music Teacher



Tissues

With winter approaching, all grades are in desperate need of more tissues in the classroom!

If you could pop an extra box of tissues in your shopping this week and send it to school with your child it will be greatly appreciated!



HOMEWORK

In Grade 5/6 we encourage students to be reading **every day** in order to continue developing a life-long habit. This could include independent reading/ reading to someone such as a parent or younger sibling/co-reading with a parent or parent reading to the student.

Our expectation for homework for Grade 5/6 students on a weekly basis is:

- **Student diaries to be filled in with evidence of reading at least 4 times during the week this includes the title and number of pages read.**
- **Maths tasks assigned by the teacher, which could include a worksheet or Mathletics tasks.**
- **Spelling activities including: Look, say, cover, write check, Thrass, writing words in sentences.**
- **Reading Circle preparation if not completed in class.**

Homework is expected to be completed independently by students but supported by parents. Homework will be assigned on a **Tuesday** and returned the following **Monday** to be checked.

Students who DO NOT complete their homework 3 times in a term will have to attend Marmook for on 3 occasions to complete the assigned homework.

If you have any issues/concerns or just want to meet with any of us for a chat about your child, please feel free to contact us via email. We are always happy to make a time to meet with you.

The Grade 5/6 Team

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