
THE PATCH PRIMARY SCHOOL**VICTORIAN CURRICULUM**

Rationale:

The Victorian Curriculum F-10 defines a core set of knowledge and skills that are required both for life-long learning and active and informed citizenship.

Aims:

- To improve student learning through the implementation of the Victorian Curriculum across all domains and across all year levels in a manner consistent with departmental requirements and locally identified needs.

Implementation:

- The school is committed to the implementation of Victorian Curriculum across all year levels.
- Staff will be allocated the responsibility to lead a team in the development and implementation of a strategic plan for the integration of Victorian Curriculum across the school.
- In doing so, all DET timelines and reporting requirements must be met.
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the Victorian Curriculum needs of each staff member.
- The community will be kept well informed of the Victorian Curriculum, with open evenings and updates of school progress in implementing Victorian Curriculum.
- Audits of existing curriculum areas against the new Victorian Curriculum will modify courses of study to achieve consistency with the new Victorian Curriculum.
- All staff members are required to work with their respective teams in the development and implement a curriculum that reflects Victorian Curriculum and responds to student's identified needs.
- Student achievement will be measured and reported to students, parents, DET and the wider community against Victorian Curriculum achievement levels.
- All staff will participate in the collection of student achievement data, and all staff will have input into school direction decisions resulting from interpretations of student achievement data.
- Implementation of the Victorian Curriculum will be a key performance indicator of each staff member's annual performance and development plan review.
- School council will provide adequate resources for the implementation of Victorian Curriculum and associated professional development etc.

Evaluation:

This policy was originally formed, and will be reviewed in consultation with all members of the wider community (all staff, parents, students, and interested members of the community) as part of the school's five - year review cycle.

References: <http://ausvels.vcaa.vic.edu.au/>

Principal



School Council President

