
THE PATCH PRIMARY SCHOOL

ENGLISH**Rationale:**

Active and effective participation in Australian society depends on the ability to speak, listen, read, view and write with confidence, purpose and enjoyment. The study of English, and the broader concept of literacy, is about the appropriate and effective use of language, the use of language as a means of learning and the development of knowledge about language.

Aims:

The English program aims to develop in students:

- the ability to speak, listen, read, and write effectively with confidence, purpose and clarity
- a knowledge of the ways in which language varies according to context, purpose, audience and content, and the capacity to apply this knowledge
- a knowledge of the linguistic patterns used to construct different texts, and the capacity to apply this knowledge, especially in writing
- a broad knowledge of a range of texts and a capacity to relate this to aspects of contemporary society and personal experience
- the capacity to discuss and analyse texts and language critically
- a knowledge of the ways textual interpretation and understanding may vary according to cultural, social and personal differences, and the capacity to develop reasoned arguments about interpretation and meaning.

Implementation:

- The English domain is an essential component of the Victorian Curriculum.
- All students at our school will study a sequential English course based upon the learning focus statements contained within the Victorian Curriculum.
- All teachers are required to work with their respective teams, sections or faculty to contribute to the development and implementation of a viable and effective English course for all students, and to implement student needs based lessons using agreed planning templates and lesson structures.
- All teachers will use pre and post testing to assist the planning and assessment of units of work
- A student's individual abilities must be monitored using formal measurements such as: English Online tests, online interviews, Pat Literacy, Pat Maths, On-demand literacy, running records and SWST. Learning opportunities must be provided that cater for the identified needs of each student.
- Student progress in all dimensions of English will be reported in half year and end of year academic reports, as well as be reported in the school's annual report.
- Intervention programs will be provided for all students at all year levels identified as 'at risk'
- English study for each student will be not less than 10 hours per week.
- English activities that reflect the topics being studied at school, and are appropriate to each child's ability, will form a regular component of each student's homework regime.
- A staff member will be allocated the responsibility for coordinating English across the school as well as implementing an English budget.

Evaluation:

This policy was originally formed, and will be reviewed in consultation with all members of the wider community (all staff, parents, students, and interested members of the community) as part of the school's five - year review cycle.

References:

<http://victoriancurriculum.vcaa.vic.edu.au/overview/about>

Principal

Handwritten signature in blue ink, appearing to read "Albra N. Hennmann".

School Council President

Handwritten signature in blue ink, consisting of a stylized, cursive script.