

THE PATCH PRIMARY SCHOOL

THE ARTS

Rationale:

The Arts are practised and valued in our complex and diverse society as important means for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development, understanding and enjoyment. Comprehensive and sequential learning experiences in the Arts during schooling provide individuals with necessary skills, understandings and confidence to participate fully in the Arts throughout their lives.

Aims:

Through an Arts program students:

- develop their intellectual, imaginative and expressive potential
- develop skills, techniques and a knowledge of processes as a basis for personal expression
- create, perform or present arts works
- develop critical skills and an understanding of aesthetics
- develop understanding of how the arts evolve within social, cultural and historical contexts
- enjoy participating in the processes of creating, presenting and responding to the arts.

Implementation:

- The Arts is an essential learning area of the Victorian Curriculum. It comprises dance, drama, media arts, music and visual arts.
- All Foundation to Year 6 students at our school will study sequential Arts courses based upon the content descriptions contained within the Victorian Curriculum Arts learning area.
- All teachers are required to work with their respective professional learning teams, sections and faculties to contribute to the development and implementation of a viable, guaranteed and sequential Arts course for all students and to implement student needs based lessons using agreed planning templates, assessment tools and lesson structures.
- The school will appoint an Arts coordinator who will coordinate the development and implementation of Arts across our school. The school will continue to employ ceramics, visual arts and music teachers and will offer private instrumental music tuition to students whose parents wish to pay for the service.
- A student's individual abilities will be measured and reported against the expected Victorian Curriculum achievement standards, particularly at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in Arts, including progress with private school arranged tutors will be reported in half and end of year academic reports.
- Budgets that provide for the needs of the various Arts programs will be developed by the Arts coordinator in consultation with Arts staff members and resourced by school council.
- The Arts teachers will be allocated the responsibility of coordinating the various community musical and performing arts activities and arts displays that occur each year.

Evaluation:

This policy was originally formed, and will be reviewed in consultation with all members of the wider community (all staff, parents, students, and interested members of the community) as part of the school's five - year review cycle.

References: <http://victoriancurriculum.vcaa.vic.edu.au/overview/about>

Principal



School Council President

