

THE PATCH PRIMARY SCHOOL

JAPANESE

Rationale:

- Languages Other Than English contribute materially to the universal purposes of schooling and to the development of skills in thinking and reflection. They support the moral, social and economic initiation of young people into the culture and wider civilisation that surrounds them. Learning a language nurtures reflective, deep and creative thinking in specific ways, cultivates culturally distinctive fields of knowledge, and stimulates awareness of intellectual functioning.

Aims:

- In learning a language, students aim to develop communication skills and knowledge and come to understand social, historical, familial relationships and other aspects of the specific language and culture of the speakers of the language they are studying.
- Learners are also provided with the tools, through comparison and reflection, to understand language, culture and humanity in a broad sense.
- In this way, language learning contributes to the development of interculturally aware citizens, of increasing importance at a time of rapid and deep globalisation.

Implementation:

- The learning of Japanese is an essential learning area of the Victorian Curriculum.
- All Foundation to 6 students at our school should study a sequential Japanese course based upon the content descriptions contained within the Victorian Curriculum.
- School Council has chosen Japanese for our school.
- The Japanese teacher is required to work with their respective professional learning teams, to contribute to the development and implementation of a viable, guaranteed and sequential Japanese course for all students and to implement practical and 'hands on' student needs based lessons using agreed planning templates, assessment tools and lesson structures.
- A student's individual abilities will be measured and reported against the expected Victorian Curriculum achievement standards, particularly at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in Japanese will be reported in half and end of year academic reports.
- Japanese study for each student will be not less than 1 hours per week.
- The Japanese teacher will be allocated the responsibility of coordinating the school's Japanese program, and may include a Japanese multicultural day, Japanese excursions
- Japanese activities that reflect the topics being studied at school, and are appropriate to each child's ability, will form a regular component of each student's work
- Budgets that provide for the needs of the Japanese program will be developed by the Japanese teacher in consultation with all staff members and resourced by school council.

Evaluation:

This policy was originally formed, and will be reviewed in consultation with all members of the wider community (all staff, parents, students, and interested members of the community) as part of the school's five - year review cycle.

References: <http://victoriancurriculum.vcaa.vic.edu.au/overview/about>

Principal



School Council President

