



Grade 2/3 Newsletter August 23rd, 2017

Important Dates

AUGUST

24th- BOOK WEEK! Dress-
Up Parade.

25th- Author
Roland Harvey comes to
The Patch!

28th—Community Morning
Tea

SEPTEMBER

10th- Premier's Reading
Challenge Closes.

12th- Gr. 2 & 3 HISTORY
OPEN NIGHT! 2.30—
5.30pm

21st- SHOWCASE

22nd- END OF TERM 3
Pick-up 2.30pm

Week 6 already!

Our first school Trivia Night (for a very long time) was a huge success and we are proud to say that many of the organisers were Grade 2 & 3 students' parents. Well done team! Everyone who attended had a wonderful night out at the Skylark Room which is tucked away within the creative walls of Burrinja Cultural Centre, Upwey. A gorgeous cosy space, excellent hosts, funky music, gourmet delights, local wines, teamed with great company AND while simultaneously raising much needed funds for our beautiful school— oh what a night! Rumours have it that some people continued to party well after the trivia questions ended.....:-)

Stomp the Beat has begun... it's fun to see the children tap their feet and move to the rhythm of Michael Jackson's Thriller. Even after all these year...good music continues to be good music.



The Grade 2's held the fort back at school— last week while the Grade 3's ventured off on their first school camp experience to YMCA Mt Evelyn. There were lots of exciting activities for the children to do including the giant swing, bike riding, bush cooking and more. The staff at the YMCA were brilliant. It was a real Patch Family affair, with Tom's parents Trish and Bruce greeting us on our arrival (they manage the YMCA camp) with Emily Holden, Jess' daughter. A fabulous team, wonderful environment, terrific activities, cosy facilities and delicious food!

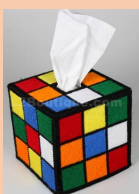
Check out some of the camp photos in this newsletter. It was wonderful to see the children participating in all of the activities, supporting one another, facing challenges together and enjoying one another's company.

A big thank-you to all the staff and parents that attended the camp with our Grade 3 children. Without you, these experiences for our children would not be possible.

The Grade 2/3 Team :-)

TISSUES needed in class-
rooms!

Donations
gratefully
accepted :-)



History

This term, our Inquiry unit is History. The study of history is important because it helps us understand ourselves and others. It also helps us understand how our society has changed over time and how it has remained the same. We learn that history is based on evidence (written, oral and on artefacts) but that sometimes this evidence needs interpretation.

Over the next 3 weeks, we will be looking at some history of Aboriginal people tying this in with dreamtime stories in Literacy and some art. Students will also be working on an individual project about a significant Australian from the past – people such as Sir Douglas Mawson, Albert Namatjira, or Elizabeth Kenny. **We are hoping that you will be able to talk with your child(ren) and come up with an idea for who they would like to study by next Monday (28th August).** We will have some names for those students who need them.

Students will then be researching and writing about their Australian over the next two weeks asking questions such as what their achievements were and how these have influenced or changed Australia.

We would love to present this to friends and parents on Tuesday 12th September between 2.30 and 6pm. It would be great if you could find some item of



Numeracy

This term we are:

- Exploring Multiplication & Division
 - ⇒ Repeated addition eg. $4 + 4 + 4 + 4 = 16$
 $4 \times 4 = 16$
 - ⇒ Making equal groups 4 groups of 4 = 16
 - ⇒ Sharing equal amounts eg. 16 chocolates shared amongst 4 people equally means each person would get 4 chocolates each.
 - ⇒ Using language such as product (the total number), multiples, factors (number of groups and number in each group), groups of, sharing, dividing, equal, arrays.
- Practicing and building on our number facts, including our times tables, 2's, 3's, 4's, 5's, 6's & 10's.
- Skip counting by 2, 3, 5 & 10's backwards and forwards and from various starting points.



Literacy

This term we are looking at information text. An **information text** is a piece of non-fiction writing which gives **information** about a particular thing (for example: animals, people, and concepts).

We have been looking at a variety of information texts to work out the features of this particular type of writing and how we can recognise it when we are reading. These features include Table of Contents, Glossaries, Diagram, Graphs, Charts, and Tables. We have looked at how information texts are organised logically to make it easier for the reader to get the information they need.

We watched a really brilliant BBC video showing flying penguins in Antarctica. The idea was to show that not every piece of information that you read, hear or view is actually true. (We then watched the making of the Flying Penguins to see how it was done). We also talked about how factual information can be added to or even changed by new evidence or ideas.

Our writing has supported what we learnt about information text in reading. We created a paragraph describing a scenic photo. The idea was to write so precisely that another student could match the paragraph with the correct photo.



**GRADE 3 & 4
CAMP, YMCA
MT EVELYN 2017**















CORRECTIVE READING - MORE VOLUNTEERS NEEDED

We need 3 more volunteers, 1 person for each morning (Monday, Tuesday & Wednesday). Can you help? Training is provided and the feedback from both children and parent facilitators involved has been very positive! Thank-you to all our current parent volunteers.

Plant Donations

Welcome!

We are hoping to green up the deck spaces outside our classrooms. Have you got some plants in pots that you would be happy to donate?



ABSENCE NOTICES & PERMISSION FORMS

We ask that you use tiqbiz/flexibuzz to notify us when your child is absent from school. Alternatively a written note can be sent to school. This is best done on the day that your child is away from school. It is a legal requirement that we collect this information from you.

This is also the case for excursion/incursion permission forms. A reminder email will be sent to parents during the week prior to the due date. If you wish for your child/children to attend excursions, camps, etc. payment or contact with the school to arrange a payment plan must be made on or before the due date.

Please keep track of your child's absences and when permission forms and payments are due.

Thank-YOU!

If you have any issues/concerns or just want to meet with any of us for a chat about your child, please feel free to contact us via email.

We are always happy to make a time to meet with you.

The Grade 2/3 Team

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