
THE PATCH PRIMARY SCHOOL

ORDERLY ENVIRONMENT

Rationale:

A structured, logical and orderly learning environment is a pre-condition to school achievement and continuous improvement. Conversely, an unordered environment contributes to waste, frustration and a loss of valuable learning opportunities.

Aims:

To ensure our school provides a learning environment for all students that is orderly, clearly understood, and provides maximum opportunities for learning.

Implementation:

- An orderly learning environment is an essential pre-condition for optimal learning and school improvement.
- School Council will establish an Environment sub-committee of councillors, teachers, students, parents and the principal to define and deliver an orderly environment which maximises learning opportunities for students.
- Essential elements of the Orderly Learning Environment plan will include:-
 - A clear, sequential and viable curriculum that all teachers will provide for all students across the school.
 - An accurate whole school assessment schedule to be used by all teachers to precisely identify the position of each student along the curriculum continuum.
 - All teachers employing effective teaching strategies and practices that cater for the individual learning needs of each student as identified by the assessment schedule.
 - Implementation of professional learning teams to discuss individual and cohort achievement data, and to plan and develop effective learning strategies to maximise opportunities for learning.
 - Effective intervention programs for students who have a need for additional support.
 - Clear and unambiguous professional expectations of teachers relating to their professionalism, the quality of their teaching, their interactions with students and colleagues, and the need to focus on student achievement as their primary objective.
 - Clear and unambiguous rules and expectations of student behaviour, punctuality, responsibility and contribution to their own learning and the learning of others.
 - Quality resources, equipment and facilities that complement effective and efficient learning, support teaching and allow students and teachers to take pride in their environment.
- School Council will communicate the intentions of our Orderly Learning Environment policy to the wide community, will provide regular updates on progress as appropriate, and will provide resources and support where needed.

Evaluation:

This policy was originally formed, in consultation with all members of the wider community (all staff, parents, students, and interested members of the community) as part of the school's five - year review cycle.

Principal

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School Council President

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