
THE PATCH PRIMARY SCHOOL

ENGLISH - READING**Rationale**

Reading is a developmental process which is learned primarily by reading and is interrelated with the modes of both speaking and listening and writing. We should work towards children becoming confident, competent and discriminating readers.

Aim:

The reading curriculum aims to develop in students:

- The ability to read and view with, purpose, effect and confidence in a wide range of contexts.
- A knowledge of the ways in which language varies according to context, purpose and audience, and the capacity to apply this knowledge
- A knowledge of the linguistic patterns used to construct different texts, and the capacity to apply this knowledge
- The capacity to relate a broad knowledge of a range of texts to aspects of contemporary society and personal experience.
- The capacity to discuss and analyse texts and language critically.
- A knowledge of the ways textual interpretation and understanding may vary according to cultural, social and personal differences, and the capacity to develop reasoned arguments about interpretation and meaning.

We also aim:

- To change the course for children with literacy problems by developing strategies, attitudes and skills.
- To implement an individual program that builds on the child's strengths and facilitates success.
- To encourage and develop skills in questioning and making connections in all that we read.

Implementation:

- Approach to the teaching of reading should be varied and flexible according to the needs of the children.
- Children's own (natural) language can provide a desirable source of reading material to be used with classroom and library books.
- Enrichment books are to be provided for use in the classroom and to be taken home.
- The library shall play a major role in the development of a love of literature and reading.

Evaluation:

This policy was originally formed, and will be reviewed in consultation with all members of the wider community (all staff, parents, students, and interested members of the community) as part of the school's five - year review cycle.

References: <http://victoriancurriculum.vcaa.vic.edu.au/overview/about>

Principal



School Council President

