



Patchwork News

Respect, Responsibility, Integrity

Friday 4th May Term 2 Issue 1

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Dates to Remember

May

Sat 5 th	Working Bee 9am-1pm
Thu 10 th	Bookfair opens
Wed 16 th	Assembly 2:40pm
Thu 17 th	Bookfair closes
Fri 18 th	Hayley's Farewell
Thu 24 th	School open morning 9:15 – 10:30am
Mon 28 th	School Council
Wed 30 th	School Assembly 2:40pm

June

Mon 11 th	Queen's Birthday (public holiday)
Tue 12 th	3/4 Excursion Healesville Sanctuary
Wed 13 th	Assembly 2:40pm
Wed 20 th	5/6 Geography Expo 5:30 – 6:30pm
Mon 25 th	School Council
25 th & 26 th	Three Way Conferences
Fri 29 th	End of Term 2 - Early 2:30pm finish

Bell Times

Start 8:50am

Recess 10:40 – 11:10

Lunch 1:05 – 1:50

Bell for drop off 3:25pm

Reminders:

**School
Working
Bee this
Saturday!
9am –
1pm**



From the Principal...

Thought for the week: 'Education is the ability to meet life's situations.' Dr. John G Hibben

We wish to thank all those who helped and assisted with our successful finalists District Athletics Day on Thursday 27th April. Special thankyou to our students who showed exemplar behavior and effort on the day.

I will be taking long service leave from 18th May until the beginning of next term. Michelle will replace me and continue with the effective running of the school.

We will also be fare welling Haley on the 18th May as she goes on maternity leave – we wish her all the best and look forward to seeing her new arrival in 10 weeks time. We are currently going through the process of interviewing and selecting Haley's replacement whilst she is on leave.

Education week is fast approaching and below is what's happening in this week

May 24th Students enrolling for 2019: Morning tour by our Year 5 & 6 students from 9.15 until 10.30.

Our Annual Report to the community is scheduled before the School Council meeting on Monday June 25th. At this meeting we will table the report. Parents are welcome to attend this meeting. Please express your interest at the office to book your place. By the end of May this report will be emailed to all families, located on the website, a hardcopy will also be available at the office.

Mid-year student Reports – Student reports reflecting the Victorian Curriculum will be sent home on Friday the 22nd June followed by 3 way conferences over the days of Tuesday 26th to Thursday 28th June with evening sessions on Tuesday and Wednesday night. Further information about 3 way conferences will be released shortly.

Have a great weekend with your loved ones

Debra Herrmann

herrmann.debra.a@edumail.vic.gov.au

School Working Bee This Saturday

9am – 1pm

Please come along for an hour or so to help us improve our school. Some of the tasks include:

- Constructing an extension to the eco-centre veranda to prevent flooding
- Re-oiling our garden stage and wetlands deck
- Restoring some of our outdoor furniture
- Painting the staff courtyard fence
- Moving some furniture into the eco-centre from the art room
- Cleaning out the igloo
- Weeding and raking garden beds
- Clean up along our front school fence
- Cooking and eating pizza!

Michelle

Assistant Principal

Did you know? - Some information on Physical Education

Students who engage in Physical Education develop the knowledge, skills understanding and motivation to seek health and physical competence through life long involvement in physical activity. Physical Education seeks to promote healthy lifestyles among students.

Physical Education is the process through which sport and sport education, outdoor adventure activities, dance, gymnastics, aquatic, ball handling and athletics are used to help students learn motor skills and to learn about and achieve physical fitness. Physical Education activities also assist the in the development of personal and social skills in students.

Students in their formative years P-3 develop basic education skills. These include the development of the essential fundamental motor skills - the catch, kick, run, vertical jump, overhand throw, ball bounce, leap, dodge, punt, forehand strike and two handed side arm strike. Students must be given the opportunity to learn essential motor skills upon which later learning is dependant. Mastery of these skills by students is necessary if optimum development of higher-level skills is to occur.

These skills are taught within context of physical and sport education

Gymnastic:	run, vertical jump, leap
Dance:	dodge, run vertical jump, leap
Athletics:	overhand throw, leap, vertical jump, run
Outdoor Adventure Activities:	dodge, run, leap, vertical jump, catch
Sport Education	ball bounce, punt, kick, overhand throw, vertical jump, leap catch, two-handed side arm strike
Ball Handling	overhand throw, kick catch, and ball bounce, forehand strike, two-hand strike, punts.

During the later years 4-6 students should be taught a broad range of transitional, or lead-up motor skills and activities. The skills and activities at this level maybe combined or modified in various ways practice with or without equipment and taught through individual practice or by incorporating them into game structure. Activities in this group include basketball dribble, modified netball, bat tennis and modified baseball – (T-ball)

All students in Primary school need to be able to see physical activity in context. As well as being taught the technical skills needed to participate in a game, students need to be taught how to apply these skills and the movement concepts associated with performing them. Sport is offered to students of Years 5 & 6. In years 5 & 6 the development of sport is continued with a focus on the development of skills and practice during physical education sessions.

Are you Eligible to Claim the Camps, Sports and Excursions Fund?

APPLICATION FORMS ARE AVAILABLE AT THE OFFICE OR THEY CAN BE FOUND ON THE FRONT PAGE OF OUR WEBSITE UNDER '2018 CSEF APPLICATIONS' PLEASE PRESENT YOUR CONCESSION/HEALTH CARE CARD AND YOUR FORMS AT THE SCHOOL OFFICE BEFORE 22ND JUNE, 2018.

Our Upcoming Festival

This year our major fundraiser will be a festival held on **Saturday, October 27**. The festival will celebrate the arts, our community, our children, good food, music, creative lifestyles, and the beautiful school grounds.

We have just held our first planning meeting (anyone is welcome to join this) and the following is a summary of what we think the festival could look like:

- Music (school, parent, community and broader performances) Jess Dunn and Jennie Simpson to co-ordinate
- Workshops (Merimba playing, ukulele, African drumming, drama, choir, instrumental experiences, drama) Leanne Barton and Jessica Bretherton to co-ordinate
- School and children's activities (musical performances, enterprise stalls, story-telling, class activities) Michelle Rayner to coordinate
- Food (pizza oven, Devonshire tea, chai tent, sausage sizzle (Rotary and Bendigo Bank to provide), corn on the cob, drinks, coffee and donuts (Oscars coffee van) Becks Wapshott to coordinate.
- Market stalls – Danni DeValence to coordinate (focus on handmade, upcycled and recycled products. Stalls could be shared by 2 or more people)
- Publicity/promotions (facebook, newsletter, website, local paper, networks, flyers, posters, etc) – Sarah Tebbutt and Jennie Simpson to coordinate
- Administration and organisation – Michelle and Deb to coordinate

We need to establish working groups that will assist with each role and **would love to hear from the community if you have some time to spare**. Please approach any of the people above or contact the school directly.

As this is our **main fundraiser for the school**, we are looking at ways to increase our profits and agree that a small entry fee could achieve this and permit admission to a range of workshops, performances, and activities. We are currently considering online ticketing and a ticket booth on the day for walk-ins. We shall also be seeking sponsors who could help fund some of the festival components such as a Devonshire Tea room, chai tent, drinks tent, musical stages, etc.

Our next meeting will be held in the staff room on Thursday, May 17 from 6-7pm. Please come along and help us to create this exciting event.

REMINDER: New Attendance Processes

We recently reviewed our absence notification system and have found a change was needed.

All absence notifications will be recorded by the main office, rather than each individual teacher.

New process:

- 9am rolls marked on Sentral and submitted by teachers (a hard copy roll will be available to CRTS who will send this to the office in the morning)
- 9am - 9:30 student absences received via Flexibuzz, Sentral Portal, or email will be entered into Sentral via the main office.
- 9:30am a notification will be sent to parents of students absent that day or who have outstanding absences.

As we changeover to the new process, we will require your assistance for the safety and wellbeing of your children.

If you are aware that your child is going to be absent in the future, please advise the school as soon as possible to avoid any unexplained absences.

Halfway through next term we are anticipating that the 'Sentral Parent Portal' will become our main source of communication and recording of absences, more information on that will come next term.

We thank you all in advance for your assistance and patience.

Terracycle is back!

Our school is participating in the Colgate Oral Care Recycling Program. There is a large tub just outside the Uniform Shop for collection. Bring in Toothpaste tubes and caps, toothbrushes, toothbrush and toothpaste tube outer packaging, floss containers. These items are not recyclable in kerbside recycling programs, so this is a great opportunity to keep them out of landfill. Once collected, the tubes and brushes are separated by composition, shredded and melted into hard plastic that can be remolded to make new recycled products. We also get a small amount of money in exchange for number of items collected (\$0.02 per unit received) so the more items you bring, the more money we can receive!



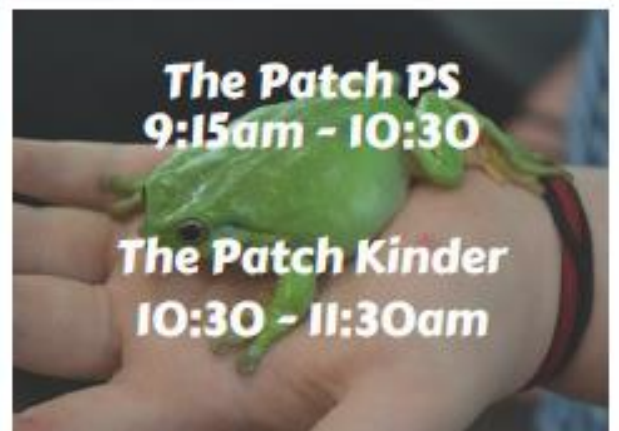
The Patch School *Open Morning* **24TH MAY 2018**



**NOW TAKING 2019
ENROLMENTS**



WELCOMING APPROACHABLE STAFF
FOCUS ON LITERACY AND NUMERACY
STRONG ESTABLISHED SPECIALIST PROGRAMS IN ART, MUSIC,
AND STEM EDUCATION
ENVIRONMENTAL CENTRE AND WETLANDS
HANDS-ON LEARNING
PHILOSOPHY P-6
JAPANESE CULTURAL PROGRAM

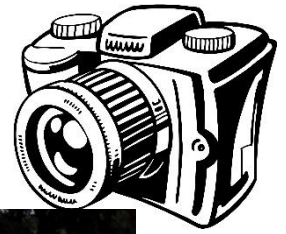


**The Patch PS
9:15am - 10:30**

**The Patch Kinder
10:30 - 11:30am**

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Email: the.patch.ps@edumail.vic.gov.au Website: www.thepatchps.vic.edu.au

Snapshots from the week by our wonderful Year 6 photographers



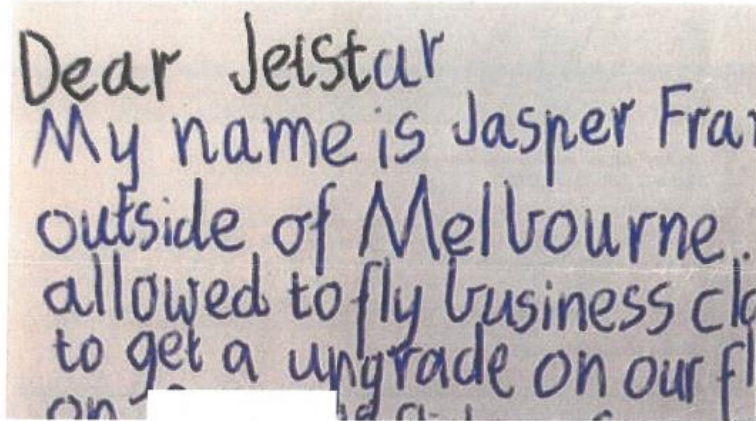
JASPER'S DREAM COMES TRUE!

The adorable letter a young aviation enthusiast wrote to Jetstar

MANY of us have hoped to get bumped up to business class but few of us have been as successful as the young author of this touching letter.



Lauren McMahon@lauren_mcmah



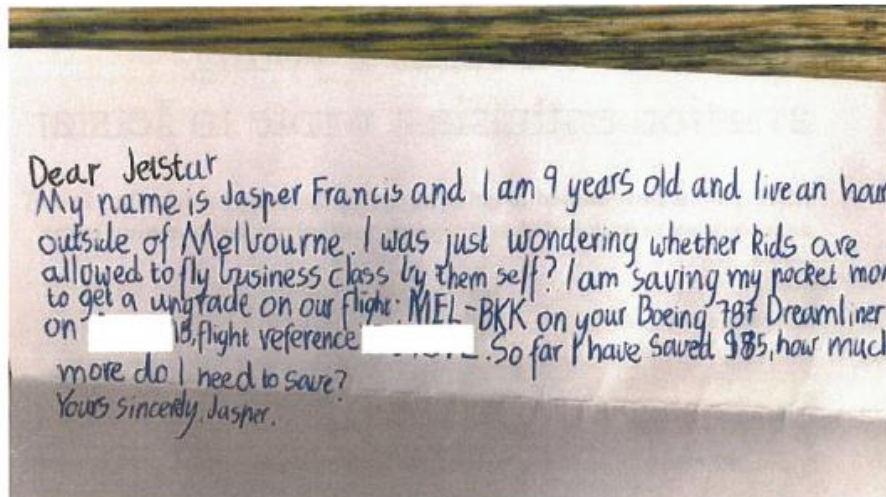
Jasper Francis wrote an adorable note to Jetstar asking about an upgrade. *Source: Supplied*

A LITTLE boy with a big passion for planes has had his wildest flying dreams come true — all thanks to an adorable letter he wrote to Jetstar.

Jasper Francis, 9, penned a note to the airline inquiring about a possible upgrade to business class on his upcoming flight to Bangkok.

The youngster, who wanted to become a pilot some day, said he was saving all his money in the hope of flying in the pointy end of the plane.

"My name is Jasper Francis and I am 9 years old and live an hour outside of Melbourne," his letter read.



Jasper Francis wrote an adorable note to Jetstar asking about an upgrade. *Source: Supplied*

"I was just wondering whether kids are allowed to fly business class by themselves (sic)? I am saving my pocket money to get an upgrade on our flight: MEL-BKK on your Boeing 787 Dreamliner.

"So far I have saved \$85, how much more do I need to save?"

"Yours sincerely, Jasper."

The note, sent in an aptly decorated envelope, touched the hearts of 20 Jetstar staff members who pooled together the \$50 Christmas gift vouchers they each received at Christmas to make his dream come true.

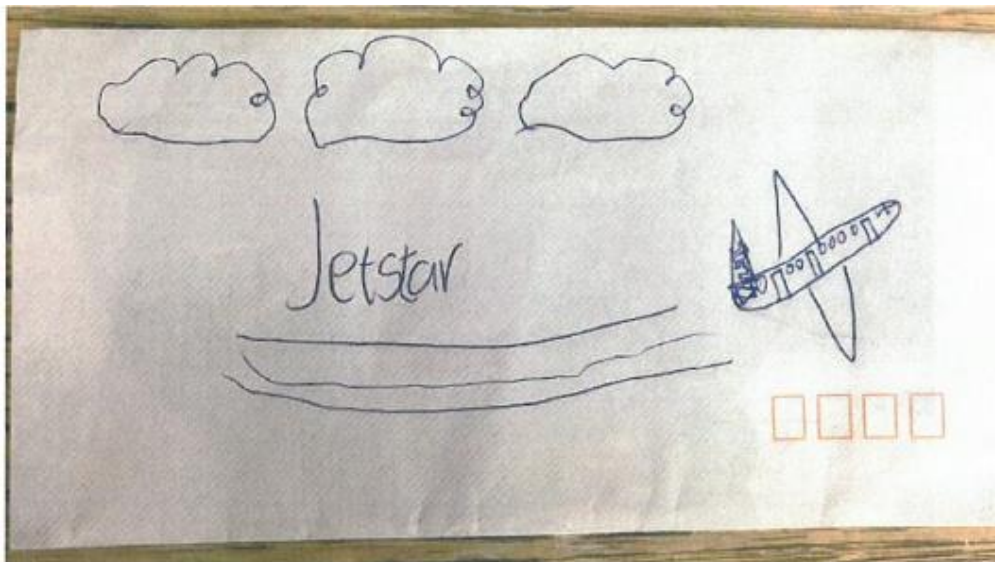


Jasper got a full tour of a Jetstar Dreamliner and got to hang out with the flight crew. *Source: Supplied*

"Jasper's always wanted to travel business class, and every time we go to an airport he'll go up to the reservation desk and ask them if he can be upgraded to business class," mum Anna Francis said.

Jasper said he wanted to be a pilot some day and loved the experience of being in the sky.

"I just feel like I'm on top of everything, looking at the beautiful views down below," he told *Today*.



An extra nice touch. *Source: Supplied*

While Jasper can't fly on his own in business class, the donations will allow him and his dad to be upgraded to business class on their flight to Bangkok in June.

And that's not all — the young aviation enthusiast and his family were invited on a tour of Jetstar's Boeing 787 Dreamliners on the weekend, where he got to meet the flight crew and have a sit in the pilot's seat in the cockpit.

Jasper's parents told Nine's *Today* show he has always been fascinated by planes — and wondered what it was like in business class.

The Importance of Attendance

Please remember that all students are expected to be in their classroom, ready to begin lessons by 8.50am.

We understand that now and again things don't go to plan, but all families should aim for their children to be at school by this time.

Parents should also remember that late arrivals or early leavers must be signed in or out by their parent or guardian using the system on the iPad at the office. The appropriate orange or red tag must also be given to the classroom teacher when collecting your child.

The Department of Education & Training has very specific expectations about school attendance and we ask that all parents be mindful of the importance of prompt and regular attendance at school.

Community Notices

In Schools Music

Flute, Clarinet, Saxophone, Trumpet, French horn, Trombone, Tuba, Drums, Percussion, and Bass Guitar. **New students.** Enrolments to Andrew McAlister on 0408467147 or email ismusic@bigpond.com

Music Tuition with Chris Walker

Lessons in piano, guitar and bass guitar during school hours and after.
Phone 0407 049 012 or email chrisw7@ymail.com

Violin & Viola Lessons

Lessons are available at school on Fridays with experienced strings teacher Michaela Tory.
For further information call: 0423 434 598 or email: michaelatory@tpg.com.au.

Private Ukulele Lessons

The Patch School students now have the opportunity to take private ukulele lessons. The Patch School parent, Jess Dunn, has had 6 years' experience teaching ukulele to kids and adults and loves teaching at The Patch. The cost is \$18 for a 20-minute individual lesson or \$12 for a 20 minute group lesson (subject to suitable pairing). For more information, please call or email.
0408 102 542 jessdunn.arts@gmail.com