



Grade 5/6 Newsletter

17th February 2017

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IMPORTANT DATES

- **Get to Know You Interviews**
Tuesday 21st February and
Wednesday 22nd February.
- **District Swimming Sports**
Thursday 23rd February (*select
students only*)
- **Garden Working Bee**
Saturday 4th March
10-1pm
We only have 2 per year please
come and lend a hand!
- **Labour Day**
Monday 13th March
- **Reach Rookies (Grade 6 only)**
Monday 27th March
- **Last Day Term 1**
Friday, 31st March
2:30pm finish.
- **Movie Night**
Friday, 31st March
More details to come.
- **Sovereign Hill Camp (Grade 6
only)**
Mon -Wed, 5th-7th June

School Banking Day

Is

Thursday

A great start to 2016!

A huge congratulations to our 5/6 students on making such a positive start to 2016. We have seen many examples of Respect, Responsibility, Integrity and Resilience displayed within our community. The perfect start to a busy year!

Newsletters

Class Newsletters will be sent by email, Tiqbiz and the school website: <http://www.thepatchps.vic.edu.au>

Whole school newsletters are fortnightly, on the odd weeks you will receive a "dates and reminders" email and the following odd week a full class newsletter. We will also send out email reminders as needed.

Grade 5/6 Team

We look forward to working with your children this year and the successes and developments the year brings.

Communication between home and school is essential for a successful year.

We encourage you to keep us informed about celebrations, issues, problems or questions that may arise during the year. Email is an easy and effective way of keeping in touch. We can also arrange a suitable time to meet to discuss any issues with you.

Please remember that we don't always get to check and access our email, so if there is anything urgent please call school on 97567463.

What we are learning.....

GRADE 5

Literacy

In reading, we have been working on building reading stamina, understanding the reader's workshop and monitoring comprehension. So far we have done this by tracking our thinking, text to self, text to text and text to world connections. We have also been discussing authors and what we like about them in the introduction to our author studies. In writing, we have been working on understanding how to use the Writer's Notebook, the writing process and how to use mind maps to organise our ideas and elaborate on them with creative information and detail.

Math

In numeracy, we have been doing pre-tests to find out what we need to work on. We have also been working on number and place value with open ended questions to demonstrate our problem solving and thinking. We decided to graph our results of who our favourite authors were as well. We have begun a project in numeracy called Race Around The World, where we have \$15000 to spend on a 30 day trip around the world and have to work out all sorts of different numeracy and literacy based problems that we run into whilst trying to plan our trip.



Inquiry

We are learning how to research effectively through an introduction to the inquiry process with a project on a personal choice. So far we have worked on asking deep questions as a basis for our research. In integrated studies, we have chosen a leader and decided on qualities that make a leader.

Homework Expectations

- **Grade 5 Reading:** 15-20 minutes at least 3 times in the week. Record your reading in your diary.
 - **Grade 6 Reading:** 20-30 minutes at least 4 times in the week. Record your reading in your diary.
 - **Grade 5 Spelling:** Weekly spelling words
 - **Grade 6 Spelling:** Weekly dictation 4 times in the week
 - **Grade 5 Maths:** Times table 3 times in the week
 - **Grade 6 Maths:** Weekly activity to be completed.
- Grade 5A homework is due: THURSDAY**
Grade 5B homework is due: MONDAY
Grade 6 homework is due: THURSDAY

Getting to Know You Interviews

Tuesday 21st and Wednesday 22nd February

Our upcoming Getting to Know You Interviews are a major part of The Patch P.S. new assessment and reporting process. The interviews are scheduled early in Term One in order for parents to share any important information with their child's teacher. The key point of these interviews is that they are PARENT LEAD, enabling you to discuss your child's academic, social and emotional needs. By providing this information, individual needs can be discussed in order to provide the best possible learning outcomes for students. Teachers will also be sharing each student's 2017 learning goals with parents. These goals were created in conjunction with students at the end of 2016. We are certain that these interviews will further strengthen the partnership between students, parents and their teachers.

This year all bookings for Parent Teacher Interviews, including our "Get To Know You" Interviews, will be done online using The Patch Parent / Student Portal, through Sentral systems.

You should have all received an email with simple instructions to create a login and user name/password for Portal access.

If you have not received this information by email, it will be due to the school having incorrect email details for your family. Please contact Maddie in the office as soon as possible to update your information and receive your login key.

Booking interview times can be done by clicking on the "Interview" tab, which will be at the top left of your screen.

If you have more than one child, you can view them simultaneously by opening up the portal in separate tabs in your browser.

Interview times can be booked via the PTO website at <https://bookings.parentteacheronline.com.au/Logon2.aspx?ReturnUrl=%2fdefault.aspx%3fschool%3dz2r55&school=z2r55>

What we are learning.....

GRADE 6

Literacy

This term in writing our focus is on narratives. We will be studying a Hero's Journey and how to apply this format to our own writing. We will be focusing on developing our ideas, organisation, voice and working on the conventions of spelling and punctuation.



Our reading strategies include making deep connections to what we read through our own lives, books we've read, films we've seen or songs we have heard. We're looking at how these connections help us both remember and understand what we are reading.

Math

Over the past 2 weeks students have been exploring place value and the 4 operations. We have begun our time table challenge and already many students have moved up a level. Over the next few weeks we will be looking at positive and negative integers and will begin working on area and perimeter.

Integrated Studies

Our integrated studies unit this term is all about 'What makes a good leader?'

The students are under-taking projects in class. The first is researching and presenting a biography on a famous leader. The second project is creating 'The Patch Student Leadership Manual'. Each student will be required to contribute a page on the role description, responsibilities and leadership qualities needed to undertake student roles within our school.

Absence Notes

Please ensure you have sent in your absence notes if your children are away. We must have a note for our records, the easiest way is to use the Tiqbiz app. Please note if you arrive after 9am you must sign your child in at the office using the iPad provided.

