



Grade 1 & 2

Newsletter

August 2018

IMPORTANT DATES

August

Mon 13th

Book Week begins!

Tuesday 14

Come dressed as your favourite book character

Grade 6 iced cupcakes

Wednesday 15

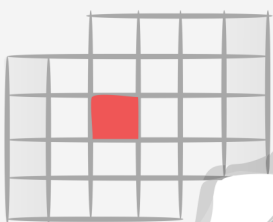
Grade 3-4 camp

September

Wednesday 12

Enterprise Incursion

2018



Welcome back to Term 3.

Unbelievably we have hit the mid point of our year and it's amazing as teachers to see how much your children have grown and matured so far this year. We hope everyone enjoyed their mid year break as much as your children seemed to.

Reading and Writing

In Grades 1 and 2 our focus this term is on narratives. Narratives are one of the earliest types of writing and reading that students do.

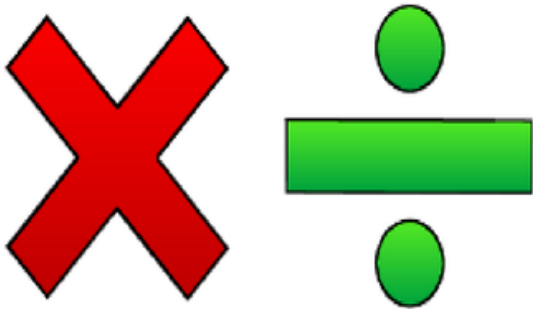
This is because humans explain their lives and the lives of others in terms of stories, and through read-



ing and writing a range of narratives, they are open to other ways of being, thinking and describing the world around them. Narratives also encourage creativity and imagination.

In both reading and writing, we are looking at the purpose and structure of narratives (A beginning that introduces characters and a setting; a middle where a problem occurs and the end where the problem is resolved and the characters change). By regularly reading quality narratives and discussing their features, we are able to extend students' range and quality of writing.

Maths Year 2



MULTIPLICATION
DIVISION

In Maths, we focussing on multiplication and division. We are learning that multiplication involves joining groups together (e.g. 2 groups of 4 = $2 \times 4 = 8$) and strategies for solving such problems e.g. repeated addition, skip counting and using number facts. We are also learning that division is the opposite of multiplication and involves equal sharing (e.g. share 20 lollies with 4 kids = $20 \div 4 = 5$) and strategies for solving such problems e.g. repeated subtraction and using number facts.

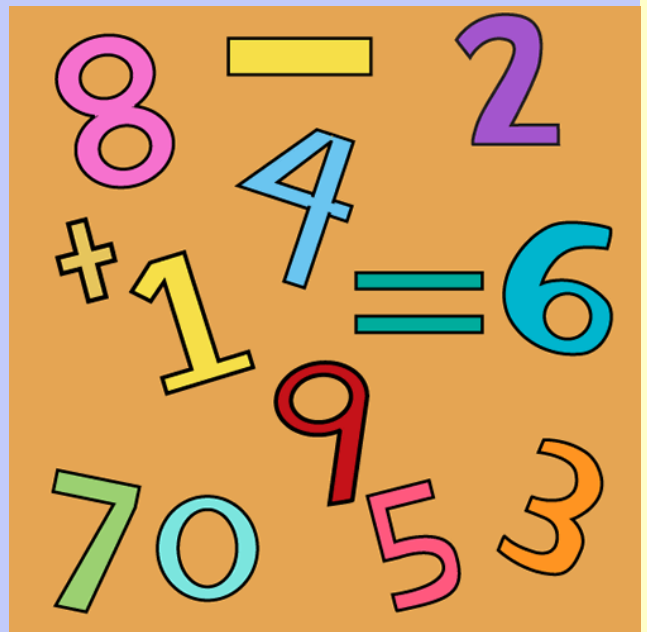
Practising counting by 2s, 5s, 10s, 3s and other numbers your child is keen to count by (e.g. 6s and 9s) will be greatly beneficial for both multiplication and division. Practising multiplication facts like 2×5 ; 5×5 ; 3×2 ; 10×6 etc. is also useful. Don't forget your child has a log-on for Mathletics and doing these activities allows them to practise the

skills they are developing in class!

Maths Year One

We are looking again at using our counting strategies particularly counting by twos, fives and tens starting at various starting points. This provides the basis of multiplication and division for grade 2 and above. We will also be looking at practical ways to model sharing between small groups, looking to see that the sharing is fair and whether there are any remainders.

The Grade 1's have been looking at Time, looking at the hands on the clock, understanding that the hands point to hours and minutes and beginning to read time to half hours on both digital and analogue clocks. We have also looked at the seasons on the calendar.

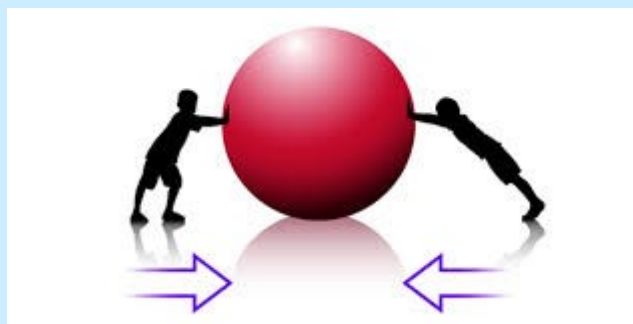


STEM

This term in STEM we are focussing on physical science.

The Year 1's are investigating light and sound. Light and sound surround us and allow us to communicate with each other. We are exploring different sources and types of light and sound and how light and sound affect what we think and do, and how we feel.

The Year 2s are investigating physical forces – push and pull. Forces are at work in everything we do—we push to open doors, and pull to tie ropes. Gravity pulls on things to make them fall down or to keep them down. Understanding forces helps us to understand the world around us.



TERRACYCLE

We are still collecting oral care and beauty products for Terracycle. TerraCycle is a company “Eliminating the Idea of Waste®” by recycling the non-recyclable in order to divert millions of items of waste from landfills and incinerators each month. As well as helping reduce landfill, we as a school re-

ceive 0.02c per item collected, so the more items collected the better. So tell your friends, family and neighbours!

At the entrance to the main building/office of the school there are two large tubs for collection. We accept the following items:

Colgate Oral care recycling program acceptable items: All toothpaste tubes and caps, toothbrushes, toothbrush and toothpaste tube outer packaging, floss containers. Please note: Electronic toothbrushes and electronic toothbrush parts are not recyclable through this program.

Beauty products recycling program acceptable items: Cosmetics packaging (e.g. used lipstick and lip gloss, mascara, eye shadow, bronzer, foundation, eyeliner, eye shadow, lip liner, and concealer packaging), Hair care packaging (e.g. used shampoo and conditioner bottles and caps, hair gel tubes and caps, hair spray and hair treatment packaging), Skin care packaging (e.g. lip balm, face moisturiser, face and body wash soap dispensers and tubes, body and hand lotion dispensers and tubes and shaving foam packaging).

Please divert the items from your landfill bin and instead bring them to school and place them in the appropriate tub. Thank you!





PE

This term we have been working with the Snow Ski equipment. We have worked on our balance, grips, and stance. A big thanks to Vivien for organising the use of this special equipment, and to Kent for demonstrating how we safely use and stand on the boards.

We will continue the Snow Ski unit for a few weeks and it is a great opportunity for our students.

Enterprise

We are going to run our Inquiry unit - Enterprise - over weeks 8-10. This will include a free incursion on Wednesday 12 September where Captain Cash, the money superhero, takes us on a fun adventure to Shopville (year 1) and Outer space (year 2) where the student's learn to identify money and keep it safe. We also look at needs and wants and our take-away message for our youngest students is "Speed to your needs, wait for your wants!"

As we are also looking to make items for our festival next term, we would love to have someone who is running a small business come and tell the students how this is (simply). 15 - 30 minutes is enough time if you can spare it.

Premier's Reading Challenge

The Premier's Reading Challenge is now in its last month. We have 21 students who have completed the challenge. Well done you clever readers, because we know that reading is not only going to help you at school and in your working life, but it is also going to improve your imagination and concentration, not to mention being cheap fun.

We also have 38 students still to finish. Remember when you or your child are filling in books, they can include any books from the beginning of Term 2.

If you are having difficulty adding the books you are reading, there is information on the challenge at

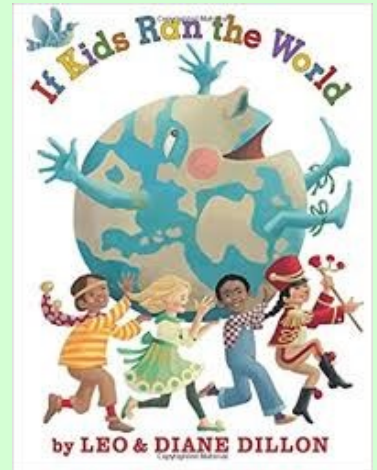
<http://www.education.vic.gov.au/about/events/prc/Pages/default.aspx>

I am also very happy to add books for you if you send me a list either by email at holden.jessica.c@edumail.vic.gov.au or a list can be given to me in the Grade 2A classroom.



If Kids Ran the World

At the end of last term, we read a beautiful book called "If Kids Ran the World". This came out of our discussions about the Just Like Me incursion. Each grade wrote a sentence about what they would do if they were in charge and some samples are below...



The world would be a community and we would let anything in and if something got destroyed, the community would help put it back together. (Isy 2A)

If one of your family members die you can go to the pet shop and tell them and they believe you and you will be able to get a free pet to replace you family member. (Quinn, 2B)

I would make sure everyone has safe homes by checking they are secure if storms come. (Flynn, 1B)

Everyone would get the same amount of food and there would be some fruits and some sweets and everybody would be happy. Everyone would get to choose what they do and there would be no king or queen. (Marlo, 2B)

I would have a spy truck to do everything for people like pick up their groceries, fly, go to the moon and go to Pluto in two minutes. (Leo, 1B)

I would help people make good, beautiful houses and not destroy the land. (Quintin, 2A)

I would say that even if people have brown skin they can go to Australia instead of just going to jail when they get to Australia (Ivy 1 B)

I am going to make a special DNA scanner alarm to make sure robbers don't break into banks and steal people's money. On certain occasions the alarms are only \$5 so the poor people could buy them. (Tex, 2B)

I would help the refugees by giving them food and clean water and I would care for them like my family. (Marcel 2A)

Instead of buying food for poor people, at restaurants everything would be free and everybody in world could get it. (Harper 1A)

I would go in a plane and take food and bring it to countries in Africa that don't have any food or water. (Lola, 2B)

I would have cupcakes for free and I would give them to everyone. (Jai, 1A)

I would make sure everyone had a house and I would give them enough money to have food and water. (Maya, 2A)

I would help people by giving them back their money if they dropped it and asking people if they are ok if they hurt themselves. (Bowie 1B)

I would make sure everybody was nice to each other. I would make a day where they celebrated love and had some healthy food to eat. (Saskia 1A)



If you have any issues/concerns or just want to meet with any of us for a chat about your child, please feel free to contact us via email.

*We are always happy to make a time to meet with you.
The Grade 1 & 2 Team*

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