
THE PATCH PRIMARY SCHOOL

Discipline**Rationale:**

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner. Corporal punishment of any kind is not part of the school ethos and will not be used in the school.
- To establish well understood and logical consequences for inappropriate student behaviour.

Implementation:

- Our school will develop, through a process of wide community consultation, a comprehensive Student Engagement Policy based upon 'The Student Engagement and Inclusion Guidance', which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- Step Up For Success will be used as a basis for developing a positive learning and behaviour environment in the school.
- Our Engagement Policy will place significant emphasis on the development and recognition of positive behaviours.
- All students will develop individual learning plans that include behavioural goals. Student individual academic reports will include details regarding student behavioural achievement.
- Peer mediation and peer counselling will be key strategies employed to guide and develop student behaviour.
- We will provide a wide range of positive extra-curricula activities for students including sporting, theatrical, leadership and community service.
- Positive student behavioural achievement will be appropriately recognised.
- An up-to-date database of student behaviour will be maintained.
- All staff will undertake professional development on student engagement, behaviour and discipline management.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.
- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions including counselling, withdrawal, loss of privileges or suspension.
- Parents will be kept informed, and actively encouraged to assist in the development of their children's behavioural performance.
- Communication emphasising positive behaviours will be communicated via letters home, assemblies, newsletters, local paper and other appropriate forums.
- Disputes and concerns of the schools management of student behaviour will be discussed with and dealt with in the following way:
 1. the classroom teacher,
 2. Student and Wellbeing Coordinator
 3. The Principal
 4. Further concerns can be addressed as a Parent Complaint please see our Parents Complainants policy available on the website.

http://www.thepatchps.vic.edu.au/files/8414/7728/1545/Parent_Complaints.pdf

<http://www.education.vic.gov.au/school/principals/spag/community/pages/parentcomplaints.aspx>

- This policy should be read in conjunction with our Student Engagement and Wellbeing policy which is available on the website.

http://www.thepatchps.vic.edu.au/files/2614/7728/1383/Student_Engagement_and_Wellbeing.pdf

Evaluation:

- This policy was originally formed, and will be reviewed in consultation with all members of the wider community (all staff, parents, students, and interested members of the community) as part of the school's five - year review cycle.

Principal _____ School Council President _____