
THE PATCH PRIMARY SCHOOL

Consultation

Rationale:

Effective decision making, staff morale and employee job satisfaction are enhanced when the views of all employees are taken into account before decisions that affect their working lives are made.

Aims:

- To establish workplace consultative arrangements that ensure the Principal's responsibility to make school based decisions is carried out in a framework that enables all staff to have input into the decisions that affect their working life.
- To optimise opportunities for effective and informed decision-making.
- To enhance staff morale and employee job satisfaction.

Implementation:

- This policy to be read in conjunction with the various Victorian Government Schools Agreements.
- The Principal has ultimate administrative and operational responsibility for decisions at the school level, after following the locally agreed formal consultative process.
- A consultative committee will be established which will meet to discuss and make recommendations when undertaking any process of **planning for improvement**, including the development of workforce plans or the planning and organisation of the program of instruction in the school or the composition of selection and other panels.
- By local agreement the consultative committee will consist of the Principal, one union sub-branch representative, four elected teacher class representatives (comprising of one from each level and a specialist teacher), and up to two elected non-teaching representatives. Furthermore, the consultative committee may agree to temporarily second further personnel with expertise should the topic for discussion warrant such input.
- The Principal will chair each meeting, the committee will meet regularly, an agenda will be pre-distributed, minutes will be taken and distributed to all staff, and any committee member can raise items to be included on the agenda prior to the meeting.
- All consultative committee representatives will be provided with sufficient time to discuss topics with the various groups they represent, so as to ensure that all staff members have the choice and the opportunity to be involved in the consultation process.
- The consultative committee will make recommendations to the Principal, who will then make decisions and provide reasons for those decisions.
- The Principal will ensure that the decisions made, plus the reasoning supporting each decision, will be publicised to all staff, where appropriate.
- Employees disagreeing with the Principal's decisions may refer the matter to a variety of agencies such as the Merit Protection Boards, the AEU, the Equal Opportunity Commission etc.

Evaluation:

- This policy was originally formed, and will be reviewed in consultation with all members of the wider community (all staff, parents, students, and interested members of the community) and consistent with any changes to the 'Victorian Government Schools Agreement'. as part of the school's five - year review cycle.

Principal

School Council President

A handwritten signature in blue ink, appearing to read "Rebecca W. Hennam".A handwritten signature in blue ink, consisting of several loops and a long horizontal stroke.